

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

Government spellings from the Year 4 list:

centre	decide	length
century	medicine	strength
certain	exercise	purpose
recent	special	history
experience	accident	different
sentence	suppose	difficult
notice	therefore	separate
circle	knowledge	

Spelling rules and patterns:

W/C 21/2	W/C 28/2	W/C 7/3	W/C 14/3	W/C 21/3	W/C 28/3
Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families; how words are related in form and meaning	Word families; how words are related in form and meaning	Statutory spellings challenge words
science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain recent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	phone phonics microphone telephone homophone real reality realistic unreal realisation	solve solution insoluble dissolve solvent sign signature assign design signal	length strength purpose history different difficult separate suppose therefore knowledge

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list (see attached list).

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words. There will not, however, be weekly lists that will be tested in a whole class setting. There will be weekly spelling assignments for children to complete as homework on Google Classroom. These will reinforce the learning children are completing in school so please support your child in accessing these.

Please help your child to learn the government words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is extremely valuable and will help your child apply them in their own writing.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,
The Year 4 Team

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New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women