

# THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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## HEADTEACHER'S NOTE

What a difference a bit of sunshine makes! It has been lovely observing the children at play during the lunch break, taking full opportunity of the activities and resources we have on offer.

It has also been terrific welcoming so many of you in to school this week for the Y4 taster lunch (link to the feedback form:



<https://forms.gle/bxugLc3hxcg2FKzy37>), class assembly, steel pan performances, and the PTA cake sale today. The staff are looking forward to a bit of friendly competition in the PTA quiz tonight too!

Today, we took part in the inaugural TCSET Primary School Music Event along with The Belham, Lyndhurst, and Charles Dickens Primary Schools, which I had the privilege of coordinating. Our Y3/4/5 choir members did us proud, singing two beautiful songs, complete with harmony and plenty of actions! Look out for a feature in our end of spring term Trust magazine, celebrating the achievements of our young musicians. Many thanks to Sharon Campbell, our music subject lead, for preparing choir for this opportunity, as well as for our Music Curriculum Special today.

Keeping with the music theme: I'm mindful that music exams are taking place next week for some of our musicians. Encouragement with a final push on those scales, and perfecting the tricky bars in pieces over the weekend will be much appreciated.

## DOODLEVISION



The top three classes with the highest % of being in 'the green zone' this week are:

First place (12 points):	6S	52%
Second place (11 points):	5TS	47%
Third place (10 points):	3F	46%



Many congratulations. Keep on Doodling everyone!

## KEY DATES

### Monday 28<sup>th</sup> March

DHJS Celebrates Purple Day – wear something purple!  
Special assembly facilitated by Young Epilepsy  
Marble Season open!

### Tuesday 29<sup>th</sup> March

Y6 SATs Parent and Carer Café 8:45-9:30 Burbage  
Please book via the office email  
Y3 visit to Dulwich woods  
ABRSM music examinations  
Marble Season open!

### Wednesday 30<sup>th</sup> March

4S Class assembly 9:10am, parents & carers welcome, Turney Hall  
ABRSM music examinations  
Cake sale in support of Purple Day and Young Epilepsy, 3:25pm Village playground, please bring your cakes/sweet treats to the office at drop-off. Thank you!

### Thursday 31<sup>st</sup> March

Y4 trip to Battle Abbey

### Friday 1<sup>st</sup> April

Y3/4/5 Annual Reports Part 1 emailed to parents and carers  
PTA Uniform shop open 9:00-9:30am  
DHJS Easter Egg competition  
Deadline for feedback re. the Y4 taster lunch

**Finish for the Easter hols. Normal school uniform, normal finish time: 3:25pm**

## WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
99	85	103	58

## RED NOSE DAY UPDATE

Drum roll please....! Our current total raised by the DHJS community for 2022 is standing at an impressive **£1809.67**. Keep the sponsorship money coming in; deadline end of this term please. Thank you so much for your generosity and kindness. This will contribute in making such a difference across a range of charities and organisations, locally, nationally, and beyond.



## MOTHER'S DAY PORTRAIT COMPETITION

Thank you very much to all our budding artists who entered the competition. We had some really beautiful portraits, some of which you can see displayed in and around Dulwich Village.

## SWIMMING UPDATE

We are pleased to say that we have managed to secure our swimming lessons in the summer term. Year 4 will be swimming every Thursday until 26th May. Year 5 will be swimming until Wednesday 6th July.

Swimming resumes w/c 25<sup>th</sup> April.

**EGG DECORATING COMPETITION**

We invite all Hamleteers to enter this fun competition.  
Bring your entry into school on  
**Friday 1<sup>st</sup> April**  
Please follow these instructions carefully.

**Entries should be:**  
**ONE** decorated egg, in a container no larger than 30cm x 30cm  
Attractive or witty  
Hard boiled or blown eggs  
Entered by **pupil** only, not parents or older siblings  
Labelled with pupil's name, class and house.

**Display:**  
Please take entries into class on Friday 1<sup>st</sup> April  
Class viewing (timetabled throughout the morning)

**Judged:**  
Judged after 9:00  
2 house points for each entry  
1<sup>st</sup> place 12 house points, 2<sup>nd</sup> 10 house points & 3<sup>rd</sup> 8 house points  
Winners announced in afternoon assembly  
Entries to be collected at the end of the school day and taken home

Easter prizes to be won!

## MARBLE SEASON!!!

We all love a Marble Season! As a 'thank you' for a fantastic half-term of learning, we have decided to reward the children with two days of marble fun next week: Monday through to Tuesday. As always, we have our simple set of rules to follow:

- Only bring in enough marbles that can fit into a small container that will sensibly fit in trays in the classroom
- Only bring in marbles that you don't mind losing! (keep the bestest/special ones for home)
- Rules for games are established and adhered to
- No swapping
- You can play to win



## PURPLE DAY

Purple Day is the International Day of Epilepsy Awareness, and while officially this takes place tomorrow, Saturday 26th March, the Hamlet will mark this on Monday 28<sup>th</sup> March. We are allowing our Hamleteers to come in wearing something purple to show their support. We are grateful to Young Epilepsy for coming in to facilitate our special assembly on Monday.

Purple Day is THE day to get people talking about epilepsy, bust the myths about seizures, and raise funds so children and young people can feel safe, supported and included.

