

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

ISSUE 24 | 11th March 2022

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HEADTEACHER'S NOTE

It continues to be a challenging time for so many of us, especially where staff and families in our communities have close connections to Eastern Europe. Mona in Y6 wrote and presented a powerful speech in assembly today; you can read this on the next page. Her family are coordinating a collection of medical supplies which will be taken to the Ukrainian border in Poland. If you wish to contribute paracetamol, Nurofen, bandages or a small first aid kit, please bring these items in to the school office on Monday 14th March in time for the collection.

If you would like to support the Ukrainian refugee crisis in a different way, I would recommend two charities in particular: the [Disasters Emergency Committee](#), who, as well as supporting other crises around the world, are raising funds to meet the needs of all refugees and displaced people. The other is [UNICEF](#), who are especially concerned for the safety and wellbeing of children who have become separated from their families.

You will also see that the proceeds from our Mother's Day Cake Sale (25th March) will go towards the Disasters Emergency Committee.

Thank you for joining us for Open Classroom this week. It was fantastic seeing so many of you deeply engaged with your child, sharing and celebrating their learning across the curriculum. There will be one more Open Classroom scheduled in the summer term, with your parent and carer meet prior to this – Year 6 before the end of this term, Y3/4/5 in summer 1.

Many thanks to Fiona Plant, our Humanities Subject Lead for preparing our Geography Curriculum Special today.

DOODLEVISION



The top three classes with the highest % of being in 'the green zone' this week are:

First place (12 points):	6S	56%
Second place (11 points):	5TS	50%
Third place (10 points):	3F	43%



Many congratulations. Keep on Doodling everyone!

KEY DATES

Friday 18th March

DHJS does Red Nose Day/Comic Relief!

We're inviting our Hamleteers to wear the current or an older version of the Comic / Sport Relief t-shirt or just something red or come dressed as a super hero. Please bring in a £2 donation. Please see separate communication emailed today for further details.

PTA uniform shop open 9:00-9:30am

ATTENDANCE MATTERS

Attendance at DHJS is historically exceptionally high. Putting this into context: on March 3rd, DHJS attendance was 97.16%, nationally, for all state schools is was 92.2%. We know that any absence interrupts academic progress, and can have an effect on friendships for a child. It is also important that we remind you that regular attendance is a legal requirement.

We know that our community takes attendance seriously, thank you for your continued support, ensuring our Hamleteers are in school every day.

With the Easter holidays only a few weeks away, we want to encourage our families not to take any extra time in term time to extend a family break. Every day in school matters. We know this may be tempting, given that it has been difficult to take holidays over the past couple of years. We ask that families fit their plans within the two weeks and one day that we have. Please note that any holiday during term time cannot be recorded as authorised.

WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
143	115	124	239

MONA'S SPEECH

Hello everyone!

I'm Mona in 6S, and I am here to talk about how we can help the people of Ukraine in this horrible and unexpected war. I have family on both sides of the war, all going through hell right now. They are in shock, their world has suddenly turned upside down, their homes are being bombed.

In the UK we are so lucky, we have a safe place to live, have food on the table and have medicine when we are sick which sadly Ukraine refugees do not have access to. So, a wonderful group of individuals in Dulwich have bought an Ambulance car to fill up with medicines and goods for the refugees. Soon they will be driving it all the way to Poland and then to the Ukrainian border.

The single most important thing you can give right now are medications for those who are injured or simply ill from living in below 0 temperatures.

The pharmacies' limit on how much medicine, one can buy from the counter. So, it is difficult to donate a substantial amount that could make any difference. But if all of us (that is over 300 people) took part and brought just one or two packs of paracetamol that would make a difference to many suffering people.

*To help, please ask your parents/carers to buy just one or two packs of paracetamol or Nurofen and drop them off at the school office on **Monday 14th March**. All items will be **collected** by my parents **after school on Monday**.*

Packs of bandages or small first aid kits would also be very welcome. Thank you!

PLEASE ALSO SEE FLYER AT THE END OF THE HH TODAY FOR MORE DETAILS

OUR FOUR-LEGGED FRIENDS!

