

Dear Parents and Carers,

Please find enclosed the spellings that Year 5 are working on until Christmas.

Spelling rules and patterns:

Objective	Example words
Homophones and near homophones	Led, lead, heard, herd, accept, except, practice, practise, past, passed, proceed, precede, aisle, isle, allowed, aloud, affect, effect, farther, father, guessed, guest, morning, mourning
Words with silent letters	Doubt, lamb, debt, thumb, solemn, autumn, column, knight, knuckle, knot, wrestle, wrapper, island, aisle, debris, mortgage, Christmas, yacht , guarantee , guilty
Words ending in the suffix – ment	Equipment , environment , government , parliament , enjoyment, document, management, movement, replacement, statement
Statutory Government words	Vehicle, bruise, soldier, stomach, recommend, leisure, privilege, occur, neighbour

**Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).*

Source: Twinkl.co.uk

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words for testing. There will not, however, be weekly lists that will be tested in a whole class setting.

Please help your child to learn the government words, perhaps by having a ‘word of the day’ or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child’s spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 5 Team

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