

Dear Parents and Carers,

Please find enclosed the spellings that Year 6 are working on until Christmas:

Spelling rules and patterns:

W/C 29/10	W/C 5/11	W/C 12/11	W/C 19/11
Hyphens: To join compound adjectives to avoid ambiguity	Words ending in -able	Words ending in -able	Words ending in -ably
man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered	applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably

WC 26/11	WC 3/12	WC 10/12	17/12
Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro or mini-	Revise and Recap
temperature temper temperament tempered variety vary variation varied variable variance	suggest digest congestion gesture gestation lightning daylight enlighten twilight limelight	minibus miniskirt miniscule minibeast minicab minimum microscope microchip microphone microwave	

*Objectives that are in **red** are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted **red** are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Although there will not be weekly teacher-marked tests, we may use regular low stakes quizzes to help children self-identify gaps in understanding and embed learning in the long-term memory.

Please help your child to learn these words, perhaps by having a ‘word of the day’ or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child’s spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 6 Team