We have noticed a few of our furry friends creeping in to the school playground of late. Can we take this opportunity to remind parents and carers that there should not be any dogs brought on to the school site, even in arms! We are aware that this is a different 'rule' to our neighbours at DVIS, but this is what we kindly ask of you at DHJS.

We do need to be mindful that not all children (and adults) feel comfortable around dogs, especially if they are growling or barking. Thank you.

Saying all of this, we do have one dog: Winnie the whippet who is allowed to join us during the core school day. A few of our lucky children were able to meet Winnie (and her owner!) this week on her very first visit. Winnie is a trained therapy dog, and we are delighted to have been able to partner with PAT, Pets As Therapy. This is a national charity that enhances the health and wellbeing of thousands of people across the UK. If you are interested in learning more, here is a link to their website: <https://petsastherapy.org/>

We'll get you some pictures of Winnie in action soon!

IT'S ALL CRICKET...!

Apologies for the incorrect contact email address for Mr Salomonson in the HH last week:

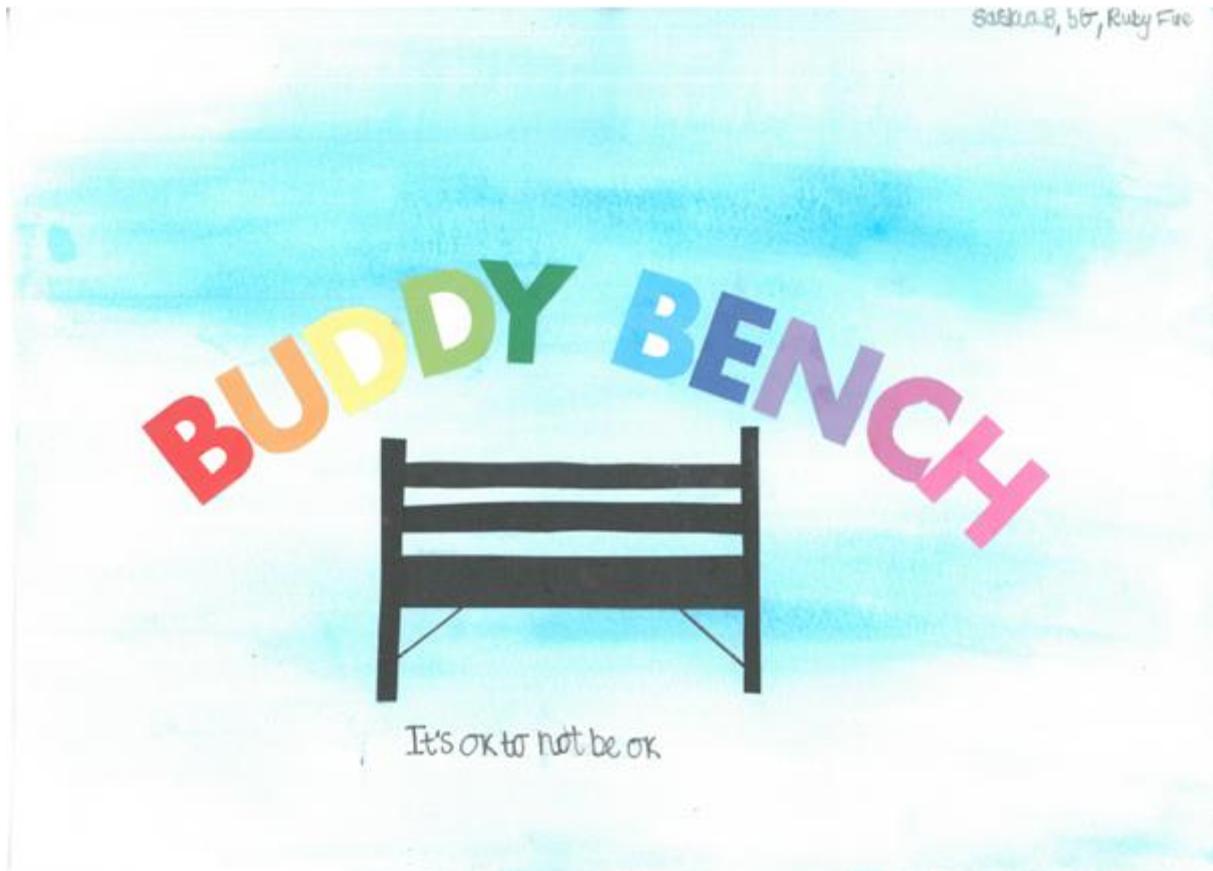
tsalomonson1.210@lgflmail.org

TTRS BATTLE OF THE BANDS!



