

Dear Parents and Carers,

Please find enclosed the spellings that Year 6 are working on until half term:

**Spelling rules and patterns:**

W/C 17/9	W/C 24/9	W/C 1/10	W/C 8/10	Half Term
Ambitious Synonyms for Adjectives	Homophones & Near Homophones: Nouns that end in - ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending in -ance/- ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: To join compound adjectives to avoid ambiguity
aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellous spectacular	advice advise device devise licence license practice practise prophecy prophecy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	innocent innocence decent decency excellent excellence confident confidence existent existence	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short- tempered

\*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Please help your child to learn these words, perhaps by having a ‘word of the day’ or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child’s spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 6 Team



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