

Dear Parents and Carers,

Please find enclosed the spellings that Year 6 are working on until Half Term:

Government spellings from the Year 6 list:

achieve	convenience	mischievous	correspond
attached	available	average	embarrass
competition	conscience	controversy	especially
exaggerate	committee	interrupt	interfere

Spelling rules and patterns:

W/C 3/1	W/C 10/1	W/C 17/1	W/C 24/1	WC 31/1	WC 7/2
Adding Suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt ie or ei after c (and exceptions)	Statutory Spelling Challenge Words	Word families based on Common Words	Word families based on common words, showing how words are related in form and meaning	Revision Week
referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	attached available average competition conscience controversy correspond embarrass especially exaggerate	commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	Revision Week

*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Although there will not be weekly teacher-marked tests, we may use regular low stakes tests to help children memorise spellings. Please help your child to learn these words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 6 Team

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Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	