

Dear Parents and Carers,

Please find the spellings that Year 6 are working on until Easter:

Government spellings from the Year 6 list:

cemetery	necessary	sufficient
sacrifice	medicine	determined
hindrance	nuisance	explanation
prejudice	accommodate	pronunciation
accompany	signature	language
foreign	apparent	individual
appreciate	persuade	

Spelling rules and patterns:

W/C 22/2	W/C 1/3	W/C 8/3	W/C 15/3	W/C 22/3	W/C 29/3
Words with endings which sound like /shuh/ after a vowel letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Words with endings which sound like /shuh/ after a vowel letter
official special artificial social racial crucial facial beneficial superficial antisocial	cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate	signature assign design designate significant resignation resign insignificant assignment signal	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation	partial confidential essential substantial torrential sequential potential spatial martial influential

*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list (see attached list).

Source: [Twinkl.co.uk](https://www.twinkl.co.uk)

Although there will not be weekly teacher-marked tests, we may use regular low stakes quizzes to help children self-identify gaps in understanding. We may also refer to the spelling words in our weekly English home learning set on Google Classroom.

Please encourage your child to practise the government spelling words regularly (see the list below) – a little every day can really make a significant impact on your child's confidence in and progress with spelling. Please help them to investigate the meaning and practise using the words in the correct context. Lots of exploration into the etymology of the word, adding suffixes and prefixes (e.g. communicate, communicated, communicating, communicates) and generating other associations will make the meaning and spelling much more memorable.

Yours sincerely,

The Year 6 Team

Please also see the Statutory Spelling list, which are highlighted in red on the lists. These words can be learnt alongside the weekly spelling words.

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous		