

Dear Parents and Carers,

Please find below the spellings that Year 3 are working on until Christmas:

Spelling rules and patterns:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Creating adverbs using the suffix –ly (no change to the root word)	Creating adverbs using the suffix –ly (root word ends in y with more than one syllable)	Creating adverbs using the suffix –ly (root word ends in e)	Creating adverbs using the suffix –ly (root word ends in ‘ic’ or ‘al’)	Creating adverbs using the suffix –ly (exceptions to the rules)	Statutory spelling challenge words
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humbly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	coily	height

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Please help your child to learn these words, perhaps by having a ‘word of the day’ or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child’s spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 3 Team