

Dear Parents and Carers,

Please find enclosed the spellings that Year 5 are working on for the rest of the Autumn term.

Spelling rules and patterns:

W/C 29/10	W/C 5/11 & 12/11	W/C 19/11	W/C 26/11	W/C 3/12	W/C 10/12 & 17/12
Homophones and near homophones	Words with silent letters	Modal verbs	Words ending in the suffix -ment	Adverbials of frequency and possibility	Statutory Spelling Challenge Words and revision
past/passed proceed /precede aisle/isle allowed/aloud affect /effect farther /father guessed/guest heard /herd led/lead morning /mourning	doubt lamb debt thumb solemn autumn column knight knuckle knot wrestle wrapper island aisle debris mortgage christmas yacht guarantee guilty	can could may might must shall should will would ought	equipment environment government parliament enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably frequently often occasionally rarely always	vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour

*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: Twinkl.co.uk

Please help your child to learn the government words. Looking for patterns in the spelling, investigating the meaning and history of the word will make the spelling more memorable. A little every day is much more effective than a long session once a week. As well as being able to spell these words, the children should understand how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 5 Team

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