

# THE HAMLET HERALD

'Outstanding learning, within a glittering curriculum, where everyone matters'



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## HEADTEACHER'S NOTE

Next week is SATs week for our Y6 cohort. These are statutory tests that all Y6 children across the country will be sitting. Our Hamleteers have been well prepared for these tests, and I am proud that we have managed to deliver a broad and balanced curriculum alongside this preparation. The children deserve to do so well. It is going to be a tiring week for pupils and staff alike. Please ensure that our Y6's go to bed at a reasonable time and are well rested for the tests that they are taking between Monday and Thursday. They can look forward to a few treats that we have lined-up for them in the weeks ahead.

**Good luck Y6!**

Thank you for your responses to our Parent and Carer questionnaire which are much appreciated. This has now been closed. We are going to take some time now to consider this wealth of information, and will provide you with a response in the second half of this term.

One of the interesting responses was around homework. This is not really a surprise as it is such a 'marmite' topic! Following some recent conversations with some of you, I thought it would be good to be explicit regarding a top homework tip of mine. You can all access your child's Google Classroom account. (If you do not know the logons/passwords, your child can tell you, or please email your child's class teacher). It is a really good idea to check-in with your child's GC homework on a weekly basis. Have a look and see what we are asking the children to do. That way, both you and your children can stay on top of what is expected, know the deadlines, and plan homework in around family commitments/other activities, to determine when best to complete the work. You can then encourage your child to seek clarification from the class teacher if required prior to a deadline, or just simply ask for additional time if needed. Essentially, our aim is to work with you to foster healthy home learning habits. Before you know it, secondary school awaits, and we all know how homework then becomes a completely different story...!

## DOODLEVISION



The top three classes with the highest % of being in 'the green zone' this week are:

**First place (12 points): 3F 46%**

**Second place (11 points): 4S 42%**

**Third place (10 points): 5TS 40%**



Many congratulations. Keep on Doodling everyone!

## KEY DATES

**Monday 9<sup>th</sup> - Thursday 12<sup>th</sup> May**

Y6 SATs week

**From Monday 9<sup>th</sup> May onwards** (See further info below)

Y3/4/5 Parent & Carer meets with class teachers

**Tuesday 10<sup>th</sup> May**

Y5 visit to Kew Gardens

**Friday 13<sup>th</sup> May**

PTA Family Disco at The Charter School North Dulwich 6-8pm

## PARENT & CARER MEETINGS

A reminder to our Y3/4/5 parents and carers that if you haven't booked your meeting slot with your child's class teacher, to please do so asap. These meetings are mainly scheduled for next week. You can access the link to make your booking via the letter specifically for your class, emailed to you this week.

This second meeting of the year (third for Y3), is an important opportunity for you to discuss your child's progress to date, attainment, as well as their attitude to learning and behaviour. You can also pick-up on anything you wish to discuss from your child's Annual Report part 1, disseminated at the end of the spring term.

We kindly request that you keep your cameras on for these meets, and remind you that we do not give permission for the meets to be recorded in any format. Thank you.

## WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
73	101	83	55

# STEAM

## QUESTION OF THE MONTH



Deadline: Thursday 30<sup>th</sup> June  
Hand your submission in to Miss Harris.

## YOUNG WRITERS

Did you know that Dulwich Hamlet Junior School have 34 published authors in the community?! Lots of children entered the 'Bonkers Monsters' Young Writers competition during our World Book Day celebrations and the entries were amazing! 34 of our Hamleteers were chosen to be published in the 'Bonkers Monsters – Amazing Beasts' anthology which will be published in June. The school will be receiving two copies of the book to put into our library so look out for your friends' story (or your own!) to take out and enjoy!

A huge congratulations to our authors: Michelle, Zora, Hattie, Coleman, Max, Florence D, Sophia, Felix, Sebastian, Oscar, Cydney, Lucia G-Z, Liana, Lucia C, Molly, Eva, Thea, Elias, Zoe, Ivy, Florence R, Aliona, Isabel, Breyelle, Rosita, Lola, Dylan, Hugh, Aaryan, Beatrice, Arthur, Bea, Fred & Leila!

If you want to become a published author too, keep your eyes peeled for the next competition!



