

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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HEAD OF SCHOOL'S NOTE

I want to thank the PTA for everything they have been doing behind the scenes, galvanising the community, putting ideas together and looking ahead to the future. I can't thank you all enough.

I have been working on a first draft of the budget for the new year this week, which has given us a minuscule increase in funding for 2020/21. Coupled with added costs and a decrease in income due to Covid, we have some significant financial decisions to make.

The role of the PTA, therefore, has never been so important! Our Co-Chairs, Philippa and Gillian, have kindly put together some updates and activities for you on the next page.

As we move nearer the end of term, we start to think about plans for September, including the move to the next class and year group. As outlined in our communication yesterday, Y3/4/5 parents will learn of their child's class by email on Monday. You will notice all familiar names for our teaching team for 2020/21, with one slight change. We are very sad that Mr Galpin is going to be leaving us at the end of this term. He has made a significant contribution to the life of DHJS and will be missed by us all. David is relocating with his family and we wish him and his family well with their new adventures in West Sussex. We are delighted that Mr Simms is going to be joining our teaching team full-time from September.

SECONDARY TRANSFER

From the information we have to date, our Y6 children will be moving to the following schools in September:

Alley's School	1
Dulwich College	1
Eden Park High School	1
Invicta Grammar School	1
JAGs	1
Kingsdale	4
Portland Place Independent School	1
St Dunstan's College	2
St Matthews Academy	1
Sydenham School	1
Sydenham High School for Girls	6
The Charter School East Dulwich	11
The Charter School North Dulwich	51
The Grey Coat Hospital School	2
Unknown	1

KEY DATES

Tuesday 30th June

3H 'touch base' session: 9:30-12pm

Wednesday 1st July

3TS 'touch base' session: 9:30-12pm

Thursday 2nd July

3D 'touch base' session: 9:30-12pm

Friday 3rd July

4S 'touch base' session: 9:30-12pm

Mrs Evans has requested that the children bring in any school library books that they have at home on their touch base session days. Thank you.

SOUTHWARK MUSIC SERVICE PERFORMANCE PROJECT

SMS have just launched their second performance project: 'Lean on Me'. We'd love some of our young musicians to get involved.

Miss Campbell spoke to the children about this in our assembly today, and she will also post details in the GC classroom streams. The deadline for your submission is 12th July.

smh
Southwark Music Service

Join us and be part of Southwark's latest virtual performance of the Bill Withers classic...

Lean on Me

If you can play, sing or dance take up the challenge & upload your performance. Rehearsal track, instrument parts & lyrics are all available [here!](#) Or via our website www.southwarkmusicservice.org.uk

Southwark Council
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ARTS COUNCIL ENGLAND

TRAVEL TO SCHOOL

We have been notified that the highway works to the Dulwich Village junction (ie, the temporary closure of Calton Avenue and Court Lane) are due to begin on Monday 29th June. You may wish to factor in some disruption to your usual travel arrangements, giving yourself slightly more time.

Y4 and Y5 Key Worker Bubbles: Please don't forget that we are now dismissing your children from the Turney Road gate, in order to minimise congestion at the front of school by the crossing. Morning arrangements remain the same.

PTA UPDATE AND NEWS

We hope you are all managing under the current circumstances whether at home or at work. As you can imagine, these unprecedented times have been very hard on the school and PTA budgets. We were very disappointed to have to cancel the St Patrick's Day dance, the family disco and the summer fair, which together would have raised nearly £9-10,000 (half a year's budget).

We understand many of you will be facing financial and time challenges, but for those who feel able, please consider:

1. Joining us for the Family Quiz, even if you do not want to play, you can donate. Buy tickets or donate here:

<https://www.tickettailor.com/events/dulwichhamletjuniorschoolpta/385623>



2. Coming soon, take part in the 5K cycle/scoot/run -

3. Look out for the crowdfunding page we are currently setting up. You can even run your own fundraiser and link into our crowdfund account. More details to follow. We will keep these fundraising initiatives going over the summer to make up for lost time.

Join the PTA!

Our PTA is very supportive and a very social bunch! We would love more members. It is a great way to get to know the school and be a part of making the experiences for our children that much more memorable. Starting in September we are looking for the following roles to be filled:

- Vice or co- chairs (ideally from Year 3, 4, or 5 who might want to become Chair next year). Gillian has been the PTA chair and co-chair for 2 years and it is pertinent that we plan for her succession. Philippa and Gillian will be available to support the new co-chairs over the next academic year.

-Secretary - help us keep on top of the admin, take meeting minutes and be a key player in decision making.

- Event Lead, Christmas 2020 Fair – lots of support will be provided.

- Event Lead, Summer 2021 Fair – lots of support will be provided.

General event support members also needed to lead on bake sales, help in events and give us a broad representation of the parent community. We would like to thank Atusuko Metcalfe for remaining as treasurer, Prema De Sousa for taking on the second-hand uniform shop.

If you have any questions, please email Philippa and Gillian at dulwichhamletpta@gmail.com by September 3rd to arrange a phone call to discuss.



How to cycle your kids to school the (almost) hassle free way:

We have been made aware of this informative document from Cycle Sprog which may be of use or interest. The guide is aimed at anyone with primary aged children, although is possibly more useful for those of you with younger primary children. It takes you through each stage, step by step, with everything that you are already probably thinking, or may wish to consider. It has been attached as a separate document to the HH today.



National Online Safety
#WakeUpWednesday



Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them - adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves - this is the ultimate goal.



5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.



Meet our expert

Heather Cardwell is a practising Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

