

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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Head of School: Mrs Claire Purcell | Email: office@dulwichhamletjuniorschool.org.uk | Tel: 020 7525 9188/9

HEAD OF SCHOOL'S NOTE

A big 'thank you' must go out to our school community for your support and patience this week as we pivoted from full opening to our blended Keyworker/Remote School model.

I started the week with my whole school assembly talking about how our Hamleteers need to demonstrate our core school values even more so at this time, and set them an optional activity of considering how they will individually show



in action. I have seen the DHJS values in abundance this week, both virtually and face-to-face. The positivity, creativity and adaptability from our children, staff, and parents makes me incredibly proud.

Technology is key to the success of our remote learning offer. Despite much being spoken about in the media regarding devices being made available to schools, the reality is that at DHJS, we have a DfE allocation of 26 devices, which we have only been allowed to order this week, since our partial closure. We have already allocated some of these to priority children/families, and will distribute as soon as they arrive.

Technology & Remote Learning Survey: As a matter of high importance, we would really appreciate if you could [complete one short form per child](#) in your household. **It should take 3 minutes maximum** and we really need a response for every child in the school **by Wednesday 13th January**. We are constantly looking to review our provision, and this will allow us to plan our next steps in terms of remote learning. We may even be able to tap in to further schemes to support your family with your technological requirements. Thank you in advance.

LOCAL AUTHORITY RESOURCES/SUPPORT

A reminder of Southwark specific local coronavirus resources:

· For all Southwark residents and workers:

<https://www.southwark.gov.uk/health-and-wellbeing/coronavirus>

· Specifically for parents and carers:

<https://www.southwark.gov.uk/health-and-wellbeing/coronavirus/resources-for-parents-and-carers>

Digital Support for Parents: Southwark have set up a helpline for residents and parents to call to access free digital skills training on **03333 444 019 (option 1)**.

KEY DATES

Monday 11th January

Mrs Purcell weekly assembly posted on GC pm

Tuesday 12th January

Teaching Team weekly assembly posted on GC

Wednesday 13th January

Core Leadership Team weekly assembly posted on GC pm

Y3 & Y6 class Google Meets pm

Deadline for return of parent Tech Survey

Thursday 14th January

Y4 & Y5 class Google Meets pm

Friday 15th January

Weekly achievement assembly posted on GC pm

Deadline for primary admissions for reception and Y3 September 2021 admissions

LAST CALL FOR PRIMARY ADMISSIONS

A final reminder for those of you with siblings currently in Y2. Please do not forget to submit your online application by Friday 15th January 2021. You may wish to view our Virtual Tour and Admissions Presentation, follow the links below. Applications for Southwark residents should be submitted online via the Southwark website:

<https://www.southwark.gov.uk/schools-and-education/school-admissions>

If you live in a different borough, you apply via their admissions website.

Virtual Tour:

https://www.youtube.com/watch?v=q1NoGa_B60Y&feature=youtu.be

Admissions Presentation: https://youtu.be/NK_Lx_ykwKk

ONLINE SAFETY

On the final page we are sharing the LGFL (London Grid for Learning) **Advice Flyer for Parents**. This is a fridge-friendly A4 [poster of top tips](#) for parents to keep their children safe online during home learning (or in fact any holiday time or evenings or weekends too). We think it's really worth a look.

STEAM QUESTION OF THE MONTH

Miss Harris is launching our new Question of the Month for all learners. Further details for our Home Learners will appear on the Google Classroom streams early next week.

STEAM QUESTION OF THE MONTH



Deadline: Monday 8th February
Hand your submission in to Miss Harris.

P.E. NEWS

Unfortunately, the weather isn't so great for this lock down. However! It doesn't mean we shouldn't be doing any exercise. Joe Wicks will be starting up his online sessions again; you can join him 3 times a week. Alternatively, here are some videos made by PE teachers for PE that can be done safely in the home. They're great fun! Give them a go and get the whole family involved. No specialist PE equipment required. In addition, look out for the PE challenges in your Google Classrooms next week. https://m.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEgsQ4qGFy_9iDL&fbclid=IwAR27P6lb4rcguo4HmgsBq6ZarFEKFL7JCSNRI2IEt96X4d_-uHFWKdxHGd0

DOODLE MATHS PARENT WEBINARS

As more of you will be spending time at home with your children, we wanted to share with you a useful link to help support them on Doodle Maths. You will all be aware that Doodle Maths, regardless of whether your child is attending Key Worker school or is a remote Google Classroom learner, remains part of our homework policy. Doodle Maths is holding weekly webinars designed to help you with getting the most out of Doodle for your child. The first live version will be on Wednesday 13th January at 4:30pm via this link: <https://www.doodlemaths.com/free-parent-webinar/> If you are unable to attend the webinar, there will be a recorded version via the link. Happy Doodling!

Step 1 Personalisation  Your child answers questions to help us determine their ability so our clever algorithm can create them a unique work programme.	Step 2 'Little and often'  Doodle for just 10 minutes a day, either online or on a range of iOS/Android devices, to catch up, get ahead or maintain learning.	Step 3 See progress  See guaranteed results with regular usage in as little as six weeks. Track your child's progress in our detailed online dashboard and parent app.
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MUSIC NEWS

Curriculum Music: Starting from next week, music activities will be provided on your child's Google Classroom. The lessons will echo what they would have been doing in school this term. Please keep an eye out for these.

Singing: For those of you missing our singing sessions in school, Miss Campbell will be putting some links on the children's Google Classroom pages for them to enjoy and there are also some great live singing activities being offered: Our friends at [Young Voices](#) do live sessions on their Facebook page on Thursday mornings at 11am then upload them to [YouTube](#) for later viewing. Keep an eye on their [social media channels](#) for all of the updates. Sing Up, a company we use regularly in school, will be providing live singing sessions on their [YouTube page](#) at 9am on Tuesdays and also have lots of resources available on their [website](#) for you and your children to access.

PERIPATETIC MUSIC LESSONS

We have been busy behind the scenes formulating plans to enable our young musicians to continue with their instrumental lessons during this period of partial closure. Current instrumentalist parents and carers, please look out for a communication on Monday detailing our offer. In the meantime, we ask that our musicians maintain their regular practice: frequent, short bursts is always the best approach, and the tutors will look forward to making contact with their pupils very soon.

Music Examinations: Unfortunately, it will now not be possible for us to prepare for or run ABRSM practical exams at school again this year. If you would still like your child to follow a graded exam route, ABRSM have a new option to get a Performance Grade, which is assessed online via a video submission. If you are interested in following this up, you will need to use the [ABRSM website](#) to find out all of the information.

YOGA WITH MR GOLD!

From Monday, Mr Gold, our 5G class teacher, will be posting a weekly parent / carer and child yoga video across our class streams that he will be making with his daughter Willow each week. The classes will be about 20 minutes long and suitable for children and grown-ups of all ages and ability levels. Each class will have a theme and will end with a five-minute lying down guided visualisation meditation. We very much hope you enjoy taking the classes as much as Mr Gold and his daughter enjoy making the classes.

Children are bound to spend lots more time on devices during school closure. **DON'T FEEL BAD ABOUT IT** – lots will be schoolwork or catching up with friends. But there are ways to keep them safe, healthy and happy.

Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



Check the safety settings are turned on



Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? **Internet Matters** has hundreds of guides to parental controls.

Get your children to show you their apps and games



You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It** app?

Don't try to hide the news about coronavirus



If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.

Remind them of key online safety principles



There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at reporting.lgfl.net, including ones to tell your kids about (they might not want to talk to you in the first instance).