## MAGICAL MATHS!

On Tuesday, Y4 and Y5 were treated to an interactive Magical Maths show presented by author, Rob Eastaway. In the lively show, which included plenty of audience participation, Rob demonstrated a number of fun and puzzling maths-based tricks. These included tricks with Bart Simpson and ice creams (we promise it was maths related!) The children were highly enthused and even got up on stage to play Rob's tricks back to him! There were puzzles about shape, symmetry and number predictions, and the children were each given their own versions of the puzzles to try out on their classmates. We'd like to thank Rob for coming to visit our Y4s and 5s, and we hope to see him soon at the Hamlet to visit the our other Hamleteers.



A reminder for those who have not purchased tickets yet for the Hamlet Family Disco...there are a few tickets left but selling fast! Don't miss out on all the fun, while making a valuable contribution to the school.

Huge thanks to all those parents who have also volunteered to help run this event, we could not put this on without you.

We look forward to seeing you there!

Lucinda & Kate



## CURRICULUM SPECIAL: DESIGN AND TECHNOLOGY (DT)

At Dulwich Hamlet, we love Design Technology! It is the wonderful bridge between the arts, mathematics, science, engineering and computing. This multi-disciplinary and cross-curricular approach means that our students have the unique opportunity to exercise their imagination and creativity to the fullest, whilst utilising all sorts of exciting technical and practical skills to build functional 'products' according to their users' needs and desires. In DT, logical problem-solving and innovation are tied together as our pupils take on the role of 'designers' – enterprising pioneers who embrace risk and challenge to make a positive impact on the world around them through fun and functional design solutions.

At Dulwich Hamlet, the Design Technology curriculum is delivered through a large project once every term. Each project is centred on one of the following three key unit types: **woodwork, sewing, and food technology.**



At Dulwich Hamlet, we are fortunate to have a spacious and well-resourced D&T Suite which is fitted with work benches, vices, and secure storage for materials, as well as a kitchen unit for cookery activities. This is where students are provided a functional D&T workspace as well as the appropriate tools and materials to construct their product prototypes. This is an exciting and valuable part of the process where students learn 'hands-on' more about the designed and made world and how things work.



### How do we teach Design Technology at Dulwich Hamlet Junior School?

Our aims and learning objectives are based on the guidelines laid out within the National Curriculum. Our termly projects are delivered through a series of lessons which take place both within the classroom and the D&T Suite. We have carefully designed these projects to fit within the context of our termly topics as we believe a cross-curricular approach to teaching and learning is the most effective and enjoyable. Lessons are structured on the following learning cycle: **Design-Make-Evaluate** (which may also be abbreviated to D.E.M).

Below are some examples of pupils' work which reflect this learning cycle:

Year 6 have enjoyed learning about the Blitz and WW2 Evacuees in History this year. They designed and constructed smaller models of Anderson shelters using a range of wood, paper and textile materials.

#### Research:

What was the purpose of Anderson/Morrison shelters?

To withstand German Air Raids.

What different features does each shelter need to have and why?

Anderson shelters need corrugated steel panels for the exterior so that the shelter actually has an outside. They are 1.4m wide, 2m long and 1.8m tall. Anderson shelters were buried 1m in the ground. They were designed for only 6 people each.

What materials were they made from and why?

They were made from corrugated steel and soil and turf. The soil and turf were to disguise the Anderson shelter.

Challenge Questions:

What do you think the limitations were?

They could not be too big because that would use more steel, so the Government would have to make fewer and harder.

What would you change or add to make the existing design better?

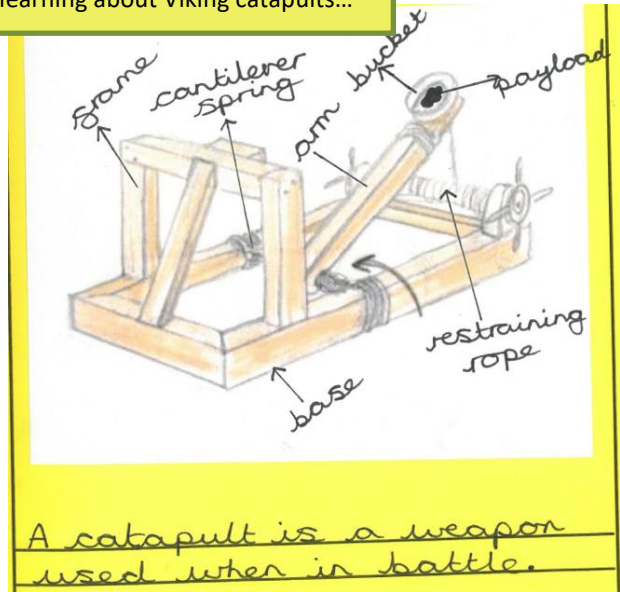
I would try and make it taller and wider if there were scraps of a steel in a bombed house's garden. However, this would be difficult since it would be unwise to give it back to the Government.

