

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

ISSUE 16 | 12th January 2018

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HEAD OF SCHOOL'S NOTE

Thank you so much to our invited parents & carers who joined us at our inaugural 'Parent Café' this week. This is an exciting new initiative for us and we hope over the coming months to be able to invite many more of you to join us to discuss a specific topic, or gather information on a particular theme in an informal setting over a cup of coffee. This week, myself, Sharon Campbell, David Beaney (woodwind tutor) and a few Music Mentors briefed our guests with regards to the requirements of the forthcoming ABRSM music exams. Next week, I am hoping to start a conversation with a group of parents who joined us recently from schools other than DVIS. Due to keeping numbers manageable, these sessions will always be by invite only. In the weeks to come, with maths being a whole school development priority, we are planning some sessions focussing on different aspects of mathematics. Look out for your invites soon... If you have any suggestions for future themes or topics, do let me know. We've even got a cool 'Parent Café' logo!



COMMUNICATION

We are still waiting on a staggering 114 updated and signed contact forms from you. Please can I urge you to make sure this quick, but incredibly important job is ticked-off your list this weekend and that you return these on Monday. This will save our office staff a significant amount of time if they do not need to chase you for the forms. Thank you.

Can we also remind you to check the website for information, and specifically for sporting fixtures and change of/club cancellation details via the school calendar and 'Reminders' section on our Home page. We have so many things going on at school on a day-to-day basis that there is too much to list weekly here in the HH, plus things do and can change. It is unfortunate that clubs sometimes have to be cancelled by the provider. As soon as we are aware of a change, it will be posted on the calendar, and of course, we continue to make use of text messages to keep you informed.

We are aware there has been some confusion with regards to start dates for some clubs. We are in the process of re-designing the form to ensure clarity for the future.

KEY DATES

Wednesday 17th January

6MG class assembly – parents welcome. 9:10am Turney Hall African workshops for Y5

Friday 19th January

9:00-9:45 'Parent & Carer Café' for those new to DHJS this academic year, not via DVIS: Teaching Room, in Burbage, Turney playground- by invitation, please RSVP

ADMISSIONS DEADLINE

Please do not forget that next Monday, 15th January 2018 is the deadline for admissions into both Y3 and reception for a September 2018 start. You need to apply online, via your local authority website. For Southwark residents, go to: www.southwark.gov.uk/schooladmissions

PARENTS EVENING REMINDER

These will take place over two evenings: Wednesday 7th (3:30-7:30pm) and Thursday 8th February (3:30-5:30pm). Look out for a communication next week to book your appointments.

LAMDA SUCCESS

Huge congratulations to all 74 children who took LAMDA examinations in back in early December. We achieved a stunning 100% pass rate. We were able to congratulate all of these pupils in assembly this afternoon, presenting them with their certificates. Well done to you all!

WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
			
256	216	299	140

TIMES TABLES ROCK STARS

Did you know that 60% of questions at Maths GCSE involve a knowledge of times tables? A rapid recall of times tables facts will support children in all areas of mathematics and it is possible for every one of us to improve our recall speed. As a school we have signed up to Times Tables Rock Stars to try and motivate the children to practise regularly (aim for 4 minutes per day) but currently only 53% of the school have logged on in the last 30 days. We would love to get that number up to 100%. If you have any problems logging on please email Mr Salomonson:

tsalomonson1.210@lgflmail.org



SPORT RELIEF – SAVE THE DATE...

Throughout the week commencing 19th March we will be doing all sorts of fun sport activities to raise funds for Sport Relief. A more detailed plan will follow soon including sponsor forms. In the meantime please would you mark Friday 23rd March on the calendar as the main Sport Relief day and Thursday 22nd March we need YOU parents and carers to take on the staff in a staff v parents football match! If you would like to be part of the team please either sign up in the school office or let Nikki Thomson know: nthomson3.210@lgflmail.org



SHOCKING, BUT TRUE...

The lost property box had a proper clear out yesterday morning and many of you will have seen the large amount of clothing on the floor. In total there were over **117** items in the box; over **£1200** of school uniform clothing. It wasn't just uniform in the box there were outdoor coats, trousers, PE & sports kit, lunch boxes, hats, scarves, gloves, shoes & even underwear! Fortunately we were able to return 33 items because they were clearly labelled with a child's correct name. Other pieces had been named once but using a biro which had faded after several washes. A permanent pen or name label are always best. If you've inherited uniform from a former pupil **please** change the name to your child. From the named items Y6 were the worst culprits, they had the most amount of returnable lost property. Secondary school is only 9 months away so they really need to learn to independently look after their possessions.

We are very fortunate that one of our PTA members, Kate Howard Davies, is willing to take home unclaimed uniform, wash it & make it available to be sold as second hand. The rest of the items will need to be binned, we cannot continue to store this clothing mountain...

The box is not 100% watertight; it's often left open at night because someone has forgotten to close it; foxes are attracted to clothing that smells of other animals (pets) so they try and get in the box. Foxes have been known to sleep in the box as well as other things! Left lunchboxes either in the box or around the school site with food attract foxes, squirrels & rats.

Please clearly name your child's uniform, PE kit, coat & water bottle and teach them to be responsible for their possessions.

Further to our piece last week, we thought this poster may be of interest to you...



How are 8-12 year olds using social media?

Source: Life in 'Likes': Children's Commissioner 2018 report into social media use among 8-12 year olds.



 <p>When I grow up, I want to be...</p>	<p>"Sometimes I do videos myself, so I can feel like a vlogger"</p> <p style="text-align: right; font-size: 0.8em;">Annie (age 11)</p>
 <p>There is pressure to look good</p>	<p>"If you don't have designer and expensive things, people will make fun of you"</p> <p style="text-align: right; font-size: 0.8em;">Harry (age 11)</p>
 <p>They use it for moral support</p>	<p>"When I posted that my great-nan had died, on Instagram, people messaged me and I felt better about it"</p> <p style="text-align: right; font-size: 0.8em;">Joe (age 11)</p>
 <p>Some will hide to use the wifi!</p>	<p>"At break time, we go into the loo that has wifi and use our phones there, because there's nothing else to do"</p> <p style="text-align: right; font-size: 0.8em;">Merran (age 11)</p>
 <p>'Likes' are a mood booster</p>	<p>"If you're in a bad mood at home, you go on social media and you laugh and then you feel better"</p> <p style="text-align: right; font-size: 0.8em;">Cam (age 10)</p>
 <p>Parents are an influence</p>	<p>"My mum takes pictures of me on Snapchat, to send on WhatsApp"</p> <p style="text-align: right; font-size: 0.8em;">Hassan (age 8)</p>
 <p>'Likes' are a form of acceptance</p>	<p>"If I got 150 likes, I'd be like, that's pretty cool," "It means they like you"</p> <p style="text-align: right; font-size: 0.8em;">Aaron (age 11)</p>
 <p>They know it can become addictive</p>	<p>"I worry about my sister posting too much," "She does 10 posts a day"</p> <p style="text-align: right; font-size: 0.8em;">Lucy (age 10)</p>
 <p>It makes them image concious</p>	<p>"You might compare yourself, 'cause you're not very pretty compared to them"</p> <p style="text-align: right; font-size: 0.8em;">Aimee (age 11)</p>
 <p>Snapchat can be educational..</p>	<p>"On Snapchat you learn about other countries, like Portugal, depending on where the celebrities have their concerts"</p> <p style="text-align: right; font-size: 0.8em;">Freya (age 8)</p>
 <p>It can be seriously time consuming</p>	<p>"Hmm, 2-4 hours in a day, so I probably use it 18 hours a day"</p> <p style="text-align: right; font-size: 0.8em;">Bridle (age 11)</p>
 <p>It can be distracting from homework</p>	<p>"You get another buzz and another buzz, and another buzz," "then you just go off course with your homework"</p> <p style="text-align: right; font-size: 0.8em;">Billy (age 9)</p>



National Online Safety

Working with UK schools towards a safer online world for children

www.nationalonlinesafety.com

To find out more about our social media courses for school staff, please visit our website.