

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

Government spellings from the Year 4 list:

important	pressure
accident	straight
accidentally	strange
earth	thought
height	through

Spelling rules and patterns:

W/C 25/2	W/C 4/3	W/C 11/3	W/C 18/3	W/C 25/3	W/C 1/4
Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Homophones and near homophones	Plural possessive apostrophes with plural words	Adverbials of frequency and possibility	Adverbials of manner
inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	accept/except affect/effect there/their/they're aloud/allowed weather/whether whose/who's through/threw	girls' boys' villagers' parents' teachers' houses' women's men's children's people's	regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably	awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly

*Objectives that are in **red** are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted **red** are from the Y3/Y4 statutory spelling list (see attached list).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Many children find the spelling objectives a challenging part of the curriculum and we are working hard to support the children with this in school. Please also help them at home by practising the government words regularly (see complete list below). Encourage your child to look for patterns to help them link and remember these spelling rules. Writing these words in sentences is more valuable than writing them in isolation and will help your child apply them in their own writing.

Thank you for your support and help. We hope that parents evening gave you a clear picture of your child's progress in spelling and their wider Literacy learning. If you have any other questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

Mrs Shreeve
kshreeve.210@lgflmail.org

Mr Galpin
dgalpin.210@lgflmail.org

Miss Harris
bharris22.210@lgflmail.org

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women