

Dear Parents and Carers,

Please find enclosed the spellings that Year 5 are working on until February half term:

Spelling rules and patterns:

W/C 7/01	W/C 14/01 and 21/01	W/C 28/01	W/C 4/02	W/C 11/02
Creating nouns using -ity suffix	Adding the -tion and -sion suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones and near homophones
community curiosity ability visibility captivity activity eternity flexibility possibility sensitivity	anticipation depression hesitation apprehension tension, frustration elation celebration confrontation suspension revulsion aggression confusion expectation	happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness	membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship	stationary/ stationery steal/steel wary/weary who's/whose fate/fete alter/altar ascent/assent bridal/bridle cereal/serial compliment/ complement principal/principle profit/prophet descent/dissent desert/dessert draft/draught

**Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).*

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

The expectations of the spelling curriculum are demanding so please regularly support your child to learn the government words. Talking about strategies that best help them to learn particular spelling patterns can be powerful, for example mnemonic rhymes, pronouncing the word in a certain way, looking at the shape that any ascenders or descenders create, connecting the spelling to others in the same word family. Children should understand the meaning of the word and use it correctly in context by saying and writing the spellings in sentences.

Thank you for your support. If you have any questions about your child's spellings, please contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 5 Team

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht