

# THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

**ISSUE 23 | 10<sup>th</sup> March 2023**

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## HEADTEACHER'S NOTE

You will be aware from the HH last week that we set our Hamleteers an extra Google Classroom activity. This was to read our *Pupil Acceptable User Agreement*, and to acknowledge, by 'turning-in' their assignment. We were wondering which class would achieve 100% first – so a massive congratulations to 5TS for doing so! A class treat will be coming your way very soon...

On this note, I am aware that some teachers have been anecdotally talking about a 'drop-off' in homework being completed. Can I, therefore, take this opportunity to ask you all to 'check-in' with your children. Ask to see how much Doodle/TTRS they have been completing, have a look through their reading record to see if they are keeping up with three comments per week. See if they have turned-in weekly GC activities (Y5/6), and challenge your child on some of their spelling words from the year group half-term list – can they recall words accurately from previous weeks? Thank you for your support with this.

On Monday and Tuesday next week, we are once again looking forward in engaging with a *Challenge Partners Quality Assurance Review*. This robust school improvement process will involve senior leaders from other primary settings, including an Ofsted trained lead reviewer, coming to DHJS to work alongside us observing lessons, speaking to our Hamleteers, as well as the DHJS team. We will look forward to sharing the outcomes of this review with you in due course.

Finally, I wanted to give a massive 'shout out' to our swimmers that attended a gala at JAGS this week. Unlike all the other competing schools, we don't have the luxury of a pool for regular practice. Girls, you held your own and demonstrated true **RESILIENCE** and **INTEGRITY**. Bravo!

## DOODLEVISION

The top three classes with the highest % in 'the green zone' this week are:

<b>First place</b> (12 points):	<b>4S</b>	<b>43%</b>
<b>Second place</b> (11 points):	<b>3GR</b>	<b>40%</b>
<b>Third place</b> (10 points):	<b>3BF</b>	<b>37%</b>

Please keep on Doodling everyone!



## KEY DATES

### Monday 13<sup>th</sup> March

Challenge Partners Day 1

### Tuesday 14<sup>th</sup> March

Challenge Partners Day 2

### Wednesday 15<sup>th</sup> March

Industrial Action – school closed to **all** children

### Thursday 16<sup>th</sup> March

Industrial Action – school closed to **all** children

### Friday 17<sup>th</sup> March

PTA uniform shop open, 9:00-9:30am

DHJS does Comic Relief! (See next page for reminders...)

PTA Mother's Day Cake Sale, 3:25pm Village playground

## PTA UPDATE

**Reminder: Mother's Day Cake Sale Friday 17<sup>th</sup> March hosted by Year 3**, after school in Village playground. Please bring baked or bought goodies to office at drop off or pick up. Fingers crossed for nicer weather!

**SAVE THE DATE:** Return of the **HAMLET FAMILY DISCO on Friday 12<sup>th</sup> May in Turney Hall**. We are seeking disco diva enthusiastic volunteers to form a Disco Committee, to make this year's event the best ever! We simply cannot run this event without you, so get in touch with us ASAP to help with the planning. [dulwichhamletpta@gmail.com](mailto:dulwichhamletpta@gmail.com).

## WEEKLY HOUSE POINTS

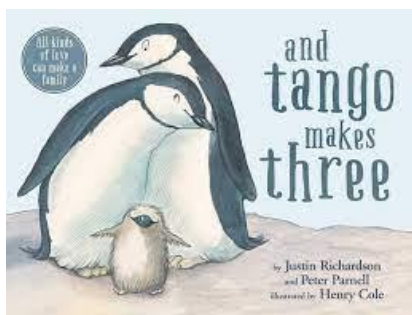
Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
Roll-over to next week			

## LGBTQ+ HISTORY MONTH

February was LGBTQ+ History month and DHJS celebrated with a special assembly this week. This year marks the 20 year anniversary of the repeal of Section 28 - the policy by which schools were not allowed to promote same sex relationships. Implemented in 1988 under Margaret Thatcher, this policy stayed in place until 2003. The children watched a Newsround clip comparing what education was like under Section 28 and now. You can find it here: <https://www.bbc.co.uk/newsround/60154477>

The children also reflected on how we use our school value of **INTEGRITY** to stand up for our beliefs and for other people. Finally, Ms Gorbitt Rice shared one of her favourite books, 'And Tango Makes Three' - a story which shows us that all kinds of love can make a family! When most of the Dulwich Hamlet teachers were in primary school, this book wouldn't have been allowed to be shared.

It goes to show how much has changed...



## COMIC RELIEF

We're looking forward to some fun next Friday, all in the name of Comic Relief. Staff teams have been secretly rehearsing their Strictly routines – we can't wait to see what they come up with!

Don't forget, children can come into school wearing a Comic Relief t-shirt (the new one or an older one), or something red, or something sparkly or dance related. We'd also like you to make a donation on the day, any amount will do, every penny is needed and appreciated. The Comic Relief red noses are also welcome on the day.



# STEAM

## QUESTION OF THE MONTH

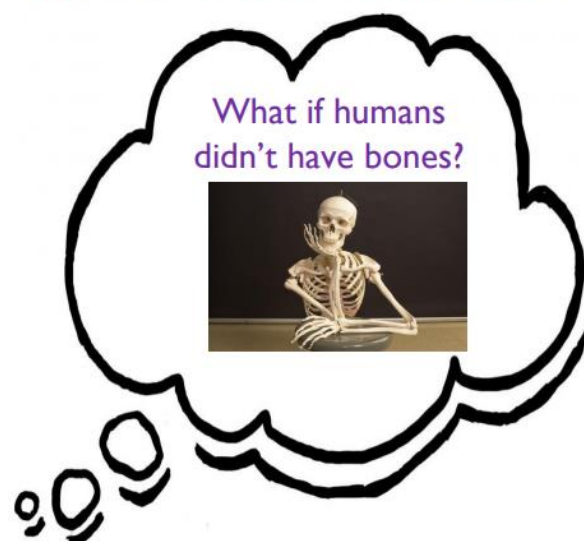
Last half term's STEAM Question was 'What if we could see in the dark?'

This had children thinking about how this could help during the cost of living crisis, how we might be forced to work all hours of the day and whether this would affect our sleep considerably. As always, we enjoyed reading the various STEAM entries and we were impressed with the number entries using film or built using crafts from home.

However, this half term's winning entry was written, produced, directed and acted by Antonia, Rose, Hanya, Elsie, Elisabeth and Iona (4S). They performed a comical story about how tired we would be if we ended up staying up during all hours, including how we might attend school at midnight. We're glad this isn't the case!

# STEAM

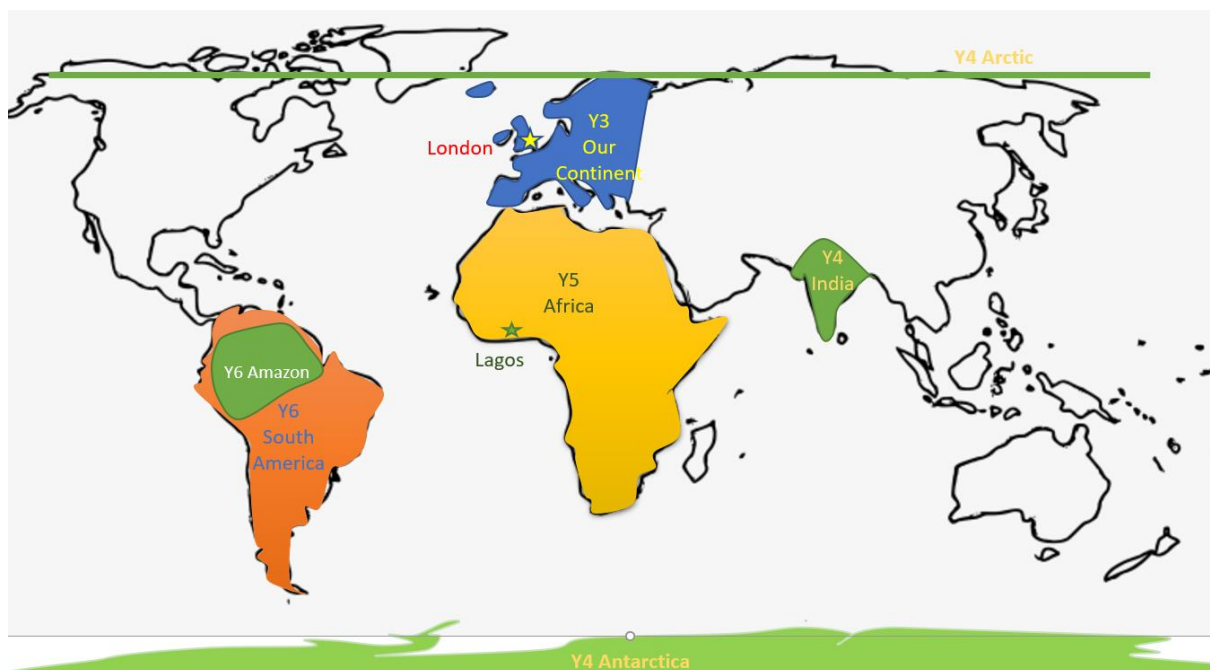
## QUESTION OF THE MONTH



**Deadline: Thursday April 20th 2023**  
**Hand your submission in to Miss Harris.**

As geographers, the children at Dulwich Hamlet Junior School develop a sense of awe and wonder about the world in which we live. Our teaching provides children with a knowledge-rich bank of information about the features and systems that surround us.

As they move up through school, children embark on a journey around the continents, learning the fundamentals of physical and human geography. Furthermore, they consider the interplay between physical and human processes and how these have shaped the world we live in today.




Geography provides children with the tools to think at different scales from local to global, developing models for understanding the world around them. They become Global Citizens developing their understanding of location, making detailed comparisons between places and developing key map and fieldwork skills.

## What do our Geography Lessons Look Like?


In lessons you are liable to see a rich array of geographical activities. **Vocabulary** is central to our teaching and developed in a careful progression:

One of many bends, loops or turns in a river




Meander ✓

Where a river starts its journey



Source ✓

A large flow of water flowing to the sea

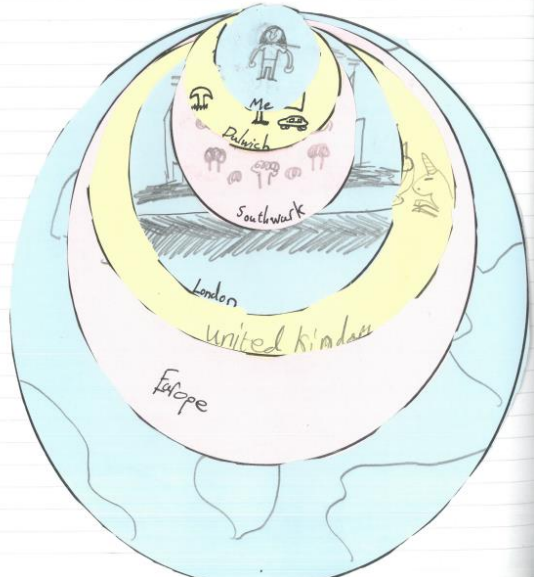


River ✓

A river starts at a source and ends at a mouth or another bigger river which then goes to the sea. A river bends and loops and turns which called a meander. A stream is a smaller version of a river. A source could just look like a small trickle of water. If you saw the River Thames source we would not know it that it lead to bigger that people crossed on boats and had

Bonus: Explain the difference between a country and a continent.

A continent is a large piece of land bigger than a country



I liked it because we learnt loads of new vocabulary to use and the trip was amazing.

We learn about things that are natural like rivers and water

Y3 Child



Children engage with multiple types of maps, finding information and developing key map and compass knowledge



Can you give a 4-figure grid reference for each of these Brazilian cities?

1.	Rio de Janeiro	37, 58 ✓	9.	Icama	32, 67 ✓
2.	Porto Velho	33, 61 ✓	10.	Campo Grande	35, 58 ✓
3.	Teresina	37, 62 ✓	11.	Curitiba	36, 57 ✓
4.	Rio Grande	36, 59 ✓	12.	Palmas	36, 61 ✓
5.	Sao Paulo	36, 58 ✓	13.	Manaus	36, 62 ✓
6.	Maraba	36, 62 ✓	14.	Salvador	38, 60 ✓

<b>Success Criteria:</b>	
LO: to use an atlas to identify land forms and countries in Africa	
I have used an atlas to identify physical features of Africa	✓
I have used an atlas to identify different countries of Africa	✓
I can explain the difference between a continent and a country	✓

15.1.23

Lines of Latitude and Longitude

<b>LO: to identify and use lines of longitude and latitude</b>	
<b>Success Criteria:</b>	
I have understood the significance of lines of longitude and latitude	✓
I have used a map to estimate the degrees of longitude and latitude for various places in Africa	✓
<b>Challenge:</b> I have identified a route through Africa using coordinates from the lines of longitude and latitude	✓



= South  
 = North  
 = West  
 = East  
 = Central  
 = Central

In which African countries are the following coordinates?

