

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on until half term:

**Spelling rules and patterns:**

W/C 25/9	W/C 2/10	W/C 9/10	W/C 16/10
Words with a long /ai/ sound usually spelt 'ei' or 'eigh'	Words with the long /ai/ sound spelt 'ey'	Words with the long /ai/ sound spelt with 'ai'	Words with the /ur/ sound spelt with 'ear'
eight eighty eighth freight neighbour vein veil weight sleigh beige	hey they obey grey prey whey survey convey disobey purvey	straight campaign contain brain faint waist claim praise complaint afraid	earth early learn heard earn pearl search unearth earl rehearse

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Please help your child to learn these words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team