

Say，write，say：thousands， hundreds，tens and ones

| Th | H | T | 0 |
| :---: | :---: | :---: | :---: |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
|  |  | $\ddots$ | $\ddots$ |

> "Two thousand, one hundred and twenty three" 2,22 I-two thousands, one hundred, 2 tens and three ones

Place value：the value of a digit based on its place in the number．Each place has a value $10 x$ the column to the its right．

Positive：a number below 0
Negative：a number above 0
Digit：number symbols 0－10
Roman Numerals up to 100

| 1 | $=$ | I | 10 | ＝ | X |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | ＝ | II | 20 | $=$ | XX |
| 3 | ＝ | III | 30 | ＝ | Xxx |
| 4 | ＝ | IV | 40 | ＝ | XL |
| 5 | ＝ | V | 50 | $=$ | L |
| 6 | ＝ | VI | 60 | ＝ | LX |
| 7 | ＝ | VII | 70 | ＝ | LXX |
| 8 | ＝ | VIII | 80 | $=$ | LXXX |
| 9 |  | IX | 90 | ＝ | XC |
|  |  |  | 100 | $=$ | C | 4 5

Fractions


A fraction is part of a whole．
$\longrightarrow$ fractions bar $=$ divided by $/$ out
denominator＝number of parts in


A fraction can be split into wholes and parts．

$$
\frac{5}{2}=2 \frac{1}{2}
$$



| Decimals |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | $\square$ |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

$$
I=\frac{100}{100}
$$

$$
0.1=\frac{1}{10}
$$

$$
0.01=\frac{1}{100}
$$

A decimal point comes after the ones column when the number includes a fraction and


Multiplication facts


Times tables fact to $\mathbf{1 2} \times 1 \mathbf{2}$

Factor Pairs


Multiples

| － | a | 8 | 9 | 8 | 8 |  |  |  | \％ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| － | － | \％ | \％ | \％ | \％ | 8 | \％ | 』 | ฐ | \％ |  |
| $\cdots$ | － | ส | 男 | 9 | \％ | \％ | \％ | \％ | \％ | $\stackrel{\square}{8}$ |  |
| － | ＝ | － | ¢ | 5 | 5 | － | － | ¢ | ¢ |  |  |
| $\bullet$ | － | － | \％ | \％ | ： | 8 | \％ | ： | ${ }^{\circ}$ | － |  |
| $\cdots$ | $\pm$ | $\pm$ | $\square$ | 7 | \％ | g | $\stackrel{1}{2}$ | 』 | \％ | ． |  |
| － | $\pm$ | 2 | B | 7 | 8 | 3 | $z$ | 3 |  | 8 |  |
| － | $\square$ | 2 | 成 | 7 | ： | 8 | \％ | $\pm$ | \％ | － |  |
|  | $\cdots$ | ＊ | a | 7 |  | \％ |  | \％ |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 5 |  |

## Calculations

Part＋Part＝Whole

| 64 |  |
| :---: | :---: |
| 52 | 12 |



Fast recall of number bonds to 20

$$
\begin{aligned}
& ?+5=20 \\
& 20-7=?
\end{aligned}
$$

| 80 80 80 80 | 80 60 08 60 60 | beceg89098 |  |
| :---: | :---: | :---: | :---: |
| $20=$ | $1+19$ | $2+18$ | $3+17$ |

Greater than and less than
$=$ means the same as


Factor $\times$ factor $=$ product
Subtrahend - minuend $=$ difference

