

Dear Parents and Carers,

Please find enclosed the spellings that Year 5 will be working on until Easter

**Government spellings from the Year 5 list:**

forty	category	according
opportunity	communicate	criticise
restaurant		

**Spelling rules and patterns:**

W/C 21/2	W/C 28/2	W/C 7/3	W/C 14/3	W/C 21/3	W/C 28/3
Recap of previous spellings: Words ending -tion or -sion to words	Words with the /or/ sound, spelt 'or' and 'au'	<b>Convert nouns or adjectives into verbs using the suffix –ate</b>	<b>Convert nouns or adjectives into verbs using the suffix – ise</b>	<b>Convert nouns or adjectives into verbs using the suffix – ify</b>	<b>Convert nouns or adjectives into verbs using the suffix – en</b>
conversation exploration succession confusion preparation creation revision competition population	<b>forty</b> scorch absorb decorate <b>category</b> <b>according</b> <b>opportunity</b> pause sauce <b>restaurant</b>	pollinate activate captivate motivate <b>communicate</b> medicate hyphenate alienate appreciate alleviate	<b>criticise</b> advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise	amplify solidify signify falsify glorify notify testify purify intensify classify	blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen

*\*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).*

*Source: [Twinkl.co.uk](https://www.twinkl.co.uk)*

Please encourage your child to practise the government spelling words regularly – a little every day can really make a significant impact on your child's confidence in and progress with spelling. Please help them to investigate the meaning and practise using the words in the correct context. Lots of exploration into the etymology of the word, adding suffixes and prefixes (e.g. communicate, communicated, communicating, communicates) and generating other associations will make the meaning and spelling much more memorable.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 5 Team

## Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	