

These question stems include many of the types of questions children will be asked when their reading comprehension is formally and informally assessed. Alongside the more informal conversations you might have, we hope that this resource will help you to question your child effectively and provide a useful starting point for some enjoyable discussions.

Retrieval questions
Find and copy one word meaning Which word most closely matches the meaning of the word? Find and copy one word/group of words that suggests/tells you that? What does the word suggest about? What does (group of words) mean? Explain three things you are told about What was revealed at place in the story? Give two reasons why was Use the word correctly in a sentence Summarise the events in chapter

How can you tell that ...? What impressions of do you get from these two paragraphs? What evidence is there to tell you that? According to the text, how did happen? Why does/did do this? What are three ways that shows that? What does this sentence/paragraph tell you about the character?

Predict what might happen next. Prediction questions will always ask

children to justify their answers, using evidence from the text.



Author's choice of language...

Point to a particular passage. What does this description/passage suggest about?

Provide a phrase from the text. Give two impressions this gives you of....

Which of these words is a synonym for ...?

Provide a synonym for

Would it be accurate to say that is acting in this scene? Why/Why not?

How has the author created a sense of...?

Understanding and explaining vocabulary...

Remember, give your child a clear definition of an unfamiliar word or look one up together

Can you use this word in a sentence?

Can you draw a picture that represents this word?

Generate some synonyms for this word. How might you use these synonyms differently in different contexts? E.g. gargantuan would be appropriate for a giant but not a large dinner!

Generate some antonyms for this word, e.g. modest/boastful