

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

Government spellings from the Year 4 list:

through	strength
reign	natural
occasionally	experiment
accidentally	various
actually	famous

Spelling rules and patterns:

W/C 9/9	W/C 16/9	W/C 23/9	W/C 30/9	W/C 7/10	W/C 14/10
Homophones	Understand and use the suffix -ly to turn an adjective into an adverb	Use and understand the 4 rules to add the suffix -ly to a root word	Add the prefix -re (meaning again or back) and understand the meaning on the root word	Understand and add the suffix -ous	Understand and use the suffix -ation (this is added to verbs to form nouns)
there/their/they're night/knight accept/except affect/effect berry/bury through /threw missed/mist rain/rein/ reign scene/seen weather/whether whose/who's	sadly completely finally usually comically suddenly abruptly violently occasionally actually	happily angrily gently simply humbly nobly basically frantically dramatically accidentally	reappear redo return refresh recover rearrange rebuild reconstruct recycle react	poisonous dangerous famous tremendous enormous jealous courageous serious obvious various	adoration admiration sensation information preparation expectation circulation vibration donation population

*Objectives that are in **red** are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted **red** are from the Y3/Y4 statutory spelling list.

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words for testing. There will not, however, be weekly lists that will be tested in a whole class setting.

Please continue to support your child at home regularly with their spelling and keep some practise up over the summer too. Encourage your child to look for patterns to help them link and remember these spelling rules. Investigating the origin of the word and its history can make remembering spellings more interesting. Please find the Year 3/4 statutory spelling list on the reverse of this letter – these are the words children are expected to know how to spell by the end of Year 4.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	