

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

Government spellings from the Year 4 list:

various	disappear
famous	experiment
pressure	possess
possession	question
consider	mention

Spelling rules and patterns:

W/C 29/10	W/C 5/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 3/12
Adding the suffix '-ous'	Words with endings sounding like /ʒə/ or /tʃə/ (sounds like -zure)	Endings which sound like /ʒən/ (-sion)	Adding the suffix -ation	Adding the prefixes -mis and -dis	Adding the prefix re- (means again or back)
poisonous dangerous mountainous various famous tremendous enormous jealous outrageous courageous	measure treasure pleasure enclosure creature furniture picture nature adventure pressure	division invasion confusion decision collision television possession occasion conclusion illusion	information adoration sensation preparation admiration consideration anticipation occupation participation conversation	disappoint disagree disobey disappear disqualify misbehave mislead misspell misunderstanding misplace	reappear redo return refresh redecorate recover rearrange rebuild reconstruct recreate

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words for testing. There will not, however, be weekly lists that will be tested in a whole class setting.

Please help your child to learn the government words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is more valuable than writing them in isolation and will help your child apply them in their own writing.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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