

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

**Government spellings from the Year 4 list:**

appear	ordinary
arrive	separate
centre	special
caught	surprise
century	suppose

**Spelling rules and patterns:**

W/C 16/4	W/C 23/4	W/C 30/4	W/C 7/5	W/C 14/5	W/C 21/5
Words with the 's' sound, spelt 'sc'	Words with a 'soft c', spelt 'ce'	Words with a 'soft c', spelt 'ci'	Words ending in – ar/ -er	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain recent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	calendar grammar regular particular peculiar popular consider remember quarter integer	phone phonics microphone telephone homophone real reality realistic unreal realisation	solve solution insoluble dissolve solvent sign signature assign design signal

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Many children find the spelling objectives a challenging part of the curriculum and we are working hard to support the children with this in school. Please also help them at home by practising regularly. Encourage your child to look for patterns to help them link and remember these spelling rules. Investigating the origin of the word and its history can make remembering spellings more interesting.

Thank you for your support and help. If you have any other questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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