

# THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

ISSUE 21 | 11<sup>th</sup> February 2022

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## HEADTEACHER'S NOTE

Welcome to our final HH of this half-term, it's a bumper edition! We are now half-way through the school year, and very much in full-flow. Now that we are a bit more 'certain' of the landscape, we are able to plan ahead. You will see further on that our updated Key Dates for Spring 2 is chock-a-block full of activities of events for not only your children, but yourselves too!

We finished the half-term on an absolute 'high' with a superb music performance in assembly from our good friends at Bassistry Arts – one of my highlights of the school calendar. Y5 and Y6 have been immersed in world music workshops with Marcel and Philippe throughout the day, learning new rhythms, grooves, songs, and some pretty cool dance moves too! This, along with so many of the activities listed in within our Key Dates could not be possible without your generous Voluntary Contributions. Thank you for enabling us to plan such inspirational opportunities for our Hamleteers.

A big 'thank you' to Miss Harris: our Science Subject Lead for providing you with our Curriculum Special this week.

Enjoy your half-term everyone.

## DOODLEVISION



### DOODLE VISION SPRING 1 2021

5TS - 56 points (Italy)  
6W - 34 points (France)  
3F - 33 points (Switzerland)  
6S - 24 points (Iceland)  
3H and 4B - 21 points (Ukraine)  
5P - 20 points (Finland)  
5G - 11 points (Malta)  
3GR 10 points (Lithuania)

5TS can look forward to their reward (tbc) after the break.

The %'s are creeping up. Yippee! The top three classes with the highest % of being in 'the green zone' this week are:

**First place** (12 points): **6S** **67%**  
**Second place** (11 points): **5G** **52%**  
**Second place** (11 points): **3H** **52%**



Many congratulations. Keep on doodling everyone!

## KEY DATES

**THERE IS NO INSET DAY!**

**Monday 21<sup>st</sup> February**

Back to school for start of Spring 2 Term.

**Wednesday 23<sup>rd</sup> February**

Y5 swimming continues

**Thursday 24<sup>th</sup> February**

Y4 swimming continues

**SAVE THE DATE: PTA QUIZ NIGHT – Friday 25<sup>th</sup> March**

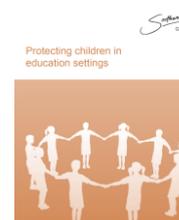
## OUR LEARNING GRIDS

Please check the book bag today for your Autumn 2 'Our Learning Grid', which has also been emailed to you for ease with the links. For reference, we also place these on the website under the Our School → Curriculum → Our Learning pathway.

## SAFEGUARDING INFORMATION FOR PARENTS AND CARERS

This booklet: 'Protecting children in education settings' explains the school's duty to safeguard and promote the welfare of children. Hard copies are available in our front office.

Click on the booklet to view.



## WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
107	127	129	73

## ACHIEVEMENT CERTIFICATES

The following children have received Achievement Certificates in our special Friday celebration assemblies throughout January and February to date. Congratulations to you all:

- 3H Alfie, Zoe, Allegra, Eva, Josh, Aidan, Isabel, Lauren, Henry, Jacob & Emilia  
3F Florence, Anna Mara, Ikram, Felix, Dylan, Aliona, Sol, Hugh, Alaia & Beatrice  
3GR Felix, Lola, Elodie, Arthur, Hugo, Elias, Thea & Charlie  
4B Stanley, Caitlin, Fred, Cillian, Hannah, Darcy, Jamie, Freddie, Hefsiba, & Shanique  
4O Breyelle, Bella F, Willow, Coleman, Elisabeth, Niamah, Luca, Scarlett, Alex W & Sienna  
4S Mark, Clara, Romilly, Oscar, Leo H, Iona, Liam, Jayden & Mariam  
5P Beatrix, Tilly, India, Claudia, Ruari, Hugo, Lucia, Annaliese, Dylan & Wilbur  
5TS Etienne, Niamh, Laurie, Tom W, Lillie, Georges, Jenny, Ben, Liv & Benita  
5G Maxi, Ronin, Nyola, Emily, Isabella & Jennifer  
6S Nahla, Rose, Sidney, Rosita, Mona, Amelia, Lucy, Ansh, Ayoub, Max & Dulcie  
6N Adrien, Annie, Amelia, Farah, Scarlett, Ella, Ace, Leo, Joe & Maxi  
6W Hugh, Oscar, Michael, Bea, Manny, Alice, Nate, Fleur, Lilyrose & Abby

## SAFER INTERNET DAY: DHJS HAMLETEER AUTHORISED USER AGREEMENT (AUA)

As we near a school break, we always take the opportunity to remind the children about keeping themselves safe while away from school – whether that be while they are out and about, or indeed, online. Mrs Purcell always takes time in the final assembly of any half-term/term to remind the children of key messages about keeping safe.

