

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

**Government spellings from the Year 4 list:**

though	caught
possession	promise
naughty	opposite
favourite	minute
although	thought

**Spelling rules and patterns:**

W/C 8/1	W/C 14/1	W/C 21/1	W/C 28/1	W/C 4/2	W/C 11/2
Words with a 'shuhn' sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a 'shuhn' sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with 'aw' spelt with augh and au	Words with the 'k' sound spelt ch and words with the 'sh' sound spelt ch	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	caught naughty taught daughter autumn clause cause astronaut applaud author	scheme chorus chemist echo character chef chalet machine machinery brochure	submerge subheading submarine subordinate subway superman supervise supersede superpower superhuman	though although dough through breakthrough thought bought brought fought ought

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words for testing. There will not, however, be weekly lists that will be tested in a whole class setting.

Please help your child to learn the government words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is more valuable than writing them in isolation and will help your child apply them in their own writing.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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