

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

**Government spellings from the Year 4 list:**

caught	impossible
naughty	irregular
incomplete	

**Spelling rules and patterns:**

W/C 14/9	W/C 21/9	W/C 28/9	W/C 5/10	W/C 12/10	W/C 19/10
Words with /aw/ spelt augh and au	Adding the prefix in- (meaning not or 'into')	Adding the prefix im- (before 'm' or 'p')	Adding the prefixes il- and ir-	Homophones and near homophones	Words with /shun/ endings spelt with 'sion'
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words for testing. There will not, however, be weekly lists that will be tested in a whole class setting.

Please continue to support your child at home regularly with their spelling. Encourage your child to look for patterns to help them link and remember these spelling rules. Investigating the origin of the word and its history can make remembering spellings more interesting. The Year 3/4 statutory spelling list can be found in Appendix 1 of the National Curriculum (please see the link above in blue) – these are the words children are expected to know how to spell by the end of Year 4.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team



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