We are also holding a cake sale on Wednesday 30<sup>th</sup> March after school to raise funds in support of Young Epilepsy. Please bring your cakes/sweet treats to the office. You can also make a donation direct via your Parent Pay account.



## SHOUT OUT FOR NAMING ITEMS!

Please name everything! The warm spring weather has caused an increase in our lost property! SO many hoodies and sweatshirts have been abandoned. Those with names have been returned. We will always endeavour to return property but without a name it's very difficult. Any unnamed uniform will be returned to the PTA for the second hand shop. Any unnamed lunch boxes or water bottles will be thrown away. Leftover food or the smell of a lunchbox encourages foxes and rats; water bottles make a great toy for the foxes to play with.

## OUR HAMLETEER LEADERS: ECO COUNCIL

DHJS Eco Council have been busy reminding our school community the importance of recycling waste where we can. The last two terms, classes have been collecting used pens. This week, we collected these from around the school and delivered them to our local Terracycle Pen Point. From here, they will be part of the Terra Cycle Writing Instruments Recycling Programme.



Once collected, the writing instruments are separated by material composition, cleaned and melted into hard plastic that can be remoulded to make new recycled products. Thank you to Alleyn's School for supporting us to recycle our pens at their pen drop-off point!



## CURRICULUM SPECIAL: MUSIC

Music is a powerful, unique form of communication that can change the way people feel, think and act. It transcends different cultures, abilities and generations – stimulating responses on both emotional and intellectual levels. It allows opportunity for personal expression and plays an important part in the personal development of an individual.

The children at Dulwich Hamlet are lucky enough to encounter music every day! While we have an amazing extra-curricular music department that many of our children are a part of (see a future Hamlet Herald Special for a taste of this), all of our Hamleteers get to listen to music during Times Table Rockstars, moments of reflection, assemblies...

This is, of course, all over and above what the children learn in their Curriculum Music lessons. During these, the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing. By exposing pupils to a wide variety of musical experiences, historical periods, traditions, genres and styles, we encourage them to develop their own musical preferences as well as gain an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community, and an unbiased respect for the role that music may wish to be expressed in any person's life. Children develop their musical skills, knowledge, and experiences to be able to involve themselves in music, in a variety of different contexts after they leave.

### Structure

The children receive 45 minutes of curriculum music in our purpose-built music department every week. There are a huge variety of tuned and un-tuned percussion instruments for them to use and they are regularly invited to bring in their own instruments when composing as a class.

Wherever possible, links are made to the children's classroom topics. Each class shares their learning with their class teacher at the end of a unit.

They also have a 30-minute singing lesson in their year group, where they learn songs from a variety of styles and how to sing and perform these effectively using a range of vocal techniques. The songs are shared together in our weekly Celebration Assemblies and the children work towards other more public performances such as class assemblies and Christmas shows.

*"We work together as a team to make lots of different noises and learn about other cultures."*

*"We can make our own tunes and music on the computer."      Year 3*

*"Right now, we're learning about instruments from Indonesia. It's really fun because you get to play them."*

*"When a song plays you can feel your heart beating within your body." Year 4*

### What the children say

*"Everyone always tries their hardest. It makes us feel good about ourselves."*

*"I like singing. You get to learn new songs and test out new things to do with your voice."      Year 5*

*"I like African drumming because when you hit the different sides of the drum you get different notes, which I didn't expect."*

*"My favourite thing is all the voices working together."      Year 6*

**In the Classroom:**

You really never know what you'll find when you walk into a music classroom!

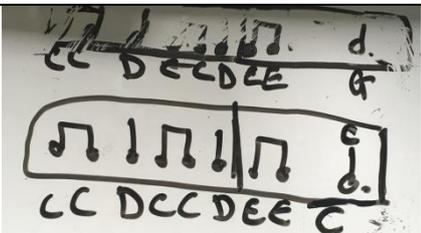
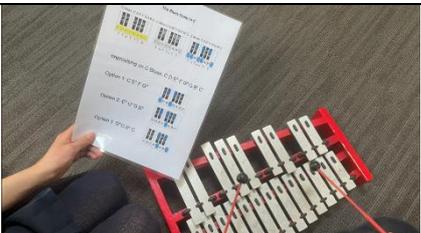
In year 3, the children explore timbre, learn to play many kinds of percussion instruments, investigate the pentatonic scale, create ostinatos and tell Greek myths through music and song.

In year 4, the children create a piece of body percussion representing a natural disaster, conduct and perform music in different time signatures, perform rhythmic poetry using beatbox techniques, and study the essentials of Hindustani music and Indonesian gamelan.

In year 5, the children learn chords and calypso rhythms to accompany singing, study the ways composers create music to invoke feelings, compose music for a short film and appreciate the cultural purpose of African drumming.

In year 6, the children learn to use instruments and rhythms of South American samba, create meaningful lyrics for blues music, delve deeper into the techniques of African drumming and understand the history and purpose of using song in stage and film musicals.

All year groups learn to read and manipulate increasingly complex musical notation, to produce music using technology with a range of different software and how to sing for specific purposes using a variety of vocal techniques.

		
Pentatonic Melodies	Producing Music	Performance Poetry
		
BandLab	Composing for a Ballet	Exploring Rhythm
		
Steel Pans	Accompanying Singing in Assembly	African Drumming
		
Writing Melodies	Body Percussion	O-Generator
		
Samba Drumming	Bassistry Arts	Improvising on a Blues Scale