

Dear Parents and Carers,

Please find the spellings that Year 6 are working on until Easter below

Spelling rules and patterns:

Week 1 Words with endings which sound like /shuhl/ after a vowel letter	Week 2 Words with a 'soft c' spelt /ce/	Week 3 Word families based on common words, showing how words are related in form and meaning	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Statutory Spelling Challenge Words	Week 6 Words with endings which sound like /shuhl/ after a vowel letter
official special artificial social racial crucial facial beneficial superficial antisocial	cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate	signature assign design designate significant resignation resign insignificant assignment signal	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation	partial confidential essential substantial torrential sequential potential spatial martial influential

**Objectives that are in red are a Y5/Y6 statutory requirement from Appendix 1 of NC 2014 and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Source: Twinkl.co.uk*

Although there will not be weekly, teacher-marked tests, we may use regular low stakes tests to help children self-identify gaps in understanding.

Please help your child to learn these words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 6 Team