

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on until half term:

**Government spellings from the Year 3 list:**

through	early
earth	remember
accidentally	peculiar
natural	imagine
heard	learn

**Spelling rules and patterns:**

W/C 9/9	W/C 16/9	W/C 23/9	W/C 30/10	WC 7/10
Words with the /ur/ sound spelt with 'ear'	Words with the long /ai/ sound spelt with 'ai'	Words with the long /ai/ sound spelt 'ey'	Understand and apply homophones and near homophones	Understand and add the suffix -ly (added to an adjective to form an adverb)
earth early learn heard earn pearl search unearth earl rehearse	straight campaign contain brain faint waist claim praise complaint afraid	hey they obey grey prey survey convey disobey purvey	there/their/they're, here/hear quite/quiet bare/bear meet/meat blue/blew grate/great mail/male missed/mist peace/piece through/threw	actually sadly finally completely usually silently quietly bravely

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Please help your child to learn these words, perhaps by having a 'word of the day', by playing games and puzzles or encouraging the children to seek out these spelling rules in the texts they read with you. A little every day is much more effective than a long session once a week. As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Your child may also occasionally bring home short lists of spellings that they are focusing on during small group work if needed. There will not be weekly lists that will be tested in a whole class setting.

Thank you for your continuous support. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	