-15°S, 15°E Senegal, Angola ✓  
 -30°S, 30°E Lesotho ✓  
 30°N, 15°E Sudan ✓  
 -30°S, 30°E South Africa, Lesotho ✓  
 15°N, 15°E Chad ✓  
 15°N, 30°E Libya ✓  
 30°N, 0°E Uganda ✓  
 15°N, -15°W Ghana, Senegal ✓

**Challenge:**

Now look at the map of Africa and track a journey across two countries by writing the co-ordinates of other countries along that route.

For example:

You can travel from Kenya (3 degrees South, 38 degrees East) to Malawi (12 degrees South, -34 degrees East) through Tanzania (7 degrees South, 25 degrees East).

I'm travelling from Mali (20 degrees North, 8 degrees West) to Libya (15 degrees North, 30 degrees East) through Algeria (30 degrees North, 30 degrees East)

LO: Use and draw globes, maps and atlases at a range of scales - Bird's eye view

My Teacher

SC:

I have created a town including bridges, rivers, roads and key buildings

I have looked carefully at bird's eye view photograph of my town

I have drawn carefully using the correct shapes and location of my features in the town from bird's eye view

✓

✓

✓

## Mapping

builds  
children's  
mental models  
of the world  
around them:



LO: Use and draw globes, maps and atlases at a range of scales

SC:

I have identified key buildings along the river

I have labelled key landmarks along the Thames

I have drawn key bridges along the Thames

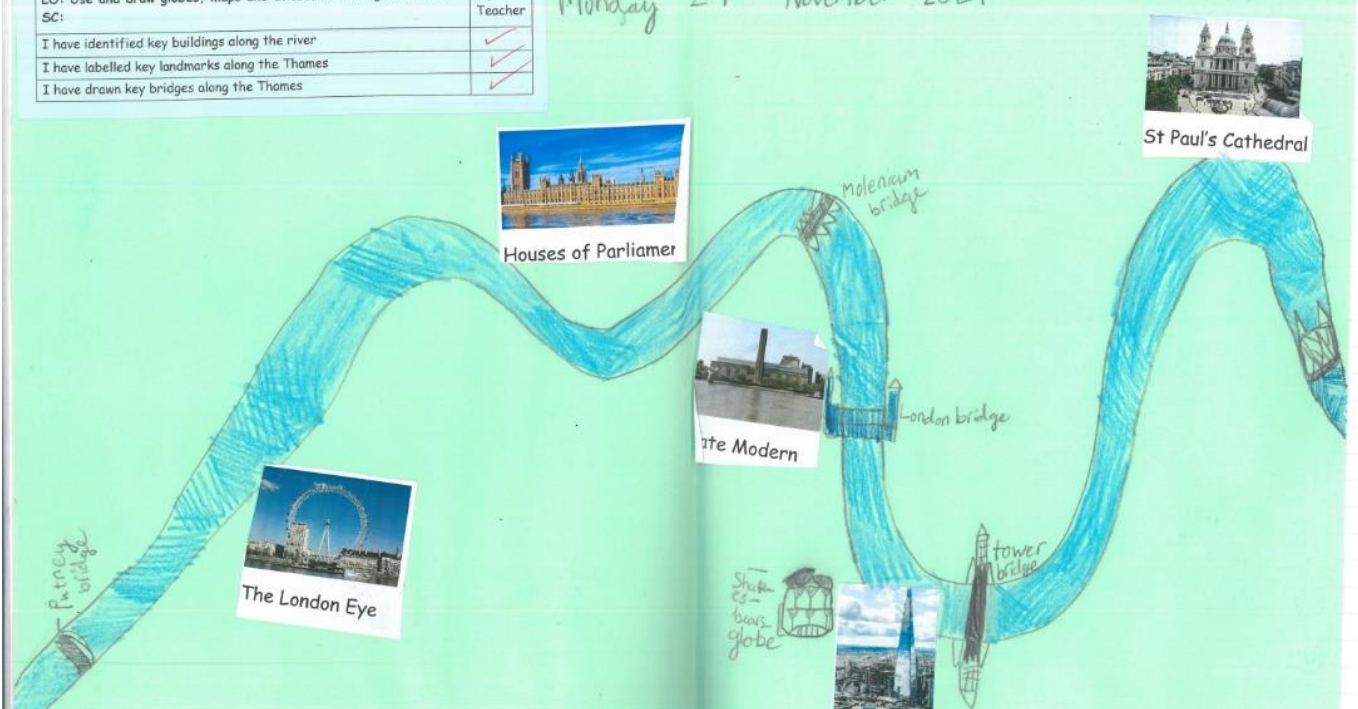
My Teacher

✓

✓

✓

Monday 29<sup>th</sup> November 2021





Children have real opportunities to undertake geography **fieldwork** such as Year 3's trip to the Horniman.

LO: To conduct geography fieldwork on rivers  
SC:

I have recorded time measurements  
I have repeated the recordings  
I have noticed a pattern in the results

Straight River Flow Results

Site: 1 Time Taken (in seconds) for duck to travel 10 m

Test Number	Position A	Position B	Position C
1	41	32	38
2	38	34	39
3	37	35	40
Average	39	34	39

meander

Site: 2 Time Taken (in seconds) for duck to travel 10 m

Test Number	Position A	Position B	Position C
1	29	34	43
2	28	38	42
3	28	36	43
Average	28	36	43

River Profile Results

Distance from Post (in metres)	Depth of water (in centimetres)	
	Site: 1	Site: 2
1	5	19
2	6	16
3	9	15
4	14	14
5	15	13
6	14	12
7	13	10
8	12	6
9	12	2
10		
11		

Average Flow Speed of The River Darent Site 1 - Straight site

Average Flow Speed of The River Darent Site 2 - Meander site

Word bank:

stopwatch      table      rubber duck  
recorded      seconds      shared  
dropper      catcher      measuring tape

What did you have to do to measure the water's speed?  
we put ducks in the water for ten meters and measure the time.

What did we use to measure the water's speed?  
we use a stop watch to check how long it took.

How did you work as a team to get your results?  
we listened to the instructor.

We tested the speed of the river at different locations.

Where the river was straight, the speed of ~~the~~ the river was fastest in the middle of the river.

Where the river meandered, the speed of the river was fastest on the inside bend of the river.

middle      speed      locations      inside bend

It was really fun  
learning about volcanoes  
and earthquakes.

Y4 child

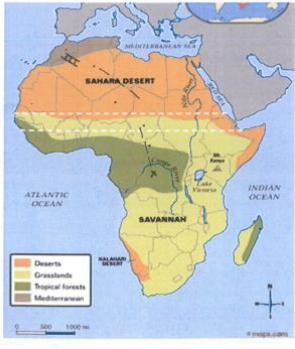
I like Geography because  
we get to learn about  
different parts of the  
world.

Understanding of **processes** develop in complexity throughout children's time in school. For example here, you can see the development of climatic zones, biomes and weather variations

1.3.23 Biomes

LO: to identify the different climatic zones and biomes of Africa  
SC:

I have understood what a climatic zone is	✓
I have understood what a biome is	✓
I have understood how Africa's climatic zones and biomes are connected	✓
I have identified African countries' biomes and described them	✓




Wow! What an amazing few months it has been! I have journeyed through central and northern countries, discovering 5 countries. Throughout my travels I explored the four main biomes Africa has to offer. What an outstanding landscape! I never truly saw how beautiful the continent really is.

First, I began in the Democratic Republic of the Congo. Turns out it is part of the biome, tropical rainforests, which is exactly where I wanted to start. I knew this because the vegetation had thousands of low shrubs and ferns as well as trees up to 45m tall! I also discovered that the forest floor, the bottom most layer, receives only 2% of the sunlight so plants have to adapt to live in the region. The temperature was also between 36°C and 20°C. I learnt that on average of 50 to 260 inches of rain falls yearly despite the fact that there is usually a brief season of less rain. During my time in the biome, I spotted gorillas, a few African forest elephants as well as some black colobus monkeys swinging past African grey parrots. While I was there I happened to learn about deforestation. Deforestation happens as people use wood for firewood and to clear land to grow crops. An international policy called Reducing Emissions from Deforestation and Forest Degradation (REDD) has been set to make sure governments start conserving the rainforest. I decided next to catch a plane to Chad as it has both grasslands and deserts.

I arrived in Chad the next day and set off on my journey through the grasslands. When I got there, I realised how different it was to rainforests. The grasslands had a few trees whilst rainforests were dense with greenery. The vegetation in the savannah is tall grassland scattered with shrubs and isolated trees. They are found in between desert and rainforest biomes. There are no forests as there is not enough rainfall. The winter season in this biome is long and dry. However, the summer is extremely wet. In the dry season only an average of 4 inches of rain falls. Between December and February no rain at all with full. Average temperatures are around 22°C. Some animals I spotted were elephants, wildebeests, meerkats, zebras, rhinos and cheetahs. I kept my distance though. I really didn't fancy being eaten. I learnt that some animals migrate when it gets too hot or cold for them. Other animals burrow in the ground. A lot of animals have developed speed for hunting such as cheetahs. Other such as giraffes have developed long legs to become too high for predators to get to.

**Key vocabulary:**

- biomes
- lines of latitude/Equator
- climate
- desert
- grasslands
- tropical forests
- Mediterranean
- vegetation
- deforestation
- desertification
- migrate




Emergent Layer

- Top of the rainforest
- Hot, wet, windy
- Trees can be 150-200m tall

Canopy

- Where most animals and plants are found.
- Trees are 100-150m tall
- Home to toucans, birds, eating tamarins, and macaques as well as monkeys
- Plenty of food.





23/2/23

## The Amazon

LO: To locate the Amazon and its surrounding areas	Assess
SC: Using atlases and maps	
I have used an atlas to locate the continent of South America	
I have located ALL countries which intersect with the Amazon	
I have identified and estimated the latitude of the Amazon, using my knowledge of major latitudinal lines	
I have as identified further HOTCLUB features and included them in my mindmap	

Human geographical features:  
things that would not exist without humans.  
For example: roads, buildings, bridges and cars.

Physical geographical features:  
earth's natural features  
For example: mountains, volcanoes, rivers and jungles.

Hemisphere: North and South hemisphere

Other places: Brazil, Bolivia, Columbia, Ecuador, Peru and Venezuela.

Climate: it is a tropical climate (hot and wet)

Time Zone: it is 3 hours behind the UK G.M.T-3

Latitude: 19° north 99° West

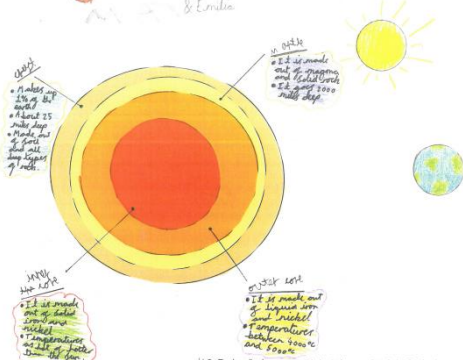
Bodies of water: It is surrounded by the Pacific and Atlantic ocean.

Us: Mexico has 130 million and Brazil has 213 Million.

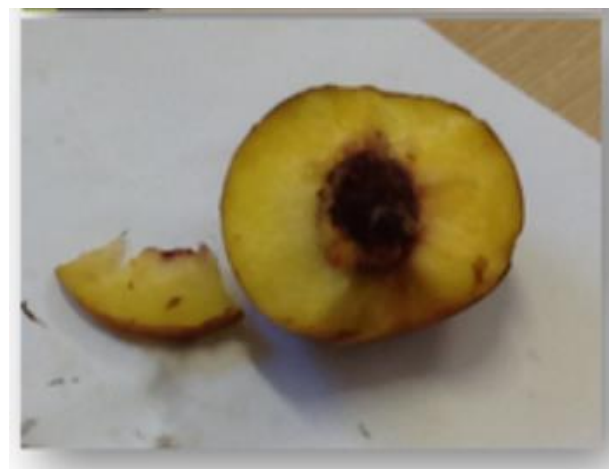
**HOTCLUB Analyses** (Horizon, Other Places, Time Zone, Climate, Us and Bodies of Water) build understanding of the world around us

Children build concrete and pictorial **models** to support their understanding of Geographical systems such as the Earth's layers in Y4.

## JOURNEY TO THE CENTRE OF THE EARTH



LO: To describe key aspects of physical geography of the Earth, including the layers of the Earth.	Assess
SC: I have represented the order of each layer in the Earth.	
I have explained the differences between each layer.	



Children use primary and secondary data to inform **comparisons** of the local area with places studied around the world.

Rainfall and temperature			
London			
Rainfall		Temperature	
January	45mm	January	5°C
February	35mm	February	7°C
March	34mm	March	9/10°C
April	34mm	April	14°C
May	37mm	May	16°C
June	36mm	June	18°C
July	47mm	July	19/20°C
August	48mm	August	18°C
September	43mm	September	16°C
October	46mm	October	15°C
November	46mm	November	7°C
December	40mm	December	3°C

Country in Africa: <u>Lagos</u>			
Rainfall		Temperature	
January	39/38mm	January	27°C
February	49mm	February	29°C
March	98mm	March	29°C
April	98mm	April	29°C
May	200mm	May	26°C
June	300mm	June	25°C
July	178mm	July	24°C
August	50mm	August	22°C
September	178mm	September	20°C
October	190mm	October	19°C
November	52mm	November	26°C
December	37mm	December	26°C

I love it because I find it interesting to learn about different parts of the world, like the tropics.

We are learning about the biomes of Africa and you can really "see" the places.

Y5 child



# Arty Party

Calling all  
5-11 year  
olds!

## Easter Workshops

Monday 27<sup>th</sup> March – Friday 14<sup>th</sup> April 2023

9.00am – 3.00pm Daily

This Easter we'll be heading to Mount Olympus to feast with the gods! We'll be riding Pegasus through the clouds with Zeus, sneaking around with our Trojan horses, and running away from the Minotaur through his maze! Join us this holiday as we make...

***The Wonderful Wings of Icarus, Gorgeous Greek Pots, Lovely Lyres, Heroic Hermes' flying shoes, Excellent Gala's Earths, Powerful Poseidon's Tridents, Brilliant Pandora's Boxes, Terrific Greek God Top Trumps... Ooooh and all the usual Fun & Games!***

Your child will make a wonderful array of creations using high quality artist materials. We'll be taking inspiration from contemporary artists & favourite children's stories. We'll be learning how to make 3D sculptures, observational drawings, painting with different mediums and techniques such as screen printing.

Arty Party will unleash your child's creative talents!

To Book Please Visit:

**[WWW.ARTYPARTY.CO.UK](http://WWW.ARTYPARTY.CO.UK)**

Cost £46 per day

**We accept childcare vouchers!**

Children must be 5 years & above

Please provide a 'nut free' packed lunch & an overall!

Booking is for a minimum of 2 (preferably) consecutive days

For any more information please email or call us:

020 8675 7055 [john@artyparty.co.uk](mailto:john@artyparty.co.uk)

### WHERE TO FIND US...

**Wimbledon:** The Lecture Hall, Lingfield Road, SW19 4QD – 27<sup>th</sup> March - 14<sup>th</sup> April

**Balham:** Endlesham Hall, 48 Endlesham Road, SW12 8JL – 3<sup>rd</sup> - 14<sup>th</sup> April

**Wandsworth:** Romany Scout Hut, 22a Lyford Road, SW18 3LG – 3<sup>rd</sup> - 14<sup>th</sup> April

**Clapham:** St Paul's Church Hall, Rectory Grove, SW4 0DX – 3<sup>rd</sup> - 14<sup>th</sup> April

**Blackheath:** St Michael's Church Hall, 1 Pond Rd, SE3 9JL – 3<sup>rd</sup> - 14<sup>th</sup> April

**NEW Dulwich!** Dulwich Hamlet school, Dulwich Village, SE21 7AL – 3<sup>rd</sup> - 14<sup>th</sup> April

**New ZOOM Class:** The comfort of your own home! – 3<sup>rd</sup> - 6<sup>th</sup> April



SCAN ME