

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

Government spellings from the Year 4 list:

various	occasionally
famous	perhaps

Spelling rules and patterns:

W/C 6/6	W/C 13/6	W/C 20/6	W/C 27/6	W/C 4/7	W/C 11/7
Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending 'y'/'our')	Adding the suffix -ous (Words ending 'e' drop the 'e' but not 'ge')	Adverbials of frequency and possibility	Adverbials of manner
dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous	tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous	famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous	regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably	awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list (see attached list).

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words. There will not, however, be weekly lists that will be tested in a whole class setting. There will be weekly spelling assignments for children to complete as homework on Google Classroom. These will reinforce the learning children are completing in school so please support your child in accessing these.

Please help your child to learn the government words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is extremely valuable and will help your child apply them in their own writing.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher, who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women