4th March - 11th March 2022 08:00 - 18:45	5TS 182	6S 71
4th March - 11th March 2022 08:00 - 18:45	4B 298	3H 78
4th March - 11th March 2022 08:00 - 18:45	4O 796	3GR 301
4th March - 11th March 2022 08:00 - 18:45	5P 469	6W 368
4th March - 11th March 2022 08:00 - 18:45	4S 279	3F 51
4th March - 11th March 2022 08:00 - 18:45	5G 455	6N 191

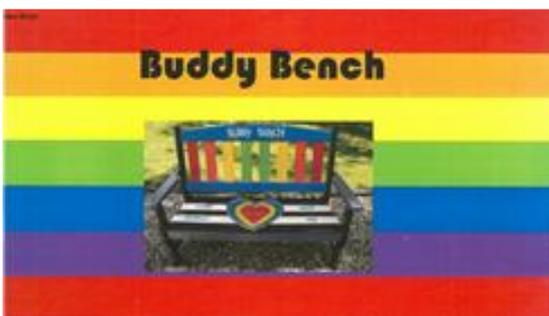
BUDDY BENCH COMPETITION



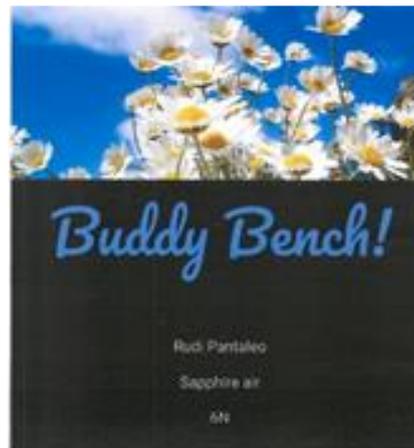
Our School Council is tasked with supporting children on the playground who might be struggling with friendships or feeling low. They have received training to become 'Playground Buddies'. However, one of their reflections is that the children who most *need* help are sometimes unable to *ask* for help. One member suggested that a Buddy Bench would be an easy way for children to show they needed a friend. School Council launched a Buddy Bench sign competition and we were delighted with the response – all entrants have been awarded a house point.

The winning entry from **Saskia, 5G, Ruby Fire**, will be made into a sign: congratulations!

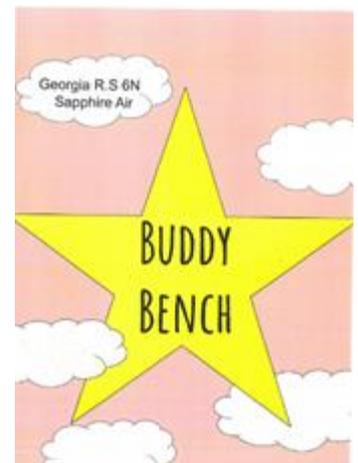
Runners up will receive two House Points: Henry, 5G, Sapphire Air; Rudi, 6N, Sapphire Air; Georgia 6N, Sapphire Air. We loved these signs, but the School Council slightly preferred the hand-painted element and the positive message on Saskia's.



