

Dear Parents and Carers,

Please find enclosed the spellings that Year 3 are working on this half term:

Government spellings from the Year 3 list:

probably	history
height	recent
therefore	build
popular	centre
century	often

Spelling rules and patterns:

W/C 2.11	W/C 9.11	W/C 16.11	W/C 23.11	W/C 30.11	W/C 7.12	W/C 14.12
Word ending in -tion	Understand and add the suffix –ly (where the root word ends in a –y, and the y is changed to an i)	Understand and add the suffix –ly (where the root word ends in -le, the le is changed to -ly)	Understand and add the suffix –ly (where the root word –ic, -ally is added rather than just -ly)	Adding suffixes beginning with vowel letters to words of more than one syllable	The suffix -ation	Revision and consolidation
fiction station motion nation section position direction	happily angrily dreamily cheekily luckily hastily readily	gently humbly simply nobly crumbly sparkly wrinkly	basically dramatically frantically dramatically magically musically comically	forgetting forgotten beginning beginner prefer preferred gardening gardener	information adoration sensation preparation admiration decoration station	

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Please help your child to learn the government words, perhaps by having a ‘word of the day’ or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is more valuable than writing them in isolation and will help your child apply them in their own writing.

Your child may also occasionally bring home short lists of spellings that they are focusing on during small group work if needed There will not be weekly lists that will be tested in a whole class setting.

Thank you for your support and help. If you have any questions about your child’s spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team