DULWICH HAMLET JUNIOR SCHOOL: Overview of School Development Priorities 2016 -2019

EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT (Ofsted 1)

- Continue to maximise the benefits of working within a MAT, working in partnership with The Belham Primary School and potential future partners
- Develop the effectiveness of Governance, both at LGB and Committee level in order to strategically support and challenge
- Leaders at all levels have a shared sense of purpose and contribute meaningfully to the strategic development of the school
- Ensure a rigorous process of self-evaluation is integrated into our cycle of school development, and is a culture that is evident at all levels: pupils, teachers, middle/senior leaders and governing body
- Continue to promote a successful partnership between home and school by improving communication systems with our parent body, and within school itself
- Strengthen our existing community links, including our collaborations with other local schools
- Implement a new cloud-based information management system
- Enhanced reporting and more effective communication around Pupil Premium

QUALITY OF TEACHING, LEARNING AND ASSESSMENT (Ofsted 2)

- Provide outstanding quality first teaching that motivates and challenges all pupils
- Further develop skills in differentiation, with planning clearly supporting all learners at all stages, particularly those below expectations in literacy and maths
- Improve the quality and effectiveness of feedback to pupils in order to move learning on
- Continue to develop high standards of presentation and a sense of pride in books, as well as in work displayed around the school
- Review long and medium plans for writing, incorporating non-fiction text types whilst maintaining creative and professional freedom in use of high quality texts
- Continue to promote reading for pleasure; create a library space that engages 'hard to reach' children and raises the profile of reading across the school
- Maths: Continue to review and develop the learning journey evidenced in books, ensuring activities and feedback are clearly evidenced with books becoming a more integral part of the learning process
- STEM: embed creative, imaginative and engaging activities to deliver high quality cross-curricular learning in Science, Maths, Design Technology and Computing, sharing best practice across the MAT and with other local schools
- Ensure robust induction systems and personalised CPD secures good+ teaching and learning for early development teachers, as well as teachers new to the school

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE (Ofsted 3)

- Ensure that school life is built around our shared 'Hamleteer' values, which are promoted and articulated by both pupils and staff, and known to our parent community
- Develop a new Behaviour Policy that reflects our continual aim of striving for excellence in behaviour for learning
- Ensure that pupils' behaviour outside of lessons is impeccable
- Increase attendance to 97% and continue to improve punctuality
- Raise the profile of and further develop both pupils and teachers understanding of E-Safety, improving parental engagement/participation within our work on digital and social media
- Safeguarding: Develop an internal safeguarding monitoring system that goes beyond compliance
- Ensure that we are fully compliant with the PREVENT strategy
- Pupil Voice: Further develop pupils as Hamlet Ambassadors, including role of the House Captains and Mentor responsibilities across school

OUTCOMES FOR PUPILS (Ofsted 4)

- Raise standards in end of Key Stage 2 writing to be consistently over 80%, with 25% working at greater depth
- Reading & GPS: 85% of pupils will achieve at expectation with 35% working at greater depth
- Maths: 85% of pupils will achieve at expectation with 25% working at greater depth
- Combined reading, writing and maths target to be consistently above 70%
- Three year trend for our Pupil Premium children to be achieving above national expectations
- Implement new assessment system that tracks attainment and achievement, as well as identifies gaps
- Develop a clear assessment timeline of events, with a rigorous programme of analysis
- Explore the challenges of demonstrating outstanding pupil progress, unique to junior schools, finding solutions to our local setting

BUSINESS PLAN

- Develop a secure and robust IT infrastructure
- Improve the appearance and functionality of our Before and After School Care Room and review the quality of provision
- Submit bid in regard to roof repair for Gilkes and Griffin roofs
- Refurbish Village Hall
- Ensure Health and Safety policies and procedures are up to date and that the school is fully compliant
- Appointment of a Finance Director across the MAT

CLP. November 2016