

# THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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## HEADTEACHER'S NOTE

Our love of all things reading this week has come to an epic finale with our World Book Day 'Dress-Up' day! In true Hamlet style, the children have impressed us with their creativity, and breadth and genuine pleasure of reading. We've been taking lots of pics today, and we'll share some of our favourites in the HH next week. In the meantime, thank you to Kirsty Shreeve, our Literacy subject lead, who planned special activities throughout the week. It is very timely that we have our Reading Curriculum Special prepared for you today, which you can see further on in the HH.

Your child will have come home either today or yesterday with their £1 World Book Day token which can be redeemed against a brand new selection of £1 books for 2022, or be used to get £1 off any full price book or audiobook (as long as it costs at least £2.99). Follow this link for the selection of free token books: <https://www.worldbookday.com/books/>

As the news from Ukraine continues to unfold, we are mindful that our Hamleteers may be asking questions, concerned, or indeed curious about news they are hearing and seeing. As always, we encourage our Hamleteers to talk to a grown-up at school or at home. We have provided them with quiet, individual moments of reflection, within our assemblies this week. CBBC Newsround has age appropriate material and information that you may wish to share with your child: <https://www.bbc.co.uk/newsround/60417806>  
<https://www.bbc.co.uk/newsround/60615215>

## DOODLEVISION



The top three classes with the highest % of being in 'the green zone' this week are:

**First place** (12 points): **6S**      **78%**  
**Second place** (11 points): **3F**      **46%**  
**Third place** (10 points): **6W**      **45%**



Many congratulations. Keep on Doodling everyone!

## KEY DATES

### Monday 7<sup>th</sup> March

Y4 Re-scheduled Portals to the Past workshops

### Tuesday 8<sup>th</sup> March

Repeat Parent and Carer Café on the topic of Dyslexia 9:00-9:40 Please book via the office email

### Wednesday 9<sup>th</sup> March

Open Classroom for all year groups 3:25-4:15pm

### Thursday 10<sup>th</sup> March

Open Classroom for all year groups 8:25-8:45am

## CREATIVE WRITING COMPETITION: BONKERS MONSTERS!

We know how much many of our Hamleteers enjoy getting creative – they may wish to get involved with this additional activity,



This week, your child will have come home with an entry form for a creative writing competition. Bonkers Monsters is a competition run by 'Young Writers' and asks children to write a saga involving a monster in just 100 words. Entries should be written on the entry form with one word per box and returned to their class teacher by Friday 18<sup>th</sup> March. Prizes include being published in your very own book, a creative writing goody bag filled with pens, stickers and notebooks and, for one school, a trophy! Good luck and happy writing!

## WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
44	58	41	57

## IT'S ALL CRICKET...!

We have a flourishing Dad's Cricket XI who play at least 4 fixtures a season against other local primary schools - Heber, Goodrich, Ivydale and St John's & St Clement's. We have weekly nets sessions during the summer term and an end of season social. It is suitable for most levels of experience and nets sessions are open to all. If you are interested in joining the mailing list please email: [tsalomonson1.210@lgflmail.org](mailto:tsalomonson1.210@lgflmail.org)

## TTRS BATTLE OF THE BANDS!



As some of you may be aware, this week there was a Times Tables Rockstars Battle of the Bands. This is a chance for children to play against their year group classes to win coins for the score board, whilst practising multiplication and division skills.

There will be another Battle of the Bands starting today at 4:30pm and this will finish at 8:30am on Friday 11th March. Just a reminder that the idea is that all children go on it for around 10-20 minutes per day to help their classes. **We can see that some children are going on the website for much longer! While we commend their competitive spirit and commitment (we also like the over-learning of X tables too!), we are very mindful of screen time, and would much prefer a little and often approach.**



## OPEN CLASSROOM

We are looking forward to welcoming all parents and carers to our two Open Classroom sessions next week.

We provide two opportunities for you: an after-school and a before school slot. This is an opportunity for you and your child to engage in a reflective conversation about their learning. We know that the children will really enjoy presenting and sharing their work with you, celebrating specific highlights, as well as explaining processes and their learning journeys to date. Do have a good look through your children's books; they have been working incredibly hard. Try to spend some time looking at the work on the walls too, both within the classrooms and shared spaces such as the halls and library. Your child may have some work on display that they can sign-post you to.

**Please arrive at the beginning of the session to maximise your time with your child.** We have extended the timings to 4:15pm on the Wednesday, with a slightly earlier start of 8:25am on the Thursday morning. We are mindful that many of you have two or even three classrooms to visit! Teachers will be moving in to planning and other meetings from 4:15pm on the Wednesday, and obviously we will need to start formal registration at 8:45am on the Thursday morning. As such, we will need to be strict regarding the finish times for these sessions.

As per our Parental Engagement Cycle which we shared last week (you can also view this via the 'Parents' tab on the website), we will hold our second formal parents' meets of the year for Y6 towards the end of this half-term, and for Y3/4/5 in summer 1. This will be your opportunity to meet 1:1 with your child's class teacher and discuss progress and achievements to date.

## DANGEROUS PARKING

We have received several communications during the past week or so detailing dangerous parking from Hamlet families at the bottom of Court Lane and Calton Avenue. It has been described that there are cars parked in the middle of the road, blocking access through the planters for people travelling by bike. Some dangerous u-turn/reversing manoeuvres have also been observed. In addition, it has been brought to our attention that waiting cars are often idling, increasing pollution for everyone walking past.

Can we please ask our families who need to use cars for drop-off/pick-up to be considerate and have an awareness of their parking decisions. The leaflet ['Idling - Mums for Lungs'](#) may also be of interest.

**DULWICH HAMLET PTA**  
proudly presents



**SAVE THE DATE**

**FRIDAY 25TH MARCH**

**LIVE HOST AND ITALIAN FOOD  
PROVIDED BY AMBRA'S KITCHEN**

**TICKETS COMING SOON!**

## Dulwich Hamlet loves reading!

### Why we teach reading at DHJS

At Dulwich Hamlet, we believe that the teaching of reading is integral to a child's understanding and appreciation of the world around them; a gateway to access the entire primary curriculum; a platform that allows our children to see beyond what they already know, share in cultural experiences and develop the vocabulary they need to effectively express themselves.

Reading sits at the heart of our curriculum. It is our intention for all children to become enthusiastic, motivated and, more importantly, life long readers who leave Year 6 well prepared for the reading challenges they will face at secondary school. We are committed to promoting a love for reading for every child and provide children with opportunities to read in all subjects across the curriculum.

***Reading genuinely encompasses everything we do - so much so that it was almost impossible to fit this onto two pages!***

"Reading takes you to a magical place!"

"Reading takes you to new worlds."

"Our RICE lessons help us go deeper into the text than we would do if we were reading to ourselves."

Children from Year 5

"Our RICE lessons help us to understand the meaning of new words"

"Reading in our Geography lessons has helped us to learn new facts about other people's culture"

"When you read, you can zone out and go to a new world"

"We love reading to ourselves as we can read the books we want to"

Children from Year 6

### How we teach reading at DHJS

Reading skills are taught every day at Dulwich Hamlet and are integrated throughout the curriculum. This is done in two ways:

***We use RICE strategies to teach reading comprehension. The RICE acronyms stand for...***

-  **Retrieval:** finding information in the text
-  **Interpret:** Inference skills with an emphasis on justifying their views using evidence from the text
-  **Choice:** Author's choice of words and layout and the impact these have on the reader
-  **Explain:** Discussing vocabulary in context and discussing the understanding of whole texts.



### How we teach reading continued...

In addition to reading comprehension, we teach reading skills daily across the curriculum. These include...

- ⇒ Skimming/scanning
- ⇒ Comparing texts to gain understanding
- ⇒ Sequencing and predicting
- ⇒ Summarising and conducting research



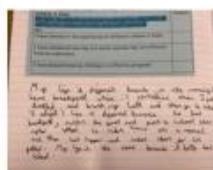
**Year 6 RE:**  
Concise summary of the Buddha's life



**Year 3 Science: Research & retrieval about Mary Anning**



**Year 5 Art:**  
Biographical research about Lotte Reiniger



**Year 4 Geography:**  
Write a comparison between landscape features of India and the UK

### By the time a child leaves The Hamlet:

Children will be able to confidently choose books for pleasure and discuss them with others

Talk critically about the books they are exposed to

Use a bank of strategies to read unfamiliar words

Demonstrate excellent understanding of the texts they read

Make connections between texts

Have and continue to build a wide vocabulary

### Reading for pleasure and glitter

#### World Book Day & author visits

We love celebrating all things books! Although they make up a lot of our day to day teaching and learning, it's nice to have a celebratory focus on them every so often! We often partner with Village Books to bring authors into school and World Book Day is a calendar highlight!



#### Reading aloud and time for quiet reading

Children at Dulwich Hamlet are heard reading aloud frequently by adults in the school. We are fortunate enough to have reading volunteers who also help us develop our fluency! In class, we have a class novel that we read and there is plenty of time for us to read quietly with a book of our choice.

#### The Library

We are fortunate enough to have an AMAZING library! Classes are able to visit during the day with their teachers and at lunch time where Mrs Evans is on hand to advise on the best books



"Reading gives you lots of think about"

"I get pulled into a new world"

*Children from Year 3*

"RICE asks you questions you wouldn't have thought of"

"I like reading all kinds of books. Non-fiction helps you learn and fiction is enjoyable"

*Children from Year 4*