

8th January 2019

Dear Parents and Carers,

Please find enclosed the spellings that Year 6 are working on until Half Term:

Spelling rules and patterns:

W/C 7/1	W/C 14/1	W/C 21/1	W/C 28/1	WC 4/2
Adding Suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt ie or ei after c (and exceptions)	Statutory Spelling Challenge Words	Word families based on Common Words	Word families based on common words, showing how words are related in form and meaning
referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	attached available average competition conscience controversy correspond embarrass especially exaggerate	commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest

*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Although there will not be weekly teacher-marked tests, we may use regular low stakes tests to help children memorise spellings.

Please help your child to learn these words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 6 Team