Henry 5G Sapphire Air

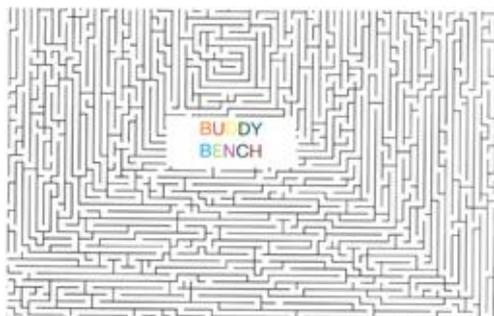


Rudi 6N Sapphire Air



Georgia 6N Sapphire Air

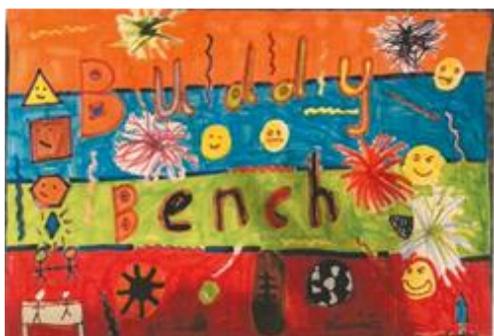
BUDDY BENCH COMPETITION: A FEW MORE ENTRIES...



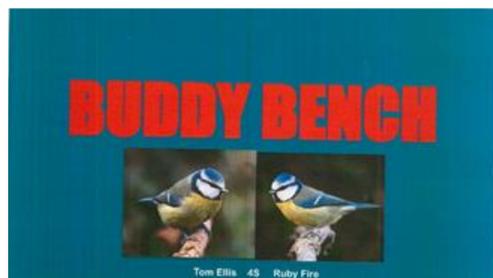
Adrien, 6N, Sapphire Air



Emily, 5G, Topaz Water



Charlie, 3GR, Topaz Water



Tom, 4S, Ruby Fire



Sophia N, 4S, Ruby Fire



Imogen, 3H, Ruby Fire

Thank you also to our other entrants who also win a house point:

Sapphire Air: Alice (5TS), Layla (3GR), Amelie (3H)

Topaz Water: Allegra (3H), Albert (5P)

Ruby Fire: Andy (6N), Lucy (6N), Owura (4B), Emilia (3H), Annie (6N)

Garnet Earth: Sofia (4S), Willow (4O), Magnus (4B), Sophia (3GR), Zai (4B)

PTA UPDATE

CALLING ALL VOLUNTEERS!! The PTA is excited to announce not 1 but 2 events coming up on Friday 25th March.

Firstly- Mother's Day Cake Sale hosted by Year 4. Calling all bakers to show all mums how much we love cake! (and them!) Please bring any baked or bought goodies to school the morning or afternoon of 25th to the school office. Volunteers from year 4 will be there after school to sell your scrumptious delights. ALL proceeds going to Disasters Emergency Committee Ukraine Humanitarian Appeal:

<https://www.dec.org.uk/appeal/ukraine-humanitarian-appeal>

Secondly- The Dulwich Hamlet Quiz Night is back!! In person, in Turney Hall on Friday 25th March 7:30pm to 10pm. Tickets are on sale NOW! Keep an eye out for email and posters with full details. These events cannot run without you, please consider volunteering on the night and know you can still participate in quiz too.

Please let your class reps know if you can help with these events and don't hesitate to get in touch with us: dulwichhamletpta@gmail.com

DULWICH HAMLET PTA
proudly presents



FRIDAY 25TH MARCH
7.30 TO 10 PM, TURNEY HALL
LIVE HOST STEPHEN FROST
ITALIAN FOOD FROM AMBRA'S KITCHEN
TICKETS NOW LIVE

<https://www.tickettailor.com/events/dulwichhamletjuniorschoolpta/666524>

DULWICH HAMLET JUNIOR SCHOOL PTA

Mother's Day Cake Sale



Friday 25th March
Turney playground, after school
Please bring cakes and treats on the day of the sale, before or after school

 Proceeds will go to the Disasters Emergency Committee Ukraine Humanitarian Appeal

Helping to provide food, water, shelter, healthcare and protection
<https://www.dec.org.uk/appeal/ukraine-humanitarian-appeal>

CURRICULUM SPECIAL: GEOGRAPHY

Our aims:

As geographers, the children at Dulwich Hamlet Junior School develop a sense of awe and wonder and a bank of knowledge about the world, the physical features and the people who live in it. As they move up through school, the children embark on a journey around the continents, learning about physical and human geography. They are encouraged to think critically and creatively in order to widen their outlook and inspire them to develop a true appreciation of the world.



Skills:

Children also become acquainted with specific geographical concepts and case studies, developing and practising geographical skills which enable them to make comparisons between the physical and human features of the region in which they live and other areas. This will help them to become not just inquiring and curious geographers but also global citizens who are ready to pursue the subject into Key Stage 3 at a secondary school level and approach travel around the world with a healthy appreciation of regions, countries and cultures.

Pinkys Journey 27/9/21

LO: Demonstrate field work skills
SC:

I have explained the course of a river from source to mouth.	✓
I have included detail about what Pinky saw on her travels.	✓
I have included the key vocabulary.	✓

We visited the River Darent in Horton Kirby. We heard all about Pinky and her adventure along the river.

Can you write a short story about Pinky's journey, starting at the source of the River Darent?

Word Bank:

meander	river bed	river bank	tributary
upstream	downstream	mouth	fish
bends	turns	weeds	sites



At the bridge I was dropped and I got reddy to get picked up but it did not happen. I saw fish and weeds. I got a bit scared but I had to go home to my small river.

I got a bit sick when the bends and turns started. It began to get faster and faster I went up to see what had happened the river had got bigger and an even bigger river. I just wanted to go home to my small river.



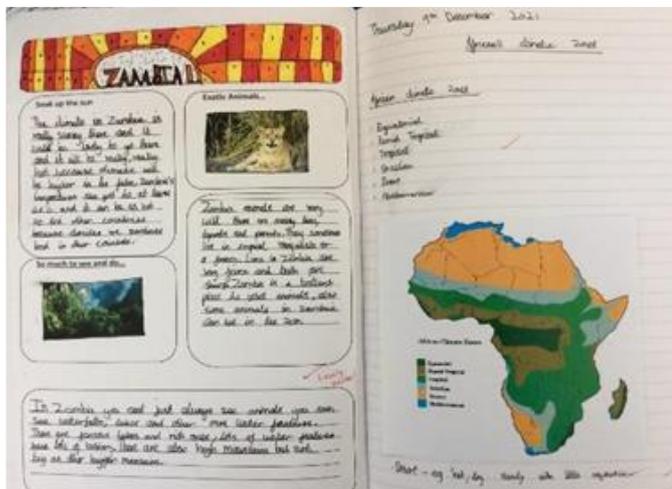
Subjects:

Subject areas are carefully chosen in line with the National Curriculum to ensure children's knowledge and geographical skills become increasingly more sophisticated, building on learning from previous years.

We get to learn about lots of different countries and what they do in that culture so that if we ever want to visit in real life, we can go there and we've learned about it. It's quite fun to learn about what other people do which is different to what we do.
Year 6 child

These are the topics the children study:

Year 3 Waters of the World. Mapping Our Continent	Year 4 Natural Disasters Polar Explorers India	Year 5 Africa	Year 6 South America
<p>Waters of the World: -Study of different rivers and oceans, building river and ocean knowledge and vocabulary. -Mapping rivers, learning where they change along their journey to the sea.</p> <p>Mapping Our Continent: -Study the geography of different countries across Europe. -Research and learn about aspects of the cultures of those countries, including traditions, cuisines, common practices, famous landmarks.</p> <p>Mapwork: -Bird's eye views, messy maps, drawing maps of home areas.</p>	<p>Natural disasters: -Investigate different events and why these occur. -Explore the Earth's layers and tectonic plates, and how these contribute to natural disasters such as earthquakes, volcanoes and tsunamis</p> <p>Polar Explorers: -Use map skills and atlases to identify Antarctica and find out about the climate of continent. -Study expeditions of local explorer Ernest Shackleton and experiences of polar explorer Matthew Henson.</p> <p>India: -The environment and how it compares with the UK. Locate, compare and contrast various parts of India, including urban and rural areas.</p>	<p>Africa: -Challenge stereotypes about African countries and the people who live in them. -Research and ask questions about the biomes and climates of Africa and the location of similar biomes throughout the world. -Make links between climate, terrain, biomes, wildlife and land use. -Physical and human features of individual countries, comparing them to the UK.</p> <p>-Mapwork: -Use a variety of maps (in atlases, globe and Google Earth) for research, including political and topographic maps. -Identify and locate cities, landmarks and landforms in Africa using lines of latitude and coordinates.</p>	<p>South America: -Human and physical geography of the continent (countries, capitals, physical features) - The Amazon Rainforest and the issues facing it, its importance and how it can be preserved. -Ed Stafford's exploration of the Amazon -Global carnival culture, exploring carnival's African and European roots.</p>



Geography at Dulwich Hamlet Junior School fosters curiosity and awe about the world in which we live. We teach it creatively, using an exciting investigative approach to encourage the children to be curious and ask questions about the world. In order to give the subject context and to deepen the children's understanding, it is taught as part of the learning in other subject areas, so that, for example, Africa in Year 5 is linked to studying Journey to Jo'burg as the text in English lessons, learning about the Nigerian painter Rufus Ogundele in Art and about African food in DT.

Geography is about the world and countries and what every country does because every country's different – they have their own internationality, so they have their own types of food and culture.

Year 6 child

*I enjoy Geography
because you learn lots of interesting
stuff that you
haven't known before about our
world and the things around it.*

Year 4 child

Field studies are encouraged, so that in Year 3, in the first few months that a child joins the school, they are taken to Horton Kirby to study the physical features of rivers. Children across the school also take part in a mapping day – each year group tackling a different aspect of the Dulwich area and creating maps. Once a year, each child designs and creates a wonderful A1-sized topic poster based on knowledge they have learned and then further researched.



As a DHJS Geographer, I can....

<p>Year 3</p> <ul style="list-style-type: none"> • Locate and describe significant human and physical features on a map, including continents, oceans and rivers • Identify the countries of the United Kingdom and can name some of the physical and human landmarks • Understand how land use changes over time • Compare countries based on geographical features • Identify eight points of a compass • Create a map and use and construct basic symbols in a key • Use sketches, tables and maps to record human and physical features in an area 	<p>Year 4</p> <ul style="list-style-type: none"> • Identify countries within Europe • Identify the equator, northern and southern hemispheres and their significance • Understand and describe key aspects of physical geography, <u>e.g.</u> why a volcano, an earthquake occurs and how tectonic plates affect the surface of the earth • Identify the physical and human landmarks of a country and discuss their impact on people, land use and trade • Compare human and physical geography of different areas • Describe how an area changes over time • Use a compass and grid references to give directions • Create a map
<p>Year 5</p> <ul style="list-style-type: none"> • Confidently locate continents, countries, cities, oceans and seas on different atlases, maps and globes • Begin to identify the position lines of latitude and longitude Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle and time zones • Begin to use grid references to locate positions • Describe the difference between rural and urban locations • Compare a region in Africa with a region in Britain • Explain some of the ways that humans can have a positive or negative effect on the environment • Understand how a place changes over time • Use a compass and read the eight points accurately 	<p>Year 6</p> <ul style="list-style-type: none"> • Identify the position of and significance of lines of latitude and longitude, the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle and time zones • Create and use keys, six-figure grid references and symbols • Explain some of the ways that humans can have a positive or negative effect on the environment and what we can do to change • Describe the difference between rural and urban locations making accurate comparisons • Analyse statistics to understand physical characteristics (minerals, natural resources) • Expand mapping skills to countries outside the UK

URGENT HELP

Dear Parents/Carers,

Please donate medical supplies for the Ukrainian refugees.

Because of pharmacy dispensing limits, it is hard to buy substantial amounts of painkillers by one person. We are relying on a **collective participation** to accumulate a substantial donation. Some good people have bought/donated an ambulance car and will be taking humanitarian aid to the Ukrainian border in Poland in the coming weeks.

If every family at Dulwich Hamlet takes part, together we will make a big difference!

WHAT'S NEEDED MOST?

- Paracetamol
- Nurofen
- Bandages
- First aid kits

WHEN AND WHERE?

- Monday 10th, morning or afternoon
 - School reception*
- *Must be done by an adult

Other charities you can donate to: UNICEF, British Red Cross, Disasters Emergency Committee, International Rescue Committee

Any questions, please contact Mona (6S)

aiqanagali@gmail.com