Children learn in a structured way about keeping safe in the online world via our PSHE and Computing curriculums. We also take opportunities, such as Safer Internet Day to reinforce our work.

Safer Internet Day 2022 was Tuesday, 8<sup>th</sup> February, and Mr Salomonson led the children through a special assembly on this year's theme of 'All fun and games, exploring respect and relationships online'. He also took the opportunity to speak to the children about our AUA: Acceptable Use Agreement for our Hamleteers. This is a document that outlines how we expect our children to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on the school site and outside of school). We tell the children that they should not behave any differently when they are out of school or using their own

## VALUES CERTIFICATES

Every Friday, in our weekly Celebration Assembly, each teacher nominates a member of their class who has demonstrated one of our Values in action. We enjoy hearing the varied reasons as to why they have been specifically chosen. This half-term we have congratulated:

### RESILIENCE

- Y3:** Alfie 3H, Miles, Bohan 3F, Grace & Antonia 3GR  
**Y4:** Max, Ale 4B, Portia & Felix 4O  
**Y5:** Barney 5P, Ivan, Etienne 5TS & Rire 5G,  
**Y6:** Liana 6S, Gilda, George 6W & Walker 6N

### RESPECT

- Y3:** Soren, Max, Iman 3H, Michelle 3F & Keava 3GR  
**Y4:** Eden & Alex 4B  
**Y5:** Theo 5TS & Millie 5G  
**Y6:** Rosie 6S, Vedaant 6W, Rudi & Georgia 6N

### INTEGRITY

- Y4:** Alyssa & Sagar 4O  
**Y5:** Liv, Anissa, Claudia 5P, Willow, Cydney 5TS, Fleur & Maxi 5G  
**Y6:** Noah 6S, Aoife 6W & Kiefer 6N

### ENJOYMENT

- Y3:** Theodora 3H, Sophia & Ibrahim 3GR  
**Y4:** Aaryan 4B, Sophia 4S & Ronnie 4O  
**Y6:** Mona, Max 6S, Simran 6W & Farley 6N



device or home network. What we tell all of our Hamleteers about behaviour and respect applies to all members of the school community, whether they are at home or school.

As such, we have set all of the children a Google Classroom assignment for the half-term, where we are asking them to read and 'own' the agreement. In submitting their assignment, they will be agreeing to all of the points listed. We are confident that you would want to look at this document with your child and talk this through. Thank you for your support in advance.

You may also wish to view our [Trust Online Safety Policy](#), and you may also wish to learn more about the '[Digital 5 a Day](#)' from the Children's Commissioner. This provides a simple framework that reflects the concerns of parents and carers as well as children's behaviours and needs. It can also act as a base for family agreements about internet and digital device use throughout both the holidays and term time.

At DHJS, we take great pride in planning for and delivering an enriching, memorable and relevant science curriculum, where children have the opportunity to be curious about and understand how the fascinating yet complex wider world works.

Our principles of science learning highlight what this looks like in practice at our school.

### Dulwich Hamlet

Junior School



PRINCIPLES OF OUTSTANDING SCIENCE LEARNING

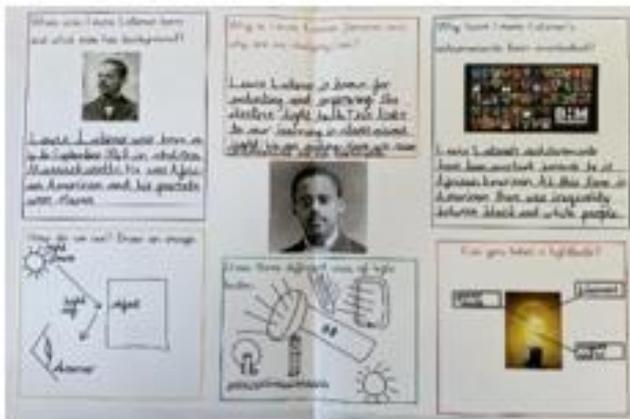
Science at DHJS fosters and develops our pupils' curiosity about natural phenomena and enables our children to make sense of the ever-changing world in which they live.

#### Children:

- **Build** connections to prior science knowledge and from across the curriculum
- **Engage** in their learning through purposeful, rich and hands-on tasks
- **Discover** links with the wider world through outdoor learning, visits, STEM events, and meeting scientists
- **Explore** ideas by asking many questions and discussing multiple answers
- **Plan** well-resourced, exciting practical investigations independently and collaboratively



### Build connections to prior science knowledge and from across the curriculum



Children regularly practise their prior science knowledge during the school day, whilst building connections between science and cross-curricular concepts. This includes looking at role models in the science world, practising our known facts using our Knowledge Organisers, sharing our knowledge through dedicated discussions and our thought showers, and applying learnt processes to practical, hands-on investigations and enquiries.

### Engage in their learning through purposeful, rich and hands-on tasks

In the classroom, children work practically. They apply their knowledge and vocabulary by looking at and investigating concrete resources. This could be dissecting spring flowers after learning about life cycle changes, looking at salt crystals after evaporation has occurred and playing with torches and puppets to notice how shadows change size. We know these experiences enthuse and excite children about scientific processes and we know these are the experiences they remember.



"My favourite science experiment at DHJS has been opening up the owl pellets. I thought it was going to be disgusting but it was actually really interesting and fun. We found so many bones! My group found 7 jaws and 4 rodent skulls." Y5 child

**Discover** links with the wider world through outdoor learning, visits, STEM events and meeting scientists

Building children's STEM identity by exposing them to a diverse range of scientists, experiences and professions is key in inspiring them to take up STEM related careers beyond school. As a result, we enrich our science curriculum through trips, visits and meeting scientists.



The children enjoy taking their learning from the classroom to a new setting and their vision of science is challenged and broadened. Throughout the year, children visit local museums, green spaces and environment centres linked to their year group learning. Role models visit the school to challenge stereotypes around science and to show how varying working in science can look.

"Science is important because it will help you with a lot of things as you grow up, even in jobs that you would not expect!" Y4 child

**Explore** ideas by asking many questions and discussing multiple answers

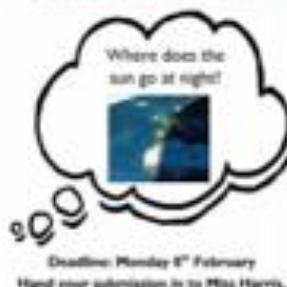
What would happen if only Coca Cola came out of our taps? Why is the sky blue? What is an itch? What would happen if we didn't have numbers?



Curiosity is at the forefront of our curriculum. We encourage children to justify, reason and hypothesise all the time. They take time to have dedicated discussions about the topics. This could involve justifying which object is the odd one out, thinking about what would happen next after watching a practical and discussing 'Big Questions'. Each month, we share

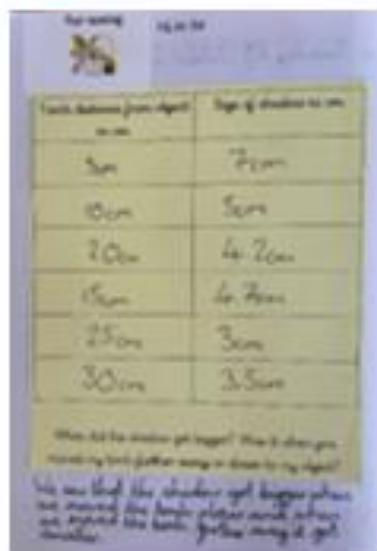
a STEAM Question of the Month for children to explore and research in their own time.

**STEAM**  
QUESTION OF THE MONTH

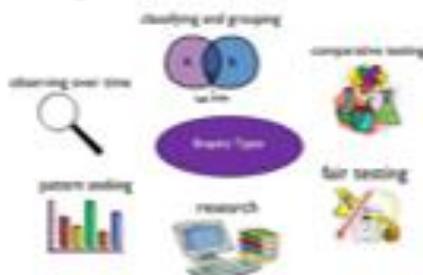


Deadline: Monday 8<sup>th</sup> February  
Hand your submission in to Miss Harris.

