

## Primary School Sport Premium at Dulwich Hamlet Junior School 2017-18

### Our Vision

At Dulwich Hamlet Junior School we aim to establish a sporting culture that: enables and encourages all children to play and enjoy sport, encourages and promotes healthy lifestyles and celebrates achievement. We have an established number of before-school, lunchtime and after-school clubs for our pupils offering a wide variety of sporting opportunities for all age groups. We enter numerous school sport competitions to allow children to be competitive (with much success) and are constantly developing our PE programme.

### We aim to:

1. Improve the quality of the school P.E. programme by:
  - Offering a broad & balanced PE curriculum
  - Teaching basic skills in order to improve & develop each year
  - Using assessment tools for pupils and staff to identify areas for development
  - Delivering P.E. focused staff training through staff meetings and INSET days
  - Employing sports specialists to teach pupils and mentor staff
  - Continue to investigate and explore good practice from other schools to further improve our own P.E. curriculum
2. Offer a wide-range of extra-curricular sports club to develop children's skills and involvement in sport.
3. Provide additional training and coaching for children in school teams to develop their skills.
4. Foster links between local clubs to provide outlets for children identified as being gifted and talented as well as those children who have an interest in a particular sport
5. Enter teams into a wide range of school sport competitions.

6. Create inter-school sport & inter house competitions to provide further competitive opportunities for as many of our children as possible.
7. Give children the opportunity to develop leadership skills as they move through the school.
8. Deliver an exciting and memorable sports day.
9. Link a sports event with a charity scheme to support the wider world.
10. Promote girls in sport & equal opportunities for all children

### What is the Sports Premium?

The Government is providing additional funding of £150 million per annum for each academic year until 2020 to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2013 school census) will receive the funding.

This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Dulwich Hamlet Junior School, Southwark.

### Allocation:

All schools with 17 or more primary-aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil. For the academic year Sept 2017 – July 2018 (based on 390 primary aged pupils) we will receive an amount of £19,900.

### The Sports funding will be used to:

- Continue our membership of the PE School Sport Network based at Bacon's College, which will provide wide-ranging benefits.  
*Our full membership ends in July. We will continue to use the network for some cpd or competitions but the money we would have used for affiliation will be used for other training e.g. support staff in lessons or continuing to encourage girls into sport*
- Invest in the professional development of staff and the subject leader to increase their ability to deliver high-quality P.E. for years to come. ✓ *4 members of the PE dept. have attended netball training this year. Rugby & teaching PE to children with Cerebral Palsy has been arranged for the new academic year.*
- Employ qualified sports coaches for longer to work alongside teachers in curriculum PE and extend our extra-curricular clubs offer; make links to other community sports providers. ✓

- Develop the 'Young Leader' programme whereby Year 5 and 6 children take on responsibility for leading lunchtime clubs. ✓ *Year 6 completed the Young Leader Programme & taught year 3. Years 5&6 have taken responsibility for coaching during lunchtimes. A full year 5/ 6 lunchtime programme is a target for 2018-19*
- Embed the JASS program ✓ *First JASS cohort has completed the programme meeting the required hours of activity.*
- Work towards 'silver' for the 'healthy schools' award ✓ *Awarded this year.*
- Support and engage the least active children through new or additional sporting opportunities during the school day. ✓ *ongoing. (changes made due to staff Changes)*
- Increase the amount of competitive sport in which all of our children participate, through intra and inter-school fixtures, and the London Youth Games. ✓ *85% this year. Outstanding 15% either refused or their event was cancelled & not rescheduled.*
- Continue to utilise Griffin field on a regular and consistent basis for curriculum PE, before-school clubs and matches. ✓
- Raise the profile of girls in all sports in particular rugby, football and cricket. ✓ *specific clubs & fixtures for girls. Girls sport display in prominent position in the school hall. For 2018-19 specific girls 'fitness club' to start.*

### Impact:

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will consider the impact of the sports we offer as well as the gender, ethnicity & ability of the children participating. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. *Study / research to be carried out in new academic year re progress in sport for each gender. Lessons have shown dominance from either sex in different sports this year. Do we need to teach separately? Teach mixed gender? How can we equal balance?*

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. By the end of the academic year we will publish statistics showing the participation rates in competitive sporting opportunities. In 2012 56% of our pupils represented the Hamlet at a sporting event. Since then the figure has risen each year; one year achieving 90.5%. All our pupils were invited to participate the 9.5% that didn't were either absent with illness or declined to take part. Weather often plays a key part in our reasons for events being cancelled. We try to reschedule as much as possible.

