

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on until half term:

Government spellings from the Year 3 list:

disappear	special
occasion(ally)	strange
ordinary	knowledge
believe	different
describe	group

Spelling rules and patterns:

W/C 2/3	W/C 9/3	W/C 16/3	W/C 23/3	WC 30/3
Words with the /s/ sound spelt sc	The l sound spelt y elsewhere than at the end of words	The prefixes dis- and mis-	Words with the /k/ sound spelt ch	Endings which sounds like /ʒən/, spelt as -sion
science discipline scene fascinate crescent scenery ascent descend	myth gym pyramid mystery symbol lyric system	disappoint disagree disappear disobey misbehave mislead misspell	scheme chorus chemist echo character	division invasion confusion decision collision television

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Please help your child to learn these words, perhaps by having a 'word of the day', by playing games and puzzles or encouraging the children to seek out these spelling rules in the texts they read with you. A little every day is much more effective than a long session once a week. As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Your child may also occasionally bring home short lists of spellings that they are focusing on during small group work if needed. There will not be weekly lists that will be tested in a whole class setting.

Thank you for your continuous support. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team



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