

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on for the final half term:

**Government spellings from the Year 4 list:**

actual	difficult
actually	experience
answer	island
certain	peculiar
different	perhaps

**Spelling rules and patterns:**

W/C 1/6	W/C 8/6	W/C 15/6	W/C 22/6	W/C 29/6	W/C 6/7	W/C 13/7
Nouns ending in the suffix -ation	Adding the prefix super- and sub- prefix (meaning above/beyond and beneath)	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning against)	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')
creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration	superman supermarket superimpose supersonic submerge submarine subcontractor subscribe	interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude	antiseptic anticlockwise antisocial antidote antibiotic anti-aging antifreeze antiperspirant antigravity	autograph autobiography automatic autofocus autocorrect autopilot autopsy automobile autonomy autocue	exit extend explode excursion exchange export exclaim expel external exterior	non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Source: [Twinkl.co.uk](https://www.twinkl.co.uk)

Please continue to support your child at home regularly with their spelling and keep some practise up over the summer too. Encourage your child to look for patterns to help them link and remember these spelling rules. Investigating the origin of the word and its history can make remembering spellings more interesting. Please find the Year 3/4 statutory spelling list on the link below the table (scroll to Year 3/4) – these are the words children are expected to know how to spell by the end of Year 4.

Thank you for your continued support. If you have any other questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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