

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

ISSUE 25 | 18th March 2022

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HEADTEACHER'S NOTE

Punctuality Matters: During 'Covid times' we moved away from our historic start to the school day with a bell to signal lining-up in the playground. We introduced staggered start times in line with our risk assessment, and the children entered the classroom immediately on arrival. They followed our hand washing routine, then got cracking with plenty of Early Morning work.

While we have moved away from year group staggered starts (thank goodness!), the Covid legacy of entering the classroom immediately once the gate opens at 8:45am has remained. We are going to stick with this as our start to the day routine, as it has provided such a valuable learning opportunity which we are capitalising on.

We use the arrival time between 8:45-9:00 to revise key parts of our curriculum from last lesson, last week, last month and last year to embed them. We also use the time for practise, such as handwriting, and some children may be engaged in specific interventions.

This 15 minute daily slot is making a considerable difference for our Hamleteers, and while we are mindful that officially our day does not start until 8:55am, we have calculated that if your child regularly arrives towards the end of the arrival window, they are missing 10 minutes per day of learning time. This equates 6 days of lost learning across the year!

Can we please encourage all of you to ensure a prompt arrival every morning, so that your child can benefit from the early morning work provision.

DOODLEVISION



The top three classes with the highest % of being in 'the green zone' this week are:

| | | |
|----------------------------------|------------|------------|
| First place (12 points): | 5TS | 70% |
| Second place (11 points): | 3F | 57% |
| Third place (10 points): | 6S | 48% |



Many congratulations. Keep on Doodling everyone!

KEY DATES

Monday 21st March

Y6 Annual Reports Part 1 emailed to parents and carers (Y3/4/5 to follow at the end of term)

Tuesday 22nd March

Y3 visit to Butser Ancient Farm
Y4 Parent and carer taster lunch

Wednesday 23rd March

40 class assembly, parents & carers welcome, 9:10 Turney Hall

Thursday 24th March

Eco Council visit to the Terra Recycling Pen Point @ Alleyn's

Friday 25th March

Trust music event: Informal inter- primary school music sharing – Y3/4/5 choir members to attend
3:25pm Mother's Day cake sale – please leave your cakes/ sweet treats with off the office at drop-off. Thank you!
PTA Quiz Night, 7:30pm Turney Hall

MASSIVE THANK YOU

Thank you so much for your generous medical donations which Mona's parents collected early this week, set for the Polish border with the Ukraine. We sent them off with 9 full bin bags of your contributions.

Thank you for your support, generosity and kindness.



WEEKLY HOUSE POINTS

| Topaz Water | Ruby Fire | Garnet Earth | Sapphire Air |
|-------------|-----------|--------------|--------------|
| | | | |
| 60 | 96 | 66 | 52 |

SECONDARY TRANSFER OFFERS 2022

By now, our Y6 parents and carers that submitted an on-time application, should have received a confirmation from eAdmissions with your offer of a secondary school place, together with information on what to do next.

We do hope that as a family, you receive the news you were hoping for, but, as with primary admissions, there will be a period of time as places are accepted/declined and waiting lists move. Can we politely request that you do not 'sit' on an offered place. This is always an anxious time for children and parents alike, and every year we have some of our Hamleteers waiting for places to become available. Please do decline a place for a school at your earliest convenience if you are not intending to accept it.

We ask that you keep us informed of the offer you accept, whether that be from the state or independent sector, by sending an email to: cpurcell4.210@lgflmail.org

PTA UPDATE

After school Cake Sale, Friday March 25th at pick up

Please bake, bring and buy for this sale, all proceeds of which will go to the relief efforts for the war in Ukraine. Drop cakes off Friday morning via the office.

Calling all Year 4 FAMILIES: we still need volunteers to help run this sale; if you can spare 20 minutes at pick up please email dulwichhamletpta@gmail.com — we'll be eternally grateful!

Quiz Night NEXT FRIDAY, March 25th

Grab your tickets for Quiz Night while you can. With great food, drinks and a fun, interactive format it's not just for Masterminds :) There are a few tables left for budding teams, or we can organize you onto a pot luck table. Ticket sales close on Tuesday morning so don't delay!

Buy tickets here:

<https://buytickets.at/dulwichhamletjuniorschoolpta>



DHJS EASTER EGG COMPETITION

We are pleased to be launching our DHJS Easter Egg competition; a much-loved tradition of the Hamlet. We have mentioned this briefly in assembly this afternoon to get the children thinking ahead. We will share more information with them next week.

Please find attached the rules for this years' event. The eggs will be judged on Friday 1st April, and we will make good use of twitter and the HH to share the children's creativity with you. Looking forward to an 'eggceptionally' good turn-out!

A poster for an Egg Decorating Competition. The title 'EGG DECORATING COMPETITION' is written in large, colorful, bubbly letters. Below the title, it says 'We invite all Hamleteers to enter this fun competition. Bring your entry into school on Friday 1st April! Please follow these instructions carefully.' There is a cartoon illustration of a rabbit holding a basket of decorated eggs. Below the illustration, there are three sections: 'Entries should be:' with rules like 'ONE decorated egg, in a container no larger than 30cm x 30cm', 'Attractive or witty', 'Hard boiled or blown eggs', 'Entered by pupil only, not parents or older siblings', and 'Labelled with pupil's name, class and house.'; 'Display:' with 'Please take entries into class on Friday 1st April' and 'Class viewing (timetabled throughout the morning)'; and 'Judged:' with 'Judged after 9:00', '2 house points for each entry', '1st place 12 house points, 2nd 10 house points & 3rd 8 house points', 'Winners announced in afternoon assembly', and 'Entries to be collected at the end of the school day and taken home'. At the bottom, it says 'Easter prizes to be won!'.