Through our association with Bacon's college and our access to the 'Real PE' resources, we are being much more thorough with our assessment of pupils and teachers in order to improve both teaching and learning. This is achieved by using a range of tools including baseline assessments and self-assessment wheels which highlight areas for development. We have extended & adapted this method of assessment for other areas of PE. The children are responsible for identifying their areas for development as well as teacher assessment. The Young Leader Unit encourages children to use their knowledge & skills of familiar games & sports to create new ones. It also encourages older children to be good role models for the younger pupils & helps them to develop basic skills. We aim for all children to have a clear idea of where they are with their PE learning and what they need to do to make progress. During the next academic year we aim to have Sports Mentors; children who can actively engage with each other during break & lunchtimes helping with skills, rules, tactics etc. We also aim to encourage those children not participating in any sport outside of school to be part of one of our lunchtime clubs. This year we have also introduced motor skills & social skills groups for those children requiring some additional support in PE.

- Before and After Sports Clubs on offer: Gaelic football, netball, hockey, football (girls, boys & mixed), cricket, rugby, martial arts, handball, basketball, Capoeira, cross-country, yoga, tennis, table tennis, athletics and dance.
- Specialist and additional coaches include: Old Alleynian Rugby club, Progressive Sports, dance teacher & netball coach.

March 2018 *reviewed & updated July 2018*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child participates in 2 hours PE every week ✓</li> <li>• Swimming &amp; dance are over &amp; above the 2 hours (swimming 1 term each for years 4 &amp; 5. Dance is for ½ term every academic year.) ✓</li> <li>• 50% of the school attend a school sport club <i>increased to 75%</i></li> <li>• 75% of pupils have represented the school for a sporting event this academic year. <i>85% by the end of the year</i></li> </ul>	<ul style="list-style-type: none"> <li>• Every child to competently swim 25m by the end of year 6. <i>swim plans in place for current year 4 into 5</i></li> <li>• Every child to have swim safe lessons (lifesaving) prior to their residential journey in year 5. ✓ <i>whole school input for the summer. Practical lessons arranged for year 5 next year</i></li> <li>• Every child participating in a sport (in or out of school). <i>Ongoing target</i></li> <li>• Every girl in school feeling confident about doing sport &amp; PE. <i>Ongoing target</i></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% (all children had swim safe lessons last academic year)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b> <i>Children identified for next academic year</i></p>

Academic Year: 2017/18	Total fund allocated: £	Date Updated: March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encourage girls to be more active in PE lessons &amp; sports clubs</li> <li>All sport clubs to be free to attend (before &amp; after school)</li> <li>Introduce the daily mile to get all children doing at least 15 minutes exercise every day</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies for girls to celebrate sport. Discuss concerns ✓</li> <li>Review all sport providers costs. Which children already attend? Any children not doing any sport in out of PE lessons to be invited &amp; encouraged to attend. ✓ &amp; <i>ongoing</i></li> <li>Discuss with staff re timetable. Incorporate into PE afternoons. Field availability ✓ <i>Mile run x 2 a week to increase to x4. Mile run in PE afternoons</i></li> </ul>	<p>£800</p> <p>£5000</p>	<p>More girls doing sport. ✓</p> <p>Children start or finish day doing some form of exercise Children are on time for school. No financial barriers re attending.</p> <p>All pupils doing at least 15 minutes physical activity. Pupils become more active (in daily school life &amp; PE lessons). Attitude to sport &amp; other lessons more positive ✓ <i>feedback from teachers says children who participate are more focused &amp; have increased concentration.</i></p>	<p>Girls to be ambassadors for sport. Be 'young leaders' in the playground &amp; role models for younger years.</p> <p>Review range of sports on offer. Extend to other sports. Liaise with local community sports clubs</p> <p>Sport &amp; exercise is recognised as a valuable activity &amp; becomes part of daily school life.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Regular assemblies celebrating sporting achievements</li> <li>Girls only assemblies to motivate &amp; enthuse &amp; encourage more active participation</li> <li>½ termly sport round ups in school’s newsletter to parents</li> <li>‘This girl can...’ photo board to be in a prominent place &amp; regularly updates. Photos to include staff/</li> <li>Parents &amp; carers invited to watch events, get involved &amp; possibly assist with sport activities</li> </ul>	<p>Timetable assemblies ✓ <i>sport achievement assemblies, celebration of sport e.g. sports day, girls doing sport assemblies &amp; being positive role models.</i></p> <p>Timetable assemblies. Invite female staff to lead ✓ <i>started &amp; will be ongoing in the new year</i></p> <p>Children write accounts of event. Originals made into a book for the school library. ✓ <i>accounts into a school book – popular read. Accounts also published in school newsletter</i></p> <p>Refer to board at regular intervals &amp; invite staff &amp; pupils to contribute ✓ <i>regular contributions from pupils &amp; staff</i></p> <p>Fixtures &amp; events to be publicized in advance ✓ <i>via email &amp; newsletter</i></p>		<p>Sport is embedded in school &amp; seen as important. Achievements celebrated publicly Girls will be confident to participate</p> <p>Sense of pride by children to see work published. Parents &amp; local community recognise efforts &amp; achievements Everyone can see &amp; acknowledge women in sport</p> <p>Children &amp; parents will be keen to be involved</p>	School including senior leaders & governors recognise the impact sport has on school & pupils

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>NQT &amp; EPD training</li> <li>Continual cpd for all teachers teaching PE</li> <li>PE staff to lead one whole staff inset once a year</li> <li>PE staff to lead at least one support staff inset per academic year</li> </ul>	<p>2 one day courses provided by PESSN ✓ <i>NQTs attended 2 day course</i></p> <p>PE staff to attend at least one training day per academic year Inset time to be agreed with clt ✓</p> <p>Timetable support staff meetings to be practical PE <i>support staff cpd timetabled. Parents invited to attend a PE class</i></p>	<p>£3200(part of fee paid to PESSN network) £800</p>	<p>Teachers early in their career will confident to deliver PE lessons</p> <p>PE staff up to date with initiatives in all areas of PE. All staff feel confident to teach PE</p> <p>Support staff confident to assist in lessons</p>	<p>If funding continues all staff to have some form of PE cpd. Support staff &amp; teaching assistants to receive training in specialized PE skills e.g. motor or social skills.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a range of sports clubs before &amp; after school</li> <li>All sport clubs to be free to attend (before &amp; after school)</li> <li>Target children who do not do any sport outside of PE lessons</li> <li>Cookery club with a focus on diet &amp; healthy living</li> </ul>	<p><i>All ongoing for next academic year</i></p> <p>Review the clubs on offer, popularity, gender ratio. Ensure sufficient &amp; appropriate equipment Pupil survey to ascertain why. Discuss with parents Discuss with current catering company: requirements &amp; feasibility <i>new club starting Sept.</i></p>	<p>£4000</p>	<p>50% of the school attend a before school club. Previously approx. 30%. Increase this number to 75%. Ratio of boys &amp; girls more equal.</p> <p>Children are aware of healthy meals. The need for a balanced meal</p>	<p>All children are actively engaged in sport</p>



<ul style="list-style-type: none"> <li>Children undertake an age appropriate award (JASS. Similar to the Duke of Edinburgh award)</li> <li>School working towards 'silver' for healthy schools award.</li> </ul>	<p>Identify children. Inform parents. Source local activities for children to participate in ✓ <i>JASS programme complete for years 3/4</i></p> <p>Complete application with supporting evidence. Staff to attend training re healthy schools &amp; disseminate to school staff ✓ <i>Awarded Silver May 2018</i></p>	<p>£2000</p>	<p>Children will have broader range of skills. School embedded in local community for different reasons</p> <p>School will be recognised as a 'healthy school' sharing good practice.</p> <p>Long term impact: Improvement in behavior Social skills Levels of fitness increased Children more educated about benefits of sport</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 19%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Continue to participate in local schools competitions &amp; the PE network competitions.</li> <li>Where appropriate enter national competitions e.g. cross country</li> <li>Enter competitions for children with special needs</li> </ul>	<ul style="list-style-type: none"> <li>Every pupil in the school represents the school at a sporting event at least once during the academic year.</li> </ul> <p>Discuss importance with parents.</p>	<p>£3200 (total cost for being member of PE network. Cost includes cpd &amp; comps) £500</p>	<ul style="list-style-type: none"> <li>Children will enjoy competitions.</li> <li>Children will know they are valued (&amp; their sporting input is valued)</li> <li>Use success as tool to improve &amp; teach others</li> <li>Learn from defeat to</li> </ul>	<p>Run mini friendly competitions with local schools for newer sports e.g. Gaelic Football &amp; Handball Offer inset to other schools</p>

			<p>improve</p> <ul style="list-style-type: none"><li>• They will want to continue to play sport in school</li><li>• Continue with the sport outside of school</li></ul>	
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