

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on this half term:

Spelling rules and patterns:

Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Adding the prefix bi- (meaning two or twice) and adding the prefix re- (meaning again or back)	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words ending in a /sh/ sound spelt with 'ch'	Week 6 Statutory spellings challenge words
grate great grown groan plain plane peace piece rain reign	scent sent vain vein rode road steel steal waist waste	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	league plague rogue vague fatigue unique antique mosque cheque technique	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	address busy business heart fruit breathe strange complete extreme forwards

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list (see list below). The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Please help your child to learn these words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed. Please encourage your child to practise the government spelling words regularly (see the list below) – a little every day can really make a significant impact on your child's confidence in and progress with spelling. Please help them to investigate the meaning and practise using the words in the correct context. Lots of exploration into the etymology of the word, adding suffixes and prefixes (e.g. communicate, communicated, communicating, communicates) and generating other associations will make the meaning and spelling much more memorable.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women