

# THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

ISSUE 33 | 9<sup>th</sup> June 2023

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## HEADTEACHER'S NOTE

'Community' was the theme of my assembly this week. We talked about what we mean exactly by this, as well as how you have to work at being part of a community - it doesn't just happen by magic! The children reflected on what it is that makes them proud to be part of the DHJS community, as well as, how they themselves contribute, play their part and do their 'bit'. I've enjoyed listening to their reflections as the children have shared their thoughts with me throughout the week.

We've welcomed Chef Edmund and Mrs Roufay (teaching assistant) to our team. We know that our community will make them feel most welcome.

We have also supported The Charter School North Dulwich Y10 work experience this week. This is an important collaboration between our family of schools, which we hope potentially can inspire the next generation of educators. It has lovely to welcome back some of our alumni Hamleteers, providing them with the opportunity to see what it is like on the other side of the table!

And finally, on the theme of 'community', please read on for details of how you can get involved with the PTA Summer Fair. It's only a couple of weeks away, and plans are beginning to take shape. Thanks to all the support and hard work that has been going on behind the scenes to date.

## DOODLEVISION AND TTRS

The top three classes with the highest % in 'the green zone' this week are:

<b>First place</b> (12 points):	<b>4S</b>	<b>50%</b>
<b>Second place</b> (11 points):	<b>3BF</b>	<b>30%</b>
<b>Third place</b> (10 points):	<b>5TS</b>	<b>29%</b>

Please keep on Doodling everyone!

Congratulations to 4G: You are TTRS winners of the week with 87%

Rock on 4G!!!



## KEY DATES

### Wednesday 14<sup>th</sup> June

3GR class assembly, 9:10 Turney, parents & carers welcome  
Y4/5 Author visit  
Y6 trip to see Wicked!

### Friday 16<sup>th</sup> June

PTA Uniform shop open, 9:00-9:30  
Parent & Carer Café for Y6 parents of SEND children transferring to either Charter North or Charter East only, 9:00-9:45am, Burbage. Please email office to confirm your place.

**For all Summer 2 Key Dates, read on.**

## IT'S GETTING HOT!

The sun is shining! It looks as if we might be in for a bit of warm weather. If the forecast is correct, then all our children need to be prepared in school.

A water bottle is an absolute must, especially on PE days. Sun hats and caps are a good idea for break and lunchtimes, please name them! We would also ask that, if your child needs sun cream, you apply it before coming into school. Whilst we do try to find shade and make adjustments when appropriate, the children are out for over an hour at lunchtime and two hours on PE days.

We will keep a close eye on the weather forecast and adjust our PE timetable accordingly.

## WEEKLY HOUSE POINTS

<b>Topaz Water</b>	<b>Ruby Fire</b>	<b>Garnet Earth</b>	<b>Sapphire Air</b>
46	45	48	68

## LOCAL COMMUNITY OPPORTUNITIES: GET INVOLVED!

### Come and sing - the Charter Trust

Dr Steven Berryman, Director of Creativity, Music and Culture for TCSET, is leading a singing workshop for parents and carers on **Monday 19 June 6pm – 7:30pm at The Charter School East Dulwich**. Any parents or carers from across our family of schools are welcome - please email Steven to let him know you'd like to attend [sberryman@tcset.org.uk](mailto:sberryman@tcset.org.uk)

Please follow our trust-wide Arts Twitter account - @CharterArts\_ - and please tag the account when you're attending arts events in our schools!



**DULWICH RUNNERS  
MIDSUMMER RELAYS  
AND CHILDREN'S FUN MILE**

Wednesday 21 June, Dulwich Park  
Children's Fun Mile 7pm  
Midsummer Relays 3x 1 mile 7.30pm

Children's Fun Mile (age 4-14)  
£2 entry on the day only  
£15 per relay team online in advance  
£18 per relay team on the day subject to availability

Scan me to enter



[www.dulwichrunners.org.uk](http://www.dulwichrunners.org.uk)

## SEPSIS PARENT & CARER CAFÉ

We'd like to thank Dr Akash Deep and Laura Jameson for visiting us yesterday to deliver an important message about sepsis.

The presentation was informative if a little hard to watch at times. Here is the link to the video that was shared: <https://www.wevideo.com/view/2374999530> for anyone who was unable to attend.

We hope to run this café again the autumn term. If you are at all worried about sepsis please look at the NHS website or contact your local health professional.

## INTERNATIONAL AFTERNOON

Only a few weeks to go until we celebrate all things international.

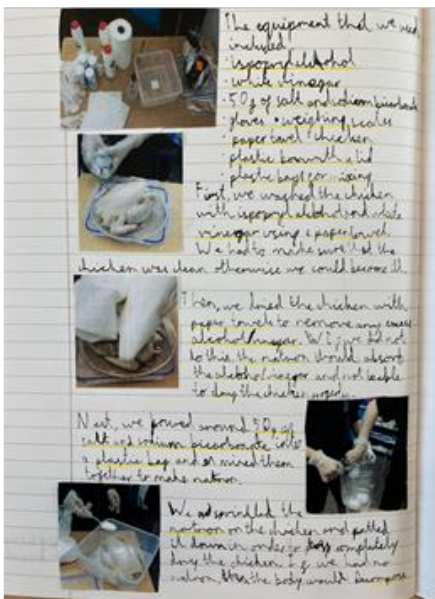
Don't forget to purchase your passports in advance so you can wander 'round the World' on Thursday 29th June from 3:30-5pm. If you are able to donate some food, or other relevant material, to any of the stalls for the countries listed, we'd be very grateful. We hope to entertain you with songs, dance and Capoeira, as well as let you taste some different cuisines.



## CURRICULUM SPECIAL: HISTORY

It has been a glittering couple of weeks for History at the Hamlet as we bring the past to life.

Last half term, Year 3 donned all manner of costume as they revelled in the glory of 'Ancient Greece' day, courtesy of Portals to the Past. Quizzes were had, facts were recalled, myths were told and battles were re-enacted, all to the delight of our pupils. Not to be outdone, Year 5 embarked on the grisly process of mummifying a chicken as part of their study of Ancient Egypt, following a highly informative, hands-on workshop at the Horniman Museum. Not only did they document each step of the procedure (for historical posterity, obviously), they also produced some very high-level source analysis as they developed their understanding of the Ancient Egyptian belief system. Such forms of active, immersive learning – 'doing' history, as it were - is key in supporting our core value of enjoyment, which is what we want our pupils to experience when engaging with history.



The History curriculum at Dulwich Hamlet fosters children's understanding and curiosity of the world in which they live and its rootedness in the past. By exploring connections, continuity and change across time and place, we aim to not only embed historical skills and knowledge in our children, but to provide context to their growing identities and social attitudes.

History is taught half termly, alternating with Geography, allowing the children to engage with a rich yet broad humanities curriculum.



### Subject delivery

Unit designs follow four main thematic strands to ensure consistency across year groups as well as anchoring the means for children to expand their generative, disciplinary and substantive knowledge. These strands consist of:

- Influential events and figures
- Technology
- Daily life
- Locality

By organising learning in this way, the children are equipped to draw comparisons, contrasts and connections between different periods of and locations in history. For example, how daily life during the Stone Age (Year 3) is both similar and different to daily life in Anglo Saxon Britain (Year 4).

## Vocabulary

Teaching History through vocabulary is crucial as it helps our pupils develop a deeper understanding of historical concepts, events and contexts and how they interrelate. It encourages the development of skills such as comparing and contrasting, identifying bias, making inferences and evaluating evidence; these skills are essential for pupils to think like historians and engage in historical analysis. Furthermore, by equipping our children with precise vocabulary and terminology, they are able to articulate and build on their basic understanding of political systems, social structures, economic factors and cultural aspects of different time periods.

Horniman Museum Reflection

On Thursday 11<sup>th</sup> May we visited the Horniman Museum to take part in a hands-on workshop all about Ancient Egypt, specifically to learn more about the mummification process. Use the photos below to write a paragraph that includes historical vocabulary (more than what is in the box!) all about what you learnt.



Historical vocabulary:

shabti	sarcophagus	eye of Horus	Ra
hieroglyphics	death mask	scarab beetle	

Ancient Egypt belief	Evidence
A person's body still needed a body in the afterlife.	They do need a body in the afterlife otherwise Egyptians wouldn't have cared if animals ate flesh during the sand burial.
All of the body's internal organs would be needed in the afterlife.	They don't need all organs. The organs Egyptians think are important go in canopic jars like livers. The heart stays in the body but brain is removed through the nose with a hook.
Food and drink were needed in the afterlife.	No. The only things they take are wealthy goods, canopic jars and lucky charm amulets. The food and drink would just mould and rot being there for years.
Good luck charms (amulets) were needed to protect a person on their journey through the afterlife.	They weren't needed but most people chose to for the weighing of the heart ceremony. They wanted good luck so their heart was lighter and didn't get eaten by a dog and people did.
A person needed written instructions to help them complete their journey in the afterlife.	They did take instructions called a Book of the Dead which guided the dead through the afterlife if they past the weighing of the hearts ceremony and stayed alive.
There was hard work to be done in the afterlife. Objects which would do this work for you would be very useful.	There wasn't hard work in the afterlife but pharaohs were buried with 365 (one for each day) servants called shabti so people would do work for them even after they die.

## A typical lesson

History lessons at the Hamlet are varied and interesting for pupils and allow flexibility and creativity for teachers.

Lessons will often start with a short quiz to assess and activate recall, an 'odd one out' or image starter to encourage discussion and thinking. Children will then be introduced to a key concept through vocabulary. Specific historical content will be communicated either explicitly or through exploration, depending on the task. Most lessons will focus on a paired or group-based activity – concrete wherever possible – to contextualise the knowledge. Such activities may involve sorting events to create a timeline, examining sources, story-telling, drama or creative reimagining through design. Not only do these structured activities afford the children crucial opportunities to develop their team-working skills, it also allows them to share and gain knowledge from one another.

Most lessons will then move to an independent activity where children are then encouraged to think more deeply about what they've learnt as well as the skills they've employed by writing a short piece in their book. This may be a reflection, a comparison-based paragraph, an analysis or summary. This is an important means of self-expression and a way for them to consolidate and demonstrate their learning.



### Looking ahead

Underlying the glitter of course, is robust pedagogy and I'm thrilled that History will be the next subject to take part in our pupil book study. This will allow us to explore what our children really know about History at the Hamlet, how this manifests in their written learning and how well this knowledge is built upon as they progress through Key Stage.

I look forward to the challenges ahead and how we can make the experience of history for our children all the more enriching.

**Willow Oddie**

**History Subject Lead**



## Key Dates for Summer Term 2 2023

Y3 - 
 Y4 - 
 Y5 - 
 Y6 - 
 Whole School -



Key Dates	Events	Further Details
05.06.23	Summer term 2 starts	Normal start time 08.45-08.55
08.06.23	Parent & Carer Café: Facilitated by Dr Akash Deep – 'Sepsis'	09.00-09.30, Burbage
09.06.23	PTA Lolly Sale	Village Playground 15.25
14.06.23	3GR class assembly – parents invited	9.10-9.30 – Turney hall
14.06.23	Author visit for Y4 and Y5	am, at school
14.06.23	Y6 Theatre trip to see Wicked!	Pm – Apollo Victoria Theatre
16.06.23	PTA Uniform shop open	09:00-09:30 – Turney entrance
19.06.23	Portals to the Past – Y5 Ancient Egypt Day	All day
21.06.23	3BF class assembly – parents invited	9.10-9.30 – Turney hall
23.06.23	Y4 visit to Hindu temple	All day
24.06.23	PTA Summer Fair	12.30-15.00
26.06.23	Staff INSET day	All day – school closed to children
29.06.23	International Afternoon – joint event with DVIS	15.30-17.00 Village & Francis playgrounds
04.07.23	Y5 visit to Synagogue	Timings tbc
05.07.23	3EF class assembly – parents invited	9.10-9.30 – Turney hall
05.07.23	New Parent and Carer Evening (Y3 intake September 2023)	18.15-19.30 Turney hall
05.07.23	Southwark secondary school transfer day (Y7 intake 2023)	All day, new Southwark schools
06.07.23	Open Classroom – all year groups	15.25-16.15
07.07.23	Open Classroom – all year groups	08.25-08.45
07.07.23	Y4/5 fun swimming gala	pm JAGS pool, parents invited
07.07.23	PTA Uniform shop open	09:00-09:30 – Turney entrance
12.07.23	Parent & Carer Café: Facilitated by Lorraine Thomas - 'Transition'	09.00-09.30, Burbage
12.07.23	PRODUCTION: Y6 at MCT (Alleyn's) all day + Performance 1	All day (evening performance 19.00-21.00)
13.07.23	PRODUCTION: Y6 at MCT all day + Performance 2 (& school pm)	All day (evening performance 19.00-21.00)
14.07.23	New Y3 (September 2023) Induction afternoon	13.30-15.00
17.07.23	Annual Report Part 2	Via email to parents
17.07.23	Summer Music Concert – all ensembles performing	19.00-21.00, venue tbc
19.07.23	Y6 Leavers' assembly	13.45-15.00 Turney hall (parents invited)
20.07.23	Y6 Leavers' disco	19.00-21.00 at DHJS (parents invited)
21.07.23	Final day of Summer term	Last registration 13.25

## PTA SUMMER FAIR

How wonderful is this sunshine! May it continue for our **SUMMER FAIR** on **SATURDAY 24TH JUNE 12:30-3PM**.

Communication for all fair related information, including volunteering will be via class WhatsApp groups and in Hamlet Herald.

For those not aware as yet, here is allocated stalls per class group:

3BF	Lucky Dip / Fair setup	5TS	Ball-in-bucket / Fair setup
3GR	Jingle Envelopes	5M	BAR
3EF	Sweet Stall (pre-bagged)	5N	Inflatables (supervise & tokens)
4S	Bric-a-brac	6O	HOTDOGS
4G	RAFFLE	6H	Tattoos / Hairspray
4B	Bottle/Chocolate Tombola	6W	Slushie/Candy floss (supervise & tokens)

Class reps will be in touch with volunteer sign-up sheets and all information regarding your class stalls.

Any donations for raffle prizes, please hand in directly to the school office and they will be passed on to 4G. Labelled boxes will be put out for all fair donations of bric-a-brac, tombola, jingle envelopes by the allocated classes NEXT WEEK, under the shed in Village playground.

As always your help is vital in putting on this wonderful annual event for DHJS – thank you all in advance.



DULWICH HAMLET PTA

**SUMMER**

*Fair*

**SATURDAY**  
**24TH JUNE**

**12.30**  
**to 3pm**

Kindly  
sponsored by

