

# THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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## HEAD OF SCHOOL'S NOTE

My dream was for us to get to the end of term without the need to close a bubble, or indeed the school as a whole. We've actually done it!

Thank you to all of the DHJS community: children, parents and carers, and the staff. We have worked together to navigate the constant changes, restrictions, and new systems and routines. Our Hamleteers have all taken this in their stride. I'm really proud that despite the many challenges and difficulties, we have been able to maintain our school vision throughout. Our Hamleteers have certainly benefitted from a 'glittering', broad and balanced curriculum.

I would like to take this opportunity send a special 'shout-out' to our premises/cleaning team. They have been relentless, every single day, ensuring that our cleaning processes are the best that they could possibly be.

It is going to be a different break for us all this year. I hope that everyone is able to have a well-deserved rest, and that we can enjoy our family festivities, albeit slightly re-imagined.

Looking ahead to a busy new term, please find the Spring term 1 'Our Learning Grids' in your child's book bag, giving you an overview and a taster of what is to come in the New Year.

Happy Christmas everyone. See you in 2021!

*A very Merry Christmas to you from us all at  
Dulwich Hamlet Junior School*



## ACHIEVEMENT CERTIFICATES

The following children have received Achievement Certificates in our special Friday celebration assemblies throughout November and December. Congratulations to you all:

## KEY DATES

### Monday 4<sup>th</sup> January

INSET DAY – school closed to children

### Tuesday 5<sup>th</sup> January

Spring Term begins. Staggered arrivals and departures to continue:

**Y4 (Village) & Y6 (Turney) 8:30-8:40 arrive, 3:15 pick-up**

**Y3 (Village) & Y5 (Turney) 8:45-8:55 arrive, 3:30 pick-up**

### Wednesday 6<sup>th</sup> January

Y6 West End in Schools 'Fairy Tale Explorer'

### Friday 8<sup>th</sup> January

Y5 Wonderdome Planetarium



- 3H Sienna, Portia, Kenzo, Hanya, Max, Charys, Molly & Alex W
- 3D Benjamin, Luca, Liam, Lilly A, Leo H, Leo M, Sammy, Zidan & Georgia
- 3GR Jamie, Eden, Hattie, Ivy, Bethan, Florence, Tassie, Cillian, Zai & Isabella
- 4B Alexa, Augie, Ted, Ella, India, Isabella, Ruari, Gus & Ivan
- 4O Fleur, Albert, Liberty, Olivia, Neve, James, Summer, Etienne Niamh & Laurie
- 4S Zac, Eden, Alice, Joshua, Amalia, Theodore, Millie & Harry
- 5P Ella, Maxi, Ace, Alex, Chloe, Farley & Zakery
- 5TS Hugh, Nate, Betty, Gilda, Zaynab, Hugo, Stella & Daniel
- 5G Rosie, Noah, Felix, Sarah, Adriana, Nahla, Eddy, Mona, Vanessa & Ayoub
- 6S Denis, George, Zoe, Rafael, April, Stan, Rory, Tilly & Mihali
- 6N Dela, Teddy, Toby, Ali, Austen, Arthur & Arlo

## WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
			
40	50	32	64

## VALUES CERTIFICATES

Every Friday, in our weekly Celebration Assembly, each teacher nominates a member of their class who has demonstrated one of our Values in action. We enjoy hearing the varied reasons as to why they have been specifically chosen. This half-term we have congratulated:

### RESILIENCE

**Y3:** Sager, Alex H 3H, Rose, Mark 3D, Kaden, Ale 3GR

**Y4:** Ruari, Ted 4B, Georges, James, Rex 4O, Elsie, Hugo & Lillie-Ann 4S,

**Y5:** Leo CJ, Maxi 5P, Michael, Nathan, Bea 5TS, & Kai 5G

**Y6:** Patrick, Beatrice 6SP, George, Peeps, Arjun 6N & Anastasia 6S

### ENJOYMENT

**Y3:** Aaryan, Freddie, Oscar 3GR, Astor 3H, Clara & Nicolas 3D

**Y4:** Albert 4O, Angus, Jennifer 4S, Dylan & Emma 4B

**Y5:** Cian, Freida, Shakiel 5TS, Rudi, Ace 5P, Iggy, Mona, Sidney, Bea & Emilio 5G

**Y6:** Raphael, Alfie 6SP, Freddie 6N, Joshua & Wren 6S

### RESPECT

**Y3:** Romilly, Michael, Jayden 3D, Mary, Jax, Luca 3H, Owura 3GR

**Y4:** George, Wilbur, Arlo 4S, Oliver, Beatrix, Jenny 4O, Charlie, Ciara & Leo 4B

**Y5:** Arlo 5TS, Scarlett 5P, Valentina, Adriana, Rosie, Rosita & Max 5G

**Y6:** Seamus, Freddie, Sophie 6N, Annabelle, Hana, Romi 6S, Matthew & Vy Vy 6SP

### INTEGRITY

**Y3:** Darcy, Ellie 3GR, Tom 3D, Willow & Felix 3H

**Y4:** Fleur 4O & Astrid 4B

**Y5:** Leo F, Maggie, Rudi 5P, Manny 5TS, Sidney & Rosita 5G

**Y6:** Eric, Luke 6S, Sophia 6SP, Shayne & Alice 6N

## FLAUTOTONIC FAMILY CONCERT

During lockdown, our very own Miss Brant and Mr Beaney (also known as Flautotonic) produced an online family concert for the Handel & Hendrix Museum. We thought it would be lovely to share this with our community, and might be something fun to watch over the Christmas break, inspiring our young musicians. Please follow this link to access:

<https://handelhendrix.org/learn/handel-hendrix-home-school/handel-activities/flautotonics-family-concert/>

## BIKING FOR BOARD GAMES

Our Hamleteers never cease to amaze us with their commitment and energies in supporting their school. Zai in Y3 spoke to Mrs Purcell a few weeks ago about wanting to organise a fundraiser and to agree what it might be for. We decided that board games for the library, particularly during these colder/wetter winter months, would be perfect. Zai organised three of his friends: Cillian, Felix and Max, and, together they completed a 5k sponsored bike ride in Dulwich Park. They have raised a fabulous £279 for the school. Bravo boys! A massive well done and thank you. Let's have some fun deciding what games we should buy in the New Year.



## SCHOOL NURSING SERVICES

Did you know you can still get help from the school nursing team over the Christmas holidays?

You can send a text for advice about your child or teenager on all kinds of issues, like emotional health, keeping healthy, bedwetting, sleep, bullying, keeping safe, growing up, dental health or support with medical conditions in school.

It's available over the Christmas holidays Monday-Friday 9am-5pm excluding bank holidays (with automatic bounce-back responses to incoming messages out of hours).

The text number for this is **07520 631 130** Or visit [www.chathealth.nhs.uk](http://www.chathealth.nhs.uk) and search **Lambeth or Southwark** to start a chat.



ChatHealth NHS

Your School Nurse is still here to help over the festive season

Start a chat at [chathealth.nhs.uk](http://chathealth.nhs.uk)

## SOUTHWARK EARLY HELP PARENTING COURSES AND GROUP WORK PROGRAMMES

An important part of our work is providing information and sign-posting parents and carers to where you can find and access support and networks. Many parents will at some point struggle with parenting their children and may need some practical support, a listening ear, or advice on what to do when parenting becomes a challenge.

The Family Early Help Service (FEHS) are offering a range of universal parenting courses and targeted evidenced based parenting group work programmes available across the borough for parents/carers of children aged 0-19 years. Some of the programmes will be delivered by trained parent facilitators, or specialist facilitators from their field of work.



### Being a Parent Together:

This 10 week online course helps co-parents learn practical skills for everyday life.

