

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on until half term:

Government spellings from the Year 3 list:

through	early
earth	remember
accidentally	peculiar
natural	imagine
heard	learn

Spelling rules and patterns:

7/9	14/9	21/9	28/9	5/10
Adding the suffixes - ing and -ed	Adding the suffixes -est and -er	Adding the suffixes -ly and -ness	The /o/ sound spelt 'a' after 'w' or 'qu'	Understand and apply homophones and near homophones
liking - liked baking – baked wiping - wiped marrying - married worrying – worried hurrying - hurried skipping - skipped hopping - hopped shopping - shopped	tamer - tamest ruder - rudest luckier - luckiest happier – happiest funnier - funniest hotter - hottest greater – greatest quicker - quickest	rudely safely timely happily merrily noisily happiness merriness darkness	want wander watch warrant wasp quality quarry squash quantity	there/their/they're, here/hear quite/quiet bare/bear meet/meat blue/blew mail/male missed/mist peace/piece through/threw

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets revise previously visited spelling rules from Year 2.

In line with our recovery curriculum, Year 3 will focus on previously learnt spelling rules from the Y2 curriculum during Autumn 1 in order to consolidate prior learning and to ensure these spelling rules are embedded in their writing. Please help your child to learn these words and rules, by having a 'word of the day', by playing games or encouraging the children to seek out these spelling rules in the texts they read with you. A little every day is much more effective than a long session once a week.

Your child may also occasionally bring home short lists of spellings that they are focusing on during small group work if needed. There will not be weekly lists that will be tested in a whole class setting.

Thank you for your continuous support. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team



Miss Harris
bharris22.210@lgflmail.org



Miss Gorburt Rice
hgorbuttrice4.210@lgflmail.org



Miss Davies
mdavies107.210@lgflmail.org