Please find below the spellings that Year 3 are working on during Summer I:
Government spellings from the Year 3 list:

| answer | consider |
| :--- | :--- |
| notice | purpose |
| suppose | appear |
| surprise | weight |
| thought | arrive |

Spelling rules and patterns:

| W/C 20/4 | W/C 27/4 | W/C 4/5 | W/C II/45 | WC I8/5 |
| :---: | :---: | :---: | :---: | :---: |
| The short /u/ <br> sound spelt ou | The suffix -cian | Possessive <br> apostrophe with <br> singular and <br> plural words | The suffix -sion when <br> the root word ends <br> in d or se | The suffix -ssion |
| young | magician <br> touch <br> dechnician <br> country <br> enough <br> courage <br> trouble | optician <br> electrician <br> mathematician <br> politician <br> musician | girls' <br> boys' <br> babies' <br> children's <br> men's <br> mice's <br> dogs' | extension <br> expansion <br> tension <br> comprehension <br> expansion <br> explosion <br> supervision |

*Objectives that are in red are a Y3/Y4 statutory requirement from Appendix I of NC 2014 and individual words highlighted red are from the $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word; or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Please help your child to learn these words, perhaps by having a 'word of the day', by playing games and puzzles or encouraging the children to seek out these spelling rules in the texts they read with you. A little every day is much more effective than a long session once a week. As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Your child may bring home short lists of spellings that they are focusing on during small group work if needed. Please prioritise those spelling lists if this is the case for your child. There will not be weekly lists that will be tested in a whole class setting.

Thank you for your continuous support. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

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