

Dear Parents and Carers,

Please find the spellings that Year 6 are working on until Easter below:

Spelling rules and patterns:

Week 1 25 th February	Week 2 4 th March	Week 3 11 th March	Week 4 18 th March	Week 5 25 th March	Week 6 1 st April
Words with endings which sound like /shuhl/ after a vowel letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Words with endings which sound like /shuhl/ after a vowel letter
official special artificial social racial crucial facial beneficial superficial antisocial	cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate	signature assign design designate significant resignation resign insignificant assignment signal	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation	partial confidential essential substantial torrential sequential potential spatial martial influential

**Objectives that are in red are a Y5/Y6 statutory requirement from Appendix 1 of NC 2014 and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Source: Twinkl.co.uk*

Although there will not be weekly teacher-marked tests, we may use regular low stakes quizzes to help children self-identify gaps in understanding.

Please encourage your child to practise the government spelling words regularly (see the list below) – a little every day can really make a significant impact on your child's confidence in and progress with spelling. Please help them to investigate the meaning and practise using the words in the correct context. Lots of exploration into the etymology of the word, adding suffixes and prefixes (e.g. communicate, communicated, communicating, communicates) and generating other associations will make the meaning and spelling much more memorable.

Yours sincerely,

The Year 6 Team

Please also see the Statutory Spelling list, which are highlighted in red on the lists. These words can be learnt alongside the weekly spelling words.

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht