

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

**Government spellings from the Year 4 list:**

important	pressure
accident	straight
accidentally	strange
earth	thought
height	through

**Spelling rules and patterns:**

W/C 19/2	W/C 26/2	W/C 5/3	W/C 12/3	W/C 19/3	W/C 26/3
Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Homophones and near homophones	Plural possessive apostrophes with plural words	Adverbials of frequency and possibility	Adverbials of manner
inactive incorrect inaccurate insecure indefinite <b>incomplete</b> infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite <b>important</b> improper	accept/except affect/effect there/their/they're aloud/allowed weather/whether whose/who's <b>through/threw</b>	girls' boys' villagers' parents' teachers' houses' women's men's children's people's	regularly <b>occasionally</b> frequently usually rarely <b>perhaps</b> maybe certainly possibly probably	awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Many children find the spelling objectives a challenging part of the curriculum and we are working hard to support the children with this in school. Please also help them at home by practising regularly. Encourage your child to look for patterns to help them link and remember these spelling rules. Writing these words in sentences is more valuable than writing them in isolation and will help your child apply them in their own writing.

Thank you for your support and help. We hope that parents evening gave you a clear picture of your child's progress in spelling and their wider Literacy learning. If you have any other questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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