

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on this half term:

Government spellings from the Year 3 list:

question	mention
complete	various
regular	thought
famous	minute
particular	length

Spelling rules and patterns:

W/C 5/1	W/C 11/1	W/C 18/1	W/C 25/2	WC 1/2
Add the prefix 're' to the beginning of root words	Practise words ending in 'sure' or 'ture'	Add the suffix 'ous' to root word where the root word doesn't change and where there is no obvious root word	Add the suffix 'ous' to root words where there is no obvious root word and the root word is changed	Adding the suffix 'tion' to the end of root words
redo refresh reappear redecorate return reapply replay recycle recreate	measure treasure enclosure pleasure creature furniture picture nature adventure	poisonous mountainous dangerous courageous outrageous tremendous jealous enormous	various serious obvious curious famous humorous glamorous vigorous	invention action hesitation injection completion creation question solution

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Please help your child to learn these words, perhaps by having a 'word of the day', by playing games and puzzles or encouraging the children to seek out these spelling rules in the texts they read with you. A little every day is much more effective than a long session once a week. As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is more valuable than writing them in isolation and will help your child apply them in their own writing.

Your child may also occasionally bring home short lists of spellings that they are focusing on during small group work if needed. There will not be weekly lists that will be tested in a whole class setting.

Thank you for your continuous support. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team