**Plan** well-resourced, exciting, practical investigations independently and collaboratively



Helping children to develop the skills required to successfully answer these questions is critical. When completing different types of enquiries, children have known roles that they practise in their investigations which help them to develop these specific skills, including reporting, planning, measuring, observing and recording.



## Key Dates for Spring Term 2 2022

Y3 - 
 Y4 - 
 Y5 - 
 Y6 - 
 Whole School -

Key Dates	Events	Further Details
	<b>14.02.22 HALF TERM HOLIDAY 18.02.22</b>	
<b>21.02.22</b>	<b>Spring term 2 starts</b>	<b>Normal start time 08.55</b>
28.02.22	Y5 & Y6 Live World Book Day lesson	Streamed from the Cambridge Theatre – link to World Book Day
01 & 02.03.22	Y3 & Y4 Workshops in school from EastSide	Creative drama sessions – link to World Book Day
<b>03.03.22</b>	<b>Y6 Junior Citizenship Scheme</b>	<b>Afternoon, Old Kent Road Fire Station</b>
04.03.22	DHJS World Book Day Celebrations	Dress-up day! Theme this year is 'Fairy Tales'
04.03.22	Parent and Carer Café on the topic of Dyslexia	Facilitated by our SENDCo Mrs Koder 08.45-09.30 Burbage
<b>07.03.22</b>	<b>Y4 Re-scheduled: Portals to the Past Workshops</b>	<b>At school, all day</b>
08.03.22	Parent and Carer Café on the topic of Dyslexia – repeat session	Facilitated by our SENDCo Mrs Koder 08.45-09.30 Burbage
09.03.22	Open Classroom – all year groups	15.25-16.15
10.03.22	Open Classroom – all year groups	08.25-08.45
18.03.22	DHJS does Red Nose Day	Details in due course
<b>22.03.22</b>	<b>Y3 visit to Buster Farm</b>	<b>All day, off-site</b>
<b>22.03.22</b>	<b>Y4 Parent and Carer Taster Lunch</b>	<b>Details to follow</b>
<b>22.03.22</b>	<b>Y6 Annual Report Part I sent out to parents and carers</b>	<b>Via email – English &amp; Maths comments with next steps</b>
<b>23.03.22</b>	<b>4O Class Assembly</b>	<b>Grown-ups welcome, Turney Hall, 09:10</b>
<b>23.03.22</b>	<b>Y6 Parents Meetings to be scheduled from today until the end of term</b>	<b>Class teachers will communicate booking slots for meets via Google Classroom</b>
25.03.22	PTA Mother's Day Cake Sale	Please bring in your sweet treat donations. Village playground 15.25
25.03.22	PTA Quiz Night	Turney Hall – details to follow
w/c 28.03.22	ABRSM Music Exams	At school – relevant children will be notified of their day/time
28.03.22	DHJS Celebrates 'Purple Day' – supporting Epilepsy around the world	Wear something purple! Special assembly facilitated by Young Epilepsy
<b>29.03.22</b>	<b>Y6 Parent and Carer Café on the topic of SATs</b>	<b>Facilitated by the Y6 Team 08.45-09.30 Burbage</b>
<b>29.03.22</b>	<b>Y3 visit to Dulwich Woods</b>	<b>Back for lunchtime</b>
29.03.22	Cake Sale in support of Purple Day	Please bring in your purple sweet treat donations. Village playground 15.25
<b>30.03.22</b>	<b>4S Class Assembly</b>	<b>Grown-ups welcome, Turney Hall, 09:10</b>
<b>31.03.22</b>	<b>Y4 Visit to Battle Abbey</b>	<b>All day, off-site</b>
01.04.22	DHJS Easter Egg Competition	Details to follow
01.04.22	Y3/4/5 Annual Report Part I sent out to parents and carers	Via email – English & Maths comments with next steps
<b>01.04.22</b>	<b>Last day of Spring term</b>	<b>Normal finish time 15.25</b>
	<b>04.04.22 EASTER HOLS 18.04.22</b>	
<b>19.04.22</b>	<b>Summer term starts</b>	<b>Normal start time 08.55</b>

### MOTHER'S DAY COMPETITION

We've already mentioned this local community art competition and hope that our budding artists have begun to make some sketches of an important person in their life.

The portrait can be any medium but must be A3 in size. Every entry must have the artist's name, class, year group and Dulwich Hamlet Junior School on the back as well as the competition code. Year 3 need to write: Competition code 5. Years 4,5 and 6 need to write: **Competition code 6.**

All entries will be collected from DHJS on the morning of **Tuesday 8<sup>th</sup> March.**

## HALF-TERMLY SPORT ROUND-UP

This edition has some great sports reports. Unfortunately, we weren't able to bring you a round up at the end of the autumn term due to something called Covid! Our fixtures have been affected just like everything else; so many matches have been postponed or cancelled this term. We're all looking forward to a time when we can have a full squad supported by teaching staff.

It is still our intention to invite every child in the school to play or run at least once for a school team. In our last round-up we reported that 180 children had already been out to a fixture, that figure is now 234. There are some fixtures and matches which require a commitment to the school e.g. cross country running. Often for these events we can only select a small number of runners. When we have a home match we can increase that number. The children who turn up regularly for clubs and show enthusiasm for matches will often be considered for selection first. Here's what our sports reporters have to say about their matches.

### JAGS Girls' football tournament

On Monday 15<sup>th</sup> November some year 6 girls walked to JAGS to play in a football tournament, we played 10-minute football matches. We fielded two teams playing against: Hornsby House, Dolphins, Alleyn's and JAGS. We looked for support if we were going to be tackled by the opposition and we had many attempts at goals. We had lots of fun, I think my favourite team we played against was Alleyn's, because I think that they played really well. The team that I was in [team 2] played in to the finals and we won a bronze medal.

### Bea 6W



### Year 6 Girls' netball match v Streatham and Clapham

On Monday 17<sup>th</sup> January I played a netball match against Streatham and Clapham School. The match began with good play, accurate passing and good teamwork. As the team warmed up to the game the attempts on goal became more accurate. The match was 10 minutes each way with a break halfway to have a team talk and water. I liked our team's attitude encouraging and supporting others. The opposition's attitude was quite good but, in my opinion, could have been better. They seemed to be quite critical rather than encouraging and supporting each other. Overall it was a great experience, we won one match and lost the other. On goals from both matches if you add them up together, we won

### Fleur 6W

On Monday 17<sup>th</sup> January we sent two-year 6 netball teams to play against Streatham and Clapham. Their teams were very positive and outgoing and they played very well. My team from the Hamlet was made up of Kiefer, Kara, Stella, Marina, Fleur and Sarah.

We won by an impressive 5-2. Goals were scored by Kiefer and Dulcie. Our second team was made up of Nahla, Sable, Gilda, Annie, Georgia, Valentina, Olive and Vanessa. They lost by a close match of 2-1 to the opposition. Well done girls you had 'GREAT' attitude and excellent netball skills.

### Dulcie 6S



### Year 4 Boys' football tournament at Alleyn's

We played Alleyn's and they're quite good. We did great, we won 3-0. Oscar was in goal and did some great saves. JP scored 3 times and got a hattrick. We had a great time because we had great formation and played as one team

### Tom 4S

On the 18<sup>th</sup> January 2022, a few Dulwich Hamlet Junior School year-4 boys played against the Alleyn's' year-4 football team on their grass pitch in the afternoon. It was a crisp, cold day and everyone was excited to beat Alleyn's' once and for all. When we arrived on the pitch, we started to practise to get warmed up. I still remember when I hit the ball hard and how high it then flew. As the ball soared through the sky, everyone stood still with their eyes on the ball transfixed. All the Alleyn's players desperately ran to the ball hoping that they could block the shot from entering the goal. They did not make it in time which meant the job was left for the goalkeeper. He then dived straight in the direction of the ball; luckily for us and just in time, the ball bounced over him and went into the goal. When the REF announced my goal and when then my whole team lifted me up as we had just WON the WORLD CUP, my heart felt as if it was exploding. I could see in my teammates and the coach's eyes how proud they were of me.

### Leo H 4S

I played in a year 4 team against Alleyn's School. The match was on Tuesday 18<sup>th</sup> January 2022, hosted in their playing field. It was a cold and sunny day. The team tried and had a positive attitude but we lost 5-0, but we did get a free kick. I look forward to playing them again and winning!

### Sammy 4S



#### **Dulwich Hamlet v Alleyn's mixed year 5/ 6 hockey match**

On Tuesday January 25<sup>th</sup> we played mixed hockey against local school, Alleyn's at their grounds. Alleyn's were a very good side. We put in a good and energetic team performance but unfortunately despite trying our best we lost by a narrow 2-0 defeat. However, the other Hamlet team put in an impressive and strong game to draw 1-1. We knew Alleyn's were a top team as they have great hockey facilities, so we were proud of our achievements and hope to challenge them again and this time we will win!

