

Dulwich Hamlet Junior School



School Development Plan

2022 – 2025 (3 year plan)

Year 2 (2023-24)

The Charter Schools Education Trust Overarching Goal:

We commit to being a ‘**A school that excels**’

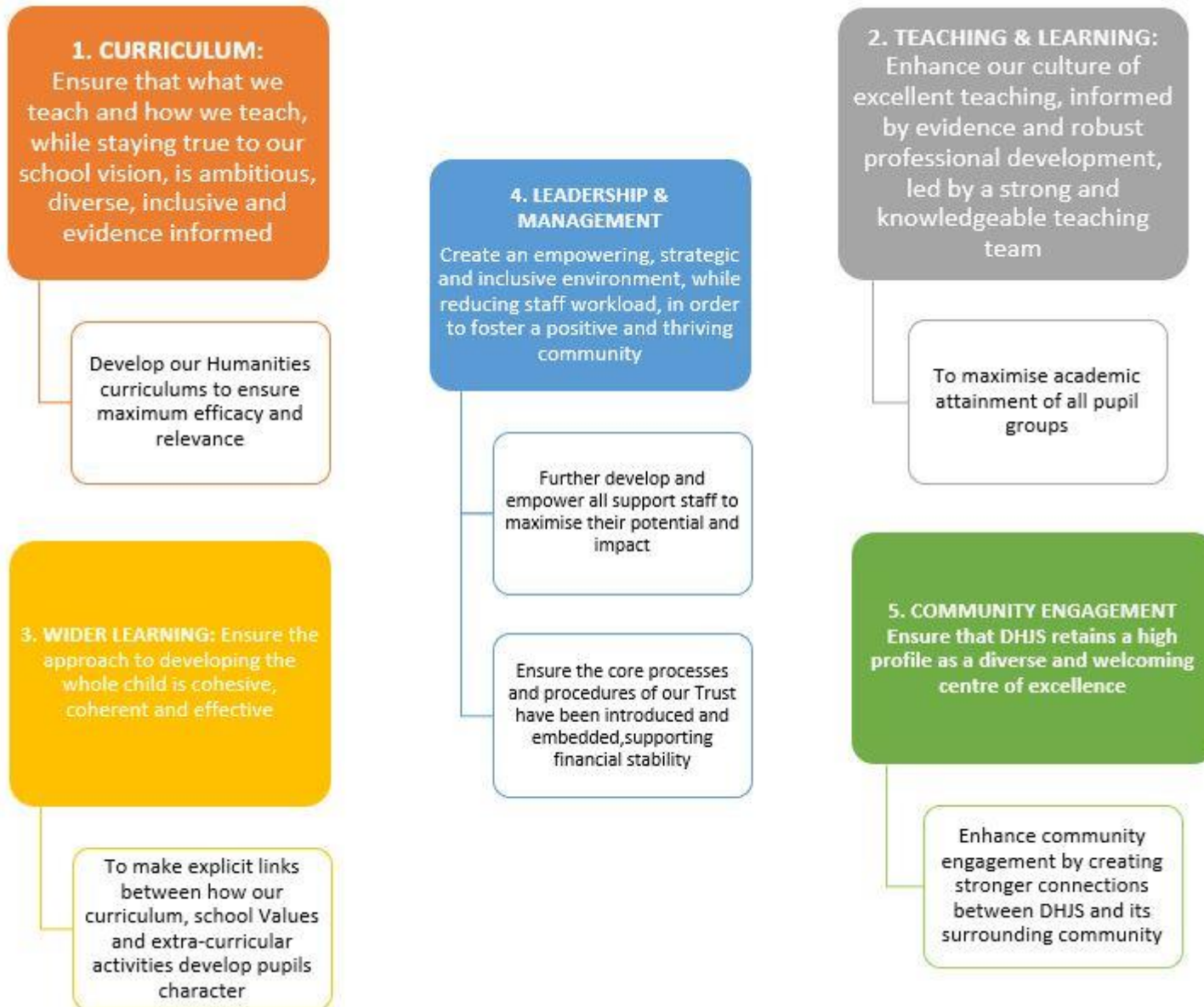


Dulwich Hamlet Junior School Vision:

Outstanding learning, within a glittering curriculum, where everyone matters



Overview of School Development 2022-2025 With Year 2 Priorities 2023-24



Overview of Key Priorities and Actions for 2023-24

Priority 1: Curriculum	Priority 2: Teaching & Learning	Priority 3: Wider Learning	Priority 4: Leadership & Management	Priority 5: Community Engagement
Develop our Humanities curriculums to ensure maximum efficacy and relevance.	To maximise academic attainment of all pupil groups.	To make explicit links between how our curriculum, school values and extra-curricular activities develop pupil character.	a. Further develop and empower all support staff to maximise their potential and impact. b. Ensure the core processes and procedures of our Trust have been introduced and embedded, supporting financial stability.	By July 2024 we will have enhanced community engagement by creating stronger connections between DHJS and its surrounding community.
Key Actions				
1.1 Ensure that Geography and History curriculums are prioritised so that the essential knowledge to be taught is developed in the most efficient way. 1.2 Ensure that our Geography and History curriculums are coherent and sequential. 1.3 Ensure that our Geography and History curriculums are representative of our community, locality and the wider world. 1.4 Start the journey towards accreditation of The Primary Geography Quality Mark (PGQM). 1.5 Embed the Pupil Book Study model.	2.1 Fully embed ProvisionMap to facilitate best practice for pupils of SEND. 2.2 Continue to review, enhance and extend interventions and tutoring for pupil premium groups. 2.3 Continue to scale-up and embed Linguistic Phonics programme <i>Sounds Write</i> . 2.4 Implementation of non-negotiable spellings. 2.5 Trial embedding explicit teaching of problem solving strategies (PSS) in maths, Y6 focus. 2.6 Maths Curriculum Priority materials scaled-up from Y3 through to Y6. 2.7 Trial a systematic approach to reading in Y4.	3.1 Continue to revise and adapt behaviour practices and policy to ensure they support excellent behaviour from all pupils. 3.2 Review and enhance our club offer to ensure it is equitable and appealing for all pupil groups. 3.3 Ensure punctuality processes are fully embedded and applied rigorously. 3.4 Trial RULER SEL (social, emotional learning) programme in Y6.	4a.1 Devise and implement a clear and cohesive CPD programme for teaching facing support staff. 4a.2 Review roles and responsibilities of Admin and Premises teams. 4b.1 Ensure smooth implementation of Trust-based initiatives, procedures and policies in-line with DHJS values, vision and ethos. 4b.2 Generate income streams which create increased financial stability.	5.1 Rejuvenate DHJS school vision involving all stakeholders to reflect our ambitions for the future. 5.2 Redesign website to effectively promote the school as a centre of excellence. 5.3 Engage with the Charles Dickens Research School via the EEF Reading Fluency Project (Y5 focus for 2 terms). 5.4 Capture and refine our existing best practice for transition, at point of entry to DHJS, exit, and between year groups, to ensure continuity of learning.