



# Overview of School Development Priorities

2019-2021

## QUALITY OF EDUCATION

- a. Focus on curriculum sequencing, building on prior learning and planning to ensure children develop knowledge and skills across all their learning
- b. Embed a whole school approach where research is used to influence practice
- c. Combined reading, writing and maths target to be consistently above 87% for the expected standard and 35% for greater depth. Reading, writing and maths progress to be consistently at or above +1.5

## COVID-19 RECOVERY PLAN

- a. Build the confidence, resilience and capacity of our pupils, staff and families in order to respond to national changes, and local school-based issues throughout the ongoing pandemic
- b. Mitigate the impact of the pandemic on the most disadvantaged and vulnerable pupils
- c. Ensure a broad and balanced, glittering curriculum offer to all pupils
- d. Provide extra support to our workforce in relation to well-being and workload
- e. Business related COVID-19 implications

## LEADERSHIP AND MANAGEMENT

- a. Further develop the autonomy and professionalism of all staff members, guided by our school vision
- b. Develop a clear vision for our SEND provision and outcomes
- c. Enhance our culture that places positivity and wellbeing at its heart for children, staff and families

## PERSONAL DEVELOPMENT

- a. Deliver a coherent and consistent approach to the 2020 Relationships and Health Education curriculum (RHE)
- b. Develop our culture that sees children as leaders

## BEHAVIOUR AND ATTITUDES

- a. Embed our Values and Behaviour Policy by increasing the understanding and engagement of all stakeholders