Tuesday mornings, 10am to 11.30am  
Starting Tuesday 22<sup>nd</sup> January 2021 for 10 weeks (excluding February half term)

Dads and Mums want the best for their children, and sometimes it can be hard to agree about how to parent our children. This course, delivered by parents who have already benefited from this learning with their own children and families, will help you be the best for your children, whether you are living together or apart. Both parents need to attend and the group will help you to work together for your children. This course includes:

- Looking after yourselves as parents
- Recognise and manage your children's emotions
- Learn positive parenting strategies
- Support your children's resilience
- Work together as a team to support your children

For more information, or to sign up please contact Claire Gager at Southwark Family Early Help Parenting Team by calling 07547 659 646 or by emailing [Claire.gager@southwark.gov.uk](mailto:Claire.gager@southwark.gov.uk)

*"It's been such a beneficial course for both of us, not just as parents but as individuals"*



### Reading with Children

A FREE 5-week online course for parents and carers



**Do you read with your child?  
Would you like to understand how to better support your child's reading?**

Learning Unlimited is offering a FREE online course covering:

- The stages of children's reading development
- How to support pre-school and school children's reading
- Activities and games to support reading practice
- Ideas for making reading fun!

Thursdays 10am-12pm

14th January—11th February 2021

To book a place please complete the enrolment form at

<https://www.eventbrite.co.uk/e/reading-with-children-tickets-131593115551>

If you would prefer to talk to someone, email [info@learningunlimited.co](mailto:info@learningunlimited.co) or call 020 3700 1162 and leave a message giving your name, phone number and email address.

We will get back to you as soon as we can.

Other courses available include:

**Father's Group** - The Fathers Group is based on pre-existing parenting techniques surrounding the power of positive parenting, the importance of a positive male role model in children's lives and the need to include males in all planning for children where possible. The programme will allow a space for any man with a caring responsibility for a child to discuss their parenting difficulties/strengths in a safe, confidential and encouraging space. It's main aim to ensure that 'us men' can be the best we can possibly be with our children. The course includes information on the impact of adult conflict on children, boundary setting, managing difficult behaviours, fathers and the law, and much more.

**Strengthening Families, Strengthening Communities (SFSC), Parenting Programme** - Strengthening Families, Strengthening Communities (SFSC) is an inclusive 8-week evidence-based parenting programme, designed to promote protective factors which are associated with good parenting and better outcomes for children. SFSC helps parents with children aged up to 18 years to think about how their actions and experiences may influence their parenting style. In particular, SFSC helps parents to gain a better understanding of child development, use of positive discipline techniques, promote children's social skills and self-discipline, achieve positive change in family relationships, explore and develop strategies to deal with factors that risk poor outcomes for children, such as harsh and/or inconsistent discipline, encouraging parents to share their experiences and values undertaking practical activities, which are then built on through homework.

Please contact Mr Salomonson early in the New Year if you would like support in being referred to one of these programmes.

With any device that connects children with the digital world, adults should invest some time putting safeguards in place so they can learn and play in safety. This guide is a useful starting point for parents and carers whose children are about to get an internet-enabled device this Christmas.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## The 12 Online Safety Tips of Christmas

# FOR CHILDREN WITH NEW DEVICES

Christmas is almost upon us once again, and soon some lucky children will be excitedly tearing the wrapping off a new mobile phone, tablet or games console. For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come. Merry Christmas!




- ### 1. ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).
- ### 2. SET UP 'PARENTAL CONTROLS'

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't inadvertently do something they shouldn't.
- ### 3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.
- ### 4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.
- ### 5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.
- ### 6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fun, too. And the device will be there when they get back.
- ### 7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.
- ### 8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.
- ### 9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.
- ### 10. TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.
- ### 11. STAY AWARE OF THE SURROUNDINGS

It's quite common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.
- ### 12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.





[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)
[@natonlinesafety](https://twitter.com/natonlinesafety)
[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)
[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

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