

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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Head of School: Mrs Claire Purcell | Email: office@dulwichhamletjuniorschool.org.uk | Tel: 020 7525 9188/9

HEAD OF SCHOOL'S NOTE

Once again, another busy week, with big things going on behind the scenes. We have been managing food vouchers for our families, as well as ensuring tech support where it is needed, and have also started to learn about lateral flow testing which we are making available at school for all of the DHJS staff team from next week. Unfortunately, we have also had to put in to action our processes for our first 'bubble' closure due to a confirmed case of Covid at Key Worker School. (It was going to happen at some point!) On top of all of this, and the usual, around 150 children have received their first instrumental lesson via Google Meet with our peripatetic team this week. This has taken considerable organisation, and I cannot thank the music team enough, specifically Sharon Campbell, for making this happen. One of the things I personally miss the most during this time is hearing the children playing their instruments around school – I'm even quite fond of peculiar rhythms, dodgy notes and the odd squeak or two! Hopefully, we can maintain the momentum of learning for our young musicians – such a big part of DHJS life – and be able to pick this up with gusto when we all come back together.

GOOGLE CLASSROOM UPDATE/FEEDBACK

We continue to be impressed with the work being submitted by our Hamleteers, and indeed, their mature attitude towards their learning. We mentioned a couple of things to the children in our assembly this afternoon, which we feel would be really helpful as we move forward. Firstly, an easy one: we asked the children to ensure that any **photos they upload are of the correct orientation**, and to try as much as possible to get the best focus! It so clear that you are there supporting your children as best you can, but as in a normal classroom setting, **it is really important that we do see any mistakes that the children make**. This way we can pick-up on misconceptions, know strengths and areas for development, helping to inform next steps for our planning and where we best target support.

One of the things we learnt from lockdown one, was the need to provide opportunities for the children to write, particularly maintaining stamina for writing and the mechanics of handwriting. We certainly noticed a difference on return to school this September! As such, please look out early next week for information regarding specific weekly handwriting assignments on GC, and supporting packs of resources that will be available for you to collect from the office.

KEY DATES

Monday 25th January

Mrs Purcell weekly assembly posted on GC

Tuesday 26th January

Teaching Team weekly assembly posted on GC

Wednesday 27th January

Core Leadership Team weekly assembly posted on GC
Y3 & Y6 class Google Meets pm

Thursday 28th January

Y4 & Y5 class Google Meets pm

Friday 29th January

Weekly achievement assembly posted on GC pm

SCIENCE UPDATE/NEWS FROM MISS HARRIS

Don't forget that this half term's STEAM Question is due in on Monday 8th February. These can be submitted via Google Classroom on the assignment posted on children's individual class pages. We'd love to see your curiosity and creativity in science continuing when learning from home!



DHJS are playing our part in the world's largest bird survey this coming week. Children will be hearing all about the Big Garden Birdwatch in Tuesday's assembly. They will receive an optional assignment on Google Classroom with details on how to take part, as well as a bird identification kit. If your children would like to take part, here are the RSPB's instructions on how to get involved.

1. **Pick a time:** You can choose any hour between 29 and 31 January. So, whether you're an early bird or a night owl, you can still take part.
2. **Tell the RSPB what you see:** Count the birds you see in your garden, from your balcony or out of your window. Ignore any birds that are still in flight.
3. **Submit your results:** Online: You can submit your results online at rspb.org.uk/birdwatch from 29 January until 19 February.

LAPTOPS FOR LEARNING

As a Southwark school and strategic member of the London South Teaching School Alliance, we wanted to share with you a new campaign aiming to support thousands of Southwark children without access to laptop or internet connection whilst learning at home. If you know of an organisation or business that would be in a position and willing to support, please share these details and the link below. The crowdfunding initiative will be match funded by Southwark, and we hope that DHJS will be able to benefit from a small part of this.

www.crowdfunder.co.uk/laptopsforlearning



MUSIC FOR YOUTH PRESENTS #TFIN

Our keen musicians may be interested in the MFY 'The Future Is Now Primary' free set of resources for at home music learning. A series of weekly workshops will help children gain the skills they need to create their own soundtrack, with an opportunity at the end for everyone to submit their own unique soundtrack for a virtual showcase planned for late spring, early summer. The workshops are ideal for ages 7-10, and will be released weekly on the Mfy YouTube channel, but can be viewed in your own time. If this is of interest to your child, you will need to complete the registration form:

https://tfin.mfy.org.uk/primary-resources/?mc_cid=a22ee1bee3&mc_eid=4fd741ecca

THE FUTURE IS NOW PRIMARY

DYSLEXIA SUPPORT AT BELL HOUSE

Bell House is continuing its support of young people with dyslexia, their parents and other professionals. They have a team of experienced and qualified dyslexia experts running a variety of events available to book now which may be of interest to you.

https://www.bellhouse.co.uk/events?category=Dyslexia&mc_cid=fcc9d8c33a&mc_eid=7e6dc18d55