**Dulcie 6S**



Hi my name is Farah and I'm in 6N. I'm going to tell you about my experience playing a hockey match against Alleyn's. The date of the match was Tuesday 25<sup>th</sup> January 2022. These are some of the players who were taking part: me, Sophia, Harper, Arlo, Laurie, Tom, Daniel and Ben. At the beginning I was so nervous I had only played hockey a couple of times. The feeling of representing your school felt like a whole lot of responsibility. You had to show good sportsmanship, good discipline but at the same time you were allowed to have fun. As soon as I got on the pitch all the parents starting cheering. When we started playing a shiver ran down my spine. With matches no one ever knows what's going to happen next but I had a good feeling about this one. Towards the end of the match everyone was feeling so tired but we didn't give up. At the end of the match everyone was so happy even though it was 1-1 I didn't care. Ok, maybe just a little. I've played a lot of matches at Dulwich Hamlet but as I grew older I didn't care about the score at the end of the match. I realised I didn't get any enjoyment from the scores I got enjoyment from playing the match.

**Farah 6N**

#### **Dulwich Hamlet v Alleyn's (Year 3) boys' football**

On Monday afternoon on the 31<sup>st</sup> of January 2022, we played a football match against Alleyn's. It was very exciting. My teammates were Ibrahim 3GR, Hugh 3F, Bohan 3F, Freddy Gurling 3F and me, Søren 3H. As the game kicked off, early in the first half, Bohan dribbled past the keeper and slotted the ball into the empty net. Yes! 1-0! I cheered. As Alleyn's tried to get forward, Freddy made some incredible saves and I did some good defending. The half time whistle blew and we had a quick sip of water and a team huddle. I was midfielder now and was getting forward more. As I was about to have a shot, I got fouled by one of the Alleyn's defenders just outside the penalty area. It was a freekick which I was ready to take. I took the shot and... it skimmed the post. Ooohhhh! So close, my teammates said. As Dulwich Hamlet defended more, we got to the final 2 minutes. Alleyn's were putting on pressure, and they managed to win a series of corners. On one of the corners, I defended the middle of the goal as the Alleyn's player swung the ball in. They passed it into the middle and shot. It looked like it was going in but fortunately, Freddy made a stunning save. Then the whistle blew and we had won. Yes! We Won! My team were energised and excited. Alleyn's then congratulated us and we did the same. We left the field with happy faces.

**Søren 3H.**



#### **Dulwich Hamlet v Alleyn's boys' football (Year 5)**

I played in the Year 5 football tournament at Alleyn's school on Thursday 3<sup>rd</sup> February. We played against and beat Alleyn's 2-0, Eltham College 3-0 and Blackheath Prep 3-1, we lost a couple of the matches. In one of the matches Zak scored from a goal kick, it lobbed the goalie. We managed to beat our fierce rivals Alleyn's. Our team played really well and stayed in formation. Alleyn's have a very well organised defence and a strong midfield. I look forward to the next tournament there. Thanks to Mr Mullings for taking us.

**Ben 5TS**

Well done to all our players and thank you to our sports journalists who earned two house points each for their respective house.

My thanks as always to the dedicated PE team who brave the elements whatever the weather. I also want to thank the after-school sport club leaders, Mr Purcell, Spike, Miss Kenny and Fun4sports and the before school cross country club run by Miss Harris and Mrs Begley. Not forgetting Mr Mullings for co-ordinating and leading our fixtures.

In our last round- up we mentioned our rather smart but slowly disappearing football kit; unfortunately, we have even less now! Please have a good look at home and return any shorts, football tops and socks. We want our children to wear the Hamlet kit with pride and not just their PE kit with a bib.

Swimming is back! I'm so pleased we've managed to get weekly lessons for years 4 & 5. These will continue until further notice. Both year groups will be working on their stroke technique and building up stamina; we hope that some will be able to enter a gala before the end of the year. We also hope to run the fun gala in July, more details will follow once we know for sure. Polite reminder that all children need a swim hat for their lesson. This is a pool rule for school weekly swimming lessons.

Miss Thomson  
Assistant Headteacher and P.E/Sport Subject Lead