#### Design:

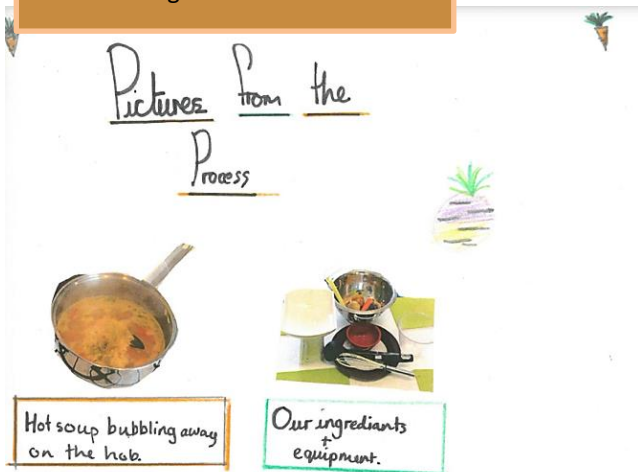
Remember to label the different features on your design.



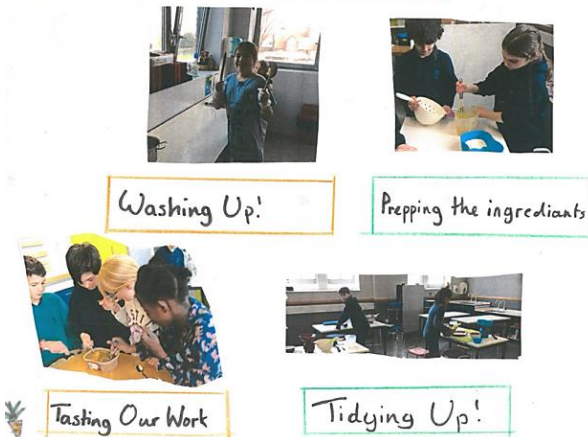
Year 4 have been learning about Viking catapaults...



Year 5 have made vegetable soup to feed working-class Victorians!



Year 3 have also been busy in the kitchen making delicious smoothies!



This is what our Hamleteers enjoy about D&T:

"I like the creativity and making my designs come to life." - Year 6 Pupil

"It's fun to use different tools to build stuff. The glue gun is my favourite!" - Year 4 Pupil

Dulwich Hamlet

# Weekly menu

Monday

Tuesday

Wednesday

Thursday

Friday



Macaroni Cheese with Garlic Bread

Moroccan Chicken served with Cous Cous

Roast Lemon & Thyme Chicken with Roast Potatoes & Gravy

Beef Lasagne served with Mixed Salad

Battered Fish served with Chips & Tomato Sauce

Vegetable Chilli served with Rice & Garlic Bread

Vegetable Casserole served with Cous Cous

Vegetable Pie served with Roast Potatoes

Vegetable Lasagne served with Mixed Salad

Vegetable Pinwheel served with Chips

Jacket Potato with a choice of fillings

Jacket Potato with a choice of fillings

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Jacket Potato with a choice of fillings

Homemade Bread

Homemade Bread

Homemade Bread

Homemade Bread

Homemade Bread

A Choice of 2 Vegetables

A Choice of 2 Vegetables

Choice of 2 Vegetables

A Choice of 2 Vegetables

A Choice of 2 Vegetables

Apple & Cinnamon Cake served with Custard

Chocolate Shortbread / Fruit Wedges

Orange Drizzle Cake

Peach Crumble served with Custard

Ice Cream / Fruit Platter

Available daily

A Selection of Salads served daily  
Fruit Platter served daily

W/C 9th May, 30th May, 20th June, 11th July, 1st August.

**HARRISON**  
food with thought