

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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HEAD OF SCHOOL'S NOTE

As we move into October, our minds turn to Black History Month. At Dulwich Hamlet, for the past few years, we have taken an approach where we have tried to weave themes within our core curriculum, putting learning into context with a real sense of purpose. In light of recent events surrounding Black Lives Matter, we have reevaluated this approach and recognise that highlighting Black History Month is incredibly important. We have started a review of our curriculum, ensuring that we meaningfully celebrate diversity across the curriculum throughout the year. To give you a bit of a flavour, this term Y6 will be looking at hidden war heroes like Victor Brown, as part of their WWII topic. Y5 will be studying eminent black Victorians, and Y4 will be learning about Zelma Maine-Jackson the geologist, as well as Matthew Henson linking to their Polar Explorers work. Y3 are covering light within their science topic, considering the significant contributions of Lewis Latimer, and later in the term, will enjoy a 'Quest for Windrush' theatre workshop.

We are going to specifically profile our learning this month by creating a special display of outcomes, and look forward to producing a short film reflecting work from across the school that we can share with our community.

During Black History Month, we also want to celebrate the contributions of our diverse community, and as such, we are inviting our staff members, and YOU to join us. We want to hear from you. We would welcome any parent or carer, or local community member, who could come and talk to our Hamleteers about their life and achievements, or even come in and tell us a story. Please email your child's class teacher in the first instance if you can support us in any way, or if you have resources that you would be willing to share.

COMMS THIS WEEK

We are aware that there have been many! We wanted to remind you that you were sent an email earlier this week containing a link to the recording of your child's year group Curriculum Evening, as well as an email regarding our COVID-19 Continuous learning Plan. You can also find all of this information via our website.

KEY DATES

Wednesday 7th October

Whole school assembly: *World Mental Health Day 2020*

We will be making use of the resources from Young Minds:

<https://youngminds.org.uk/>

And will share some of our outcomes in the HH next week.

Friday 9th October

The children may come in wearing an item of yellow clothing to mark World Mental Health Day. While on this occasion we will not be taking donations, if you wish, you can donate directly to Young Minds online:

<https://youngminds.org.uk/donate/>

#HelloYellow

PUPIL PREMIUM

Upon joining us at DHJS, you will have received an application form for Pupil Premium Funding which is relevant to those children who have a statutory entitlement to free school meals. As Southwark continues to offer free meals to all primary school children, it is more important than ever for schools to know the numbers of pupils for whom they can claim this extra funding.

Pupil Premium is a fund that enables schools to take on additional staff and invest in additional equipment, resources and activities. As a parent, it also allows us to offer you subsidised fees for clubs, music and residential trips.

Thanks to one of our parents, we have recently come across a useful website that checks eligibility for Pupil Premium. It only takes a few minutes and you receive a certificate of eligibility which you can then share with us in order to access this funding. The link to the site is: <https://pps.lgfl.org.uk/> Please contact Chrissie Purcell in the office for further support and information.

WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
			
We have reevaluated how we award House Points, and look forward to sharing the first points of the year with you next week.			

BELL HOUSE

You may be aware that as well as offering courses, exhibitions, talks and musical events, Bell House is also a centre of educational needs such as dyslexia. They have a range of dyslexia events for Autumn 2020 on offer which may be of interest. For details and information, go to: <https://www.bellhouse.co.uk/>

GIVE IT A TRY....

Please see below a flyer that may be of interest to our girls. Spike from *Give It a Try* is one of the DHJS sports coaches, and so well-known to our Hamleteers.



There is a large, Hamlet alumni that attend *Give It a Try*, and we know that any new members would be warmly welcome.

FAMILY QUIZ! PTA FUNDRAISER

Family Zoom Quiz: Friday 16th - Monday 19th October

Buy your ticket here:

<https://buytickets.at/dulwichhamletjuniorschoolpta/433478>

£10 per family

Get your zoom group together

(4 families will work well),

agree a time to meet over zoom between 16th-19th October and GO!

We will email the quiz pack out to you by Thursday 15th October.

Email dulwichhamletpta@gmail.com with the best score in your group and the winner receives a surprise prize.



PTA HALLOWEEN FAMILY FUN RUN 31ST OCTOBER

The PTA plan to organise a Halloween themed (come in costume) fun run on Saturday 31st October – the idea is to run in groups of 6 one lap around Dulwich Park to raise money for the school.

In order for us to plan accordingly we are asking you to register your interest in this event and to also ask for parent helpers on the day.

Please go to halloweenfunrun2020@gmail.com to register your interest / support on the day. Entries close **TODAY Friday**

COVID-19 UPDATE

Our new COVID-19 web page is now live! You'll see the new tab at the top of our website, which will take you to a whole variety of useful information – both school-focussed as well as from our community.



If you click on the 'Further Information' link, you may be interested to read the latest information regarding the NHS COVID-19 app. There is a fact sheet for parents and carers that may be helpful to you.

We hope that you have found our 'Continuous Learning Plan' useful (email sent earlier this week).

We would like to draw your attention to the 'How you can be prepared' slide. While we are all keeping everything crossed that we do not find ourselves in a situation where we have a partial/full lockdown, we think it is always best to plan ahead...!

How you can be prepared:

Must have:

- Fixed Wi-Fi connection (i.e. not via a mobile)
- Laptop
- Ruler
- Pencils and pens
- Exercise Books (lined and squared) and paper
- Glue

Helpful extras:

- Protractor
- Home Printer
- Whiteboard and pen (good for low-stakes practice)
- Flashcards (great for memorisation)



ONLINE SAFETY/GOOGLE CLASSROOM STREAMS

We have included an online safety guide from National Online Safety further on in the HH today. We really like this poster! It provides parents and carers with advice and useful tips to keep children safe when accessing, viewing and engaging with content online.

We have made the decision to switch off the Google Classroom Streams today and informed the children in assembly. We know this may be disappointing to some, but we feel it is a resource best saved for lockdown situations where the children are not able to communicate with each other during the core school day.

SPORTS NEWS/UPDATES

We were delighted to announce our new Sport Mentors for 2020-21 in assembly last week. The role this year, like other positions of responsibility, will be somewhat different but we're hoping to make it work in the best way possible. Here's what the Sport Mentors have to say:

Hi! My name is Matilda and I can't wait to be a Sports Mentor. I am looking forward to helping other children with sports. I like netball, football, swimming and tag rugby. I am open to give tips to other children. I am very thankful for this opportunity and I can't wait to have this role; I can't wait to start! **Matilda 6S**

My name is Hana and I play netball, gymnastics, tag rugby, cricket and swimming. I can't wait to be a Sports Mentor at DHJS. As a Sports Mentor I would like to help other children in sport, how to work in a team and individually. I will always listen and try to help anyone who needs it. Thank you for this opportunity. I can't wait to help out! **Hana 6S**

Thank you for giving me this great opportunity of being a Sports Mentor and to represent the school. As long as I play any sport I am very happy but my favourite sports are football and gymnastics. I love football because it's a different team sport and because you have to adapt to different roles which helped me to develop important skills. This sport taught me how to be a team player. I love gymnastics because since I was little I have always been flexible and couldn't stop jumping around the house. It helps me to use up all my energy and to sleep like a baby. I am very committed to continue to play multiple sports out of school and in school motivate other school mates to do the same. **Emmanuel 6SP**

Hi! My name is Ava. My favourite sports are football, netball and rugby. I mostly play football and netball but I do like playing rugby as well. I play for a team called Athenlay. My skills are dribbling, passing and teamwork and I know that I can help out with these as a Sports Mentor. I also play for the school netball team. For netball I am a good communicator and a good team player and that is why I love netball. The first time I came to this school I knew that I wanted to do rugby and over the year I have loved it. I am a good person to help you out when you need help with rugby. **Ava 6N**

I am extremely grateful for being selected as a Sports Mentor at this privilege of a school. I am very excited but prepared for the future of my time partnered with sport at DHJS. As I love being involved at all sports anywhere, my personal choice of my favourite sport(s) is all of them. Being invited to represent pretty much all the sports this school has to offer makes my decision of an individual one unbelievably hard. Thank you for asking me to step up for a role, I look forward to my future adrenalin rushes and anger from challenges. The sport I am generally best at and ready to teach to younger children is cross country running. I love watching football and rugby. **James 6S**

Hello, my name is Raphael and I'm in 6SP. My favourite sports are football and cricket and these are also what I do best in. If you need help with any sport, I will always be there to help you or even just give you a tip. I promise I will do anything I can to help you. **Raphael 6SP**

I am very grateful for being chosen as a Sports Mentor, I think I will be able to help with sports such as rugby, football and a few others. I enjoy playing table tennis and rugby because they are both very fast sports. I also enjoy watching football and rugby because they are both team sports. I have also enjoyed learning and playing these sports at school with my friends. **Kiran 6N**

Hello, my name is Coco Rose Dixon. I am very grateful to have been chosen to be a Sports Mentor and will do my very best to encourage, support and mentor other pupils in sports. The sport I like most is dance because it makes me feel happy. I think judging on my performance on sports days, the sport I'm best at is athletics, particularly sprinting and high jump. I think I would do best supporting people in dance because that is the sport I'm most experienced in and know the most about. In my opinion, sport is really important, as it keeps your body fit and healthy and it's great for your mental health as well. **Coco Rose 6N**

This Girl Can..... We have moved and refreshed our, 'This Girl Can' display. We are updating all our pictures of girls and female staff members doing a sport they love. Girls, we need a picture of you! If you've already given me a photo I'm happy to put it back on the display, but if you want a new one or you haven't yet sent yours in, please do as soon as possible. You can give me a copy or email me a pic at nthomson3.210@lgflmail.org

PE kit: Autumn has arrived! We are trying to do most of our PE / sport outside at the moment. Your child may therefore prefer to wear navy / black plain tracksuit bottoms on PE days. They will definitely need a jacket to keep the chill off but more importantly something to keep them dry in a light shower of rain as we go out in the rain too!

Fixtures and swimming: Unfortunately, but not surprisingly, we are unable to hold, attend or participate in any sports fixtures until further notice. We are planning in-house tournaments as part of PE lessons at the end of term and possibly a few in-between depending on the weather. We are also unable to hold our usual swim trials this year as we can't use the pool.

Normally Y5 would be swimming this half term, but until we can use the pool again, all swimming has been cancelled. Hopefully we can resume these lessons in the spring term.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.



YOUR MENU THIS WEEK

WEEK COMMENCING

05/10/20

26/10/20

16/11/20

7/12/20

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH MEAT	Mushroom & pesto wholemeal pizza (v) 1, 3, 6, 11	Chicken & leek pie with gravy 1, 3, 11	Honey roasted glazed chicken thighs	Pasta & bolognese in tomato sauce 1, 3	Sustainable battered fish (Pollock) of the day 2, 3, 6, 11
MAIN DISH VEGETARIAN	Cauliflower, chickpea & Potato Curry 1	Mixed bean & lentil chilli (v)	Lentil, mushroom & pepper lasagne (v) 1, 3, 11	Black bean, vegetable & tofu cajun taco, pineapple salsa 1, 3, 6	Roasted pepper & cheese quesadilla, tomato salsa (v) 1, 3, 7
SIDES	Sweetcorn Roasted broccoli Wholegrain braised rice	Baked wedges 3 Carrots Mixed salad	Skin on roast potatoes Peas Parsnips	New Potatoes Steamed Green beans Ratatouille vegetables	Chips Peas Baked beans
PUDDINGS	Yoghurt with watermelon & toppings 50% 1	Orange & kale cupcake 3, 11	Vanilla rice pudding with raspberry jam 1, 12	Pineapple upside down cake & custard 50% fruit	Carrot & raisin flapjack 3, 12

AVAILABLE DAILY:
Handmade bread and fresh fruit
Jacket potatoes and fillings or pasta bar

GOOD FOR **you**

Love the food that loves you back!♥

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard *MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE*