

Dear Parents and Carers,

Please find enclosed the spellings that Year 5 are working on until Easter:

Spelling rules and patterns:

W.b. 25/2/19	W.b. 4/3/19	W.b. 11/3/19	W.b. 18/3/19	W.b. 25/3/19	W.b. 1/4/19
Recap of previous spellings	Words with the or sound, spelt or and au	Convert nouns or adjectives into verbs using the suffix –ate	Convert nouns or adjectives into verbs using the suffix – ise	Convert nouns or adjectives into verbs using the suffix – ify	Convert nouns or adjectives into verbs using the suffix – en
	forty scorch absorb decorate afford enormous category tornado according opportunity pause sauce cause fraud launch author August applaud astronaut restaurant	pollinate activate captivate motivate communicate medicate hyphenate alienate	criticise advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise	amplify solidify signify falsify glorify notify testify purify intensify classify	blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen

**Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).*

Source: Twinkl.co.uk

Please encourage your child to practise the government spelling words regularly (see the list below) – a little every day can really make a significant impact on your child’s confidence in and progress with spelling. Please help them to investigate the meaning and practise using the words in the correct context. Lots of exploration into the etymology of the word, adding suffixes and prefixes (e.g. communicate, communicated, communicating, communicates) and generating other associations will make the meaning and spelling much more memorable.

Thank you for your support and help. If you have any questions about your child’s spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 5 Team

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht