

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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HEAD OF SCHOOL'S NOTE

Miss Thomson and I really enjoyed coming together on Monday to film our virtual Celebration Assembly. Like us, you are probably craving a small piece of our old normal – it was lovely being able to slip back into our 'routine', even if it had to be slightly re-imagined. Look out for the next assembly posted on GC Monday afternoon.

Thank you for contributing to our GC questionnaire which is now closed. Your time spent completing your responses is much appreciated. We received over 100 returns and the Core Leadership Team have read and digested every one! We will be discussing the findings later today at our staff meeting – we are looking forward to trialling 'Google Meets/Hangout' with our teaching staff. We will provide you with a summary of our findings next week, along with our next steps.

It was inevitable, but we have now been starting to receive sad news from various members of our community regarding family members. Our thoughts and prayers go out to you all at this particularly difficult time. If there is anything we can do to support your child, or indeed yourselves, please let us know and we will do all we can to help.

As we all enter the Bank Holiday with bated breath at the news regarding the lockdown review and what this might mean for us all (no, schools do not have any inside info!) we hope that you all have an enjoyable extended weekend.

Y2 DVIS TO Y3 DHJS TRANSITION

A reminder to all of our families with DVIS siblings who will be joining us in Y3 this September: You would have received an email this week on our behalf from our DVIS colleagues regarding the option of providing us with some friend choices. You have until next **Wednesday, 13th May**, to submit this information via our Google form: <https://forms.gle/8E6sKAWNY4coaDJr7>

If we do not hear from you by that point, we will assume that you are not worried about providing us with friend suggestions.

THE BIGGEST CONCERT IN THE WORLD!!!

Many of you will be familiar with our close relationship and work with Young Voices. We highly rate their work with our young singers, and the annual concert at the O2 is one of our biggest highlights of the school year. Young Voices UK and USA have teamed up with an idea to host the biggest ever singing concert on **June 2nd!** The idea is that people from all over the world will all sing the same thing at the same time and they've chosen a motivating song very familiar to Dulwich Hamlet, *The Power in Me*. (One of Mrs Purcell's favourites!) The team will host fun online singing and actions rehearsals before the day. For more information visit:

<https://www.youtube.com/watch?v=jYN9BxpH5ik>,

to sign up go to:



<https://www.youngvoices.co.uk/powerinme>

Definitely worth a look. Have you got 'The Power in You?!'

TOTS (TURN ON THE SUBTITLES)

We're sure that you are all doing lots of reading during your time at home. However, have any of you switched on the subtitles whilst you are watching television? Recent research has shown that a really effective way of improving children's literacy is to have the subtitles switched on. This helps with both decoding and understanding as there is immediate feedback from the spoken language and action on the screen. TOTS (Turn On The Subtitles) is a national campaign to encourage more people to do this. Using subtitles is particularly helpful if your child is a beginner reader and has not yet reached full fluency, however, it is also beneficial for more advanced readers as it helps embed understanding of tricky vocabulary. A particularly easy and non-threatening way to ensure that your child is upping their reading time each day - why don't you give it a try this weekend?

For more information, go to:

<https://turnonthesubtitles.org/>

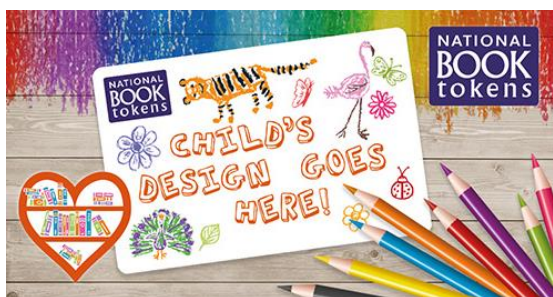
Create a National Book Token design!

We would love our Hamleteers to get involved with this! They can win a £10 National **£10 National Book Token for themselves and each of their classmates**. All they need to do is to **create a National Book Token design**. Whether it's the school logo doodled in ink, a pencil drawing of the entire class, or something completely different, one child's design will be selected to put on a National Book Tokens gift card every week for seven weeks.

To find out more and access the template, go to:

https://www.nationalbooktokens.com/create-a-national-book-token-for-your-class?utm_source=nbt&utm_medium=email&utm_content=create&utm_campaign=schools-campaign-2020

The competition is now open, closing on Sunday 28th June.



We would also love it if our parents would get behind the National Book Tokens seventh annual big prize draw. £5000 of tokens for a school's library is up for grabs, and if your entry is picked, you will also get £100 of tokens for yourself. Please spread the word and ask friends and family to nominate DHJS. The more nominations we have, the higher the chance we may win!

https://www.nationalbooktokens.com/schools?utm_source=nbt&utm_medium=email&utm_content=win-5000&utm_campaign=schools-campaign-2020

LONDON LEARNING AT HOME

You may be interested in this extra resource: The Mayor has launched [London Learning at Home](#) to bring together the city's free learning and cultural resources that children can access from home.

Parents, carers and teachers can easily search for resources by age range, subject, key stage and level of adult supervision needed.

The new initiative will help young Londoners to still feel connected to the incredible people, places and culture of their city.

www.london.gov.uk/learning-at-home

ONLINE SAFETY AT HOME

You may be interested in looking at the latest online safety resources with your child via 'Thinkuknow', an online safety education programme from the National Crime Agency. There are four home activity 'packs' available with accessible 15 minute activities for 8-10 year olds. Definitely worth a look: <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

They also provide useful Parent and Carer Help sheets, one for primary and one for secondary: '8 steps to keep your child safe online'. This contains key online safety advice and links to their resources, as well as support services:

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-parents-helpsheet-primary.pdf>



With our children spending more time online, it is also a good time to remind you of the risks certain websites, apps and social media can pose, so that you are aware of the steps you can take to protect their child.

DHJS are subscribers to *The Key* who have created a new safeguarding hub that allows our pupils' parents to access interactive guidance on setting up parental controls on your child's devices, as well as guidance on apps like TikTok, YouTube and Instagram and more. Click on this link to access their *Parent Resource Hub* – it's really accessible and definitely worth a look:

<https://parenthub.thekeysupport.com?uuid=cb929249-5318-42c8-b6a8-c4cea3fa235e>