EARLY HELP SIGNPOSTING

Helping children cope with media coverage of traumatic events:

Seeing coverage of upsetting world events in the news, online or on social media can be distressing for children, especially in today's 24-hour news cycle. Parent Zone has published an article about five tips on [how to help children cope with upsetting news](#) that you may want to share with your families, as well as further resources for additional support.



SOUTHWARK SEND STRATEGY CONSULTATION

Southwark have updated the SEND Strategy, 2022-25 and are seeking the views of teachers, parents and carers, and young people. Please [click here](#) to read the strategy. [Share your thoughts here](#). The deadline for completion is Tuesday 5th April 2022.

If any parents/carers would like to attend a virtual (online) focus group to give their views in more detail please email: send.strategy@southwark.gov.uk

NEURODIVERSITY CELEBRATION WEEK



March 21 - 27, 2022

Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing schools, universities, and organisations with the opportunity to recognise the many talents and advantages of being neurodivergent, while creating more inclusive and equitable cultures that celebrate differences and empower every individual.

For free events, information and resources for parents, please go to: <https://www.neurodiversityweek.com/>

We have been encouraging children to learn and understand more about Neurodiversity through a series of assemblies led by our SENDCo, Mrs Koder. So far, we have looked at Autism, Dyslexia and ADHD, exploring what these learning differences can look and feel like and ways we can support each other and be successful. We have been really impressed with how the children have engaged with these ideas and shared their own experiences.

RED NOSE DAY CELEBRATIONS



We never knew how many shades of red there could be...! The children and staff have dressed-up, told jokes, danced and sung, all in the name of Red Nose Day today. Thank you for your generous donations, which we are yet to finish counting. (At the last count we were at a brilliant: £809.82) It isn't too late to contribute – you can access a link direct via your ParentPay account. We will share the total of your donations in the HH next week. For further information about Red Nose Day, you can go to: www.comicrelief.com

If you have sponsored your children please also send in the sponsor money next week.

MEALS PROVISION DURING THE EASTER 2022 HOLIDAY

We are pleased to inform you that Southwark remains committed to supporting its disadvantaged and vulnerable pupils and will do this by using part of the Household Support Grant to fund meals for those pupils who are eligible to receive benefits-related FSM during the Easter 2022 holiday, just as it did over the Christmas holiday period and February half term. As such, we will be able to access a food voucher on behalf of our children in receipt of FSM to cover the Easter holiday period, as per previous arrangements. We will be communicating with these families directly with the information.

SOCKS (& LACES) !!!

We communicated a long piece a few weeks ago regarding our school uniform expectations. We thought we'd break it down a bit and start with socks!



There are all colours of the rainbow, stripy, patterned, novelty socks on display (!) at the moment, and we want to be clear that our simple uniform states that socks should be plain, and either white, navy or black. Thank you for ensuring your child is wearing the correct uniform.

Can we please add an extra homework activity to everyone's schedules: We find ourselves constantly reminding the children to tie their shoe laces! While there is clearly an element of laziness creeping in, many of our Hamleteers would certainly benefit from a lesson or two in shoe lace tying practice!



Nothing beats a whole school dance in Turney playground in the sunshine, in the name of Red Nose Day. Thanks Mrs Swann for coordinating us all.

CURRICULUM SPECIAL: R.E. (RELIGIOUS EDUCATION)

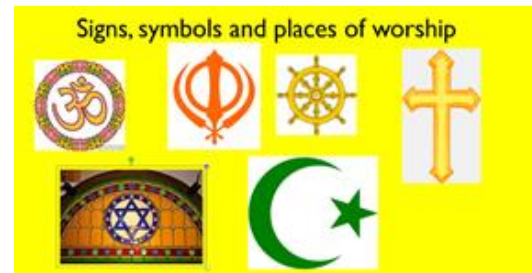
At DHJS our learning of RE develops knowledge and appreciation for the beliefs of others as well as the ability to meaningfully reflect on our own beliefs and enables us to explore our place in a diverse society.

We explore these key skills of appreciation and reflection through learning about a range of religions and world views. By the time your child leaves DHJS they will have learnt all about Buddhism, Islam, Judaism, Hinduism, Sikhism, Greek Paganism and Christianity within a progressive, knowledge and skills-based curriculum. We use the following knowledge strands to guide that learning:

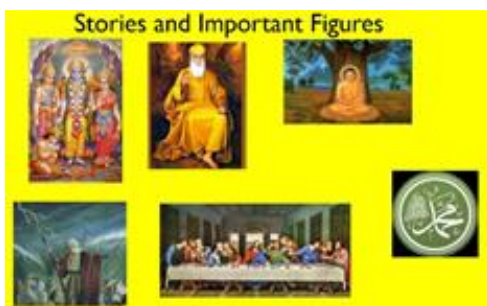
Understanding of God or Gods



Signs symbols and places of worship



Important stories and figures



Daily life and practices



Ethics



Festivals



Appreciation: Appreciation is important because it means enjoying and respecting other people's beliefs even if they are different to yours" – A child in Y4

Reflection: "I love reflection activities because you get to look inside and think about what you feel and think" – A child in Year 5

Thank you to Matt Gold, our R.E. subject lead for putting this information together.

ONLINE SAFETY SPECIAL

Living a good digital life doesn't only mean avoiding the bad stuff like online trolls, scam adverts or gory video games. Sometimes it's about celebrating the good things: how the internet has the power, for example, to help people improve each other's day with a kind word, a supportive comment or a well-timed meme. Comic Relief 2022 has the theme of 'You' – proposing that these small acts of kindness, if performed by enough people, can make a massive difference.

In support of this year's Red Nose Day, the team at National Online Safety have produced a special guide with some suggestions on how we can all bring a smile to someone's face